

Curriculum intent: With Languages you will go F.A.R (Fluent, Aware, Ready)

In Languages there is a constant focus on literacy, grammar and written skills; speaking and listening; reading and translation; phonics and vocabulary

	Autumn	Spring	Summer
Year 11	In the first term students will aim to complete modules 5 and 6 of the GCSE about where you live and holidays	In the second term students will aim to complete module 7 and 8 of the GCSE about the environment and future plans	
Why?	Module 5 Describing where you live ➤ Using prepositions followed by the dative ➤ Using a variety of adjectives with intensifiers and qualifiers Discussing transport in your local area ➤ Using prepositions with the accusative ➤ Using the correct word order with modal verbs and weil Asking for information in different situations ➤ Understanding register ➤ Practising role plays at the station, tourist office and shops Discussing shopping habits ➤ Using dual-case prepositions followed by the dative ➤ Using plurals of nouns Describe an ideal place to live ➤ Using the imperfect tense ➤ Revising the conditional Describing your home	Module 7 Discussing issues facing young people today ➤ Using verbs followed by prepositions ➤ Using wo and da to enrich language Discussing how environmental issues are being addressed ➤ Revising compound nouns ➤ Pronouncing compound nouns ➤ Discussing personal responsibilities and actions ➤ Revising modal verbs ➤ Describing pictures and answering questions Discussing international responsibilities and actions ➤ Using the conditional of modal verbs ➤ Using man Expressing and justifying complex opinions and points of view ➤ Consolidating key language and grammar points ➤ Developing speaking skills Module 8 Discussing plans for after exams ➤ Using reflexive verbs	

	➤ Using dual-case prepositions with the accusative ➤ Working out the meaning of compound nouns Module 6 Describing different holiday destinations ➤ Forming questions ➤ Discussing advantages and disadvantages Making reservations ➤ Using wer, wen and wem ➤ Recognising negatives Describing problems on holiday ➤ Revising possessive adjectives ➤ Practising a holiday role play Describing a past holiday ➤ Using prepositions with the genitive case ➤ Talking about the weather in the past Describing future and ideal holidays ➤ Using interrogative and demonstrative adjectives ➤ Practising the w and v sounds in German	➤ Revising the future tense Discussing what jobs you would like to do in the future ➤ Revising the conditional and imperfect subjunctive ➤ Using werden in different tenses Discussing the skills and characteristics needed for certain jobs ➤ Revising subordinating conjunctions ➤ Extending your written work Discussing gap years ➤ Using adjectives as nouns after viel, etwas, etc. ➤ Formulating an argument Discussing hopes for the future ➤ Dealing with unfamiliar vocabulary ➤ Consolidating key language and grammar points	
How parents / carers can support	Parents/carers can support by providing their child with an electronic device such as a laptop or desktop PC, so that they can access language gym, ActiveHub and sentence builders.com. They can also check that their child is keeping up to date with preparations for the final assessment on google docs. In addition, they could help their child access German television, films and books.	Parents/carers can support by providing their child with an electronic device such as a laptop or desktop PC, so that they can access language gym, ActiveHub and sentence builders.com. They can also check that their child is keeping up to date with preparations for the final assessment on google docs. In addition, they could help their child access German television, films and books.	