



INTEGRITY • COMMITMENT • RESPECT

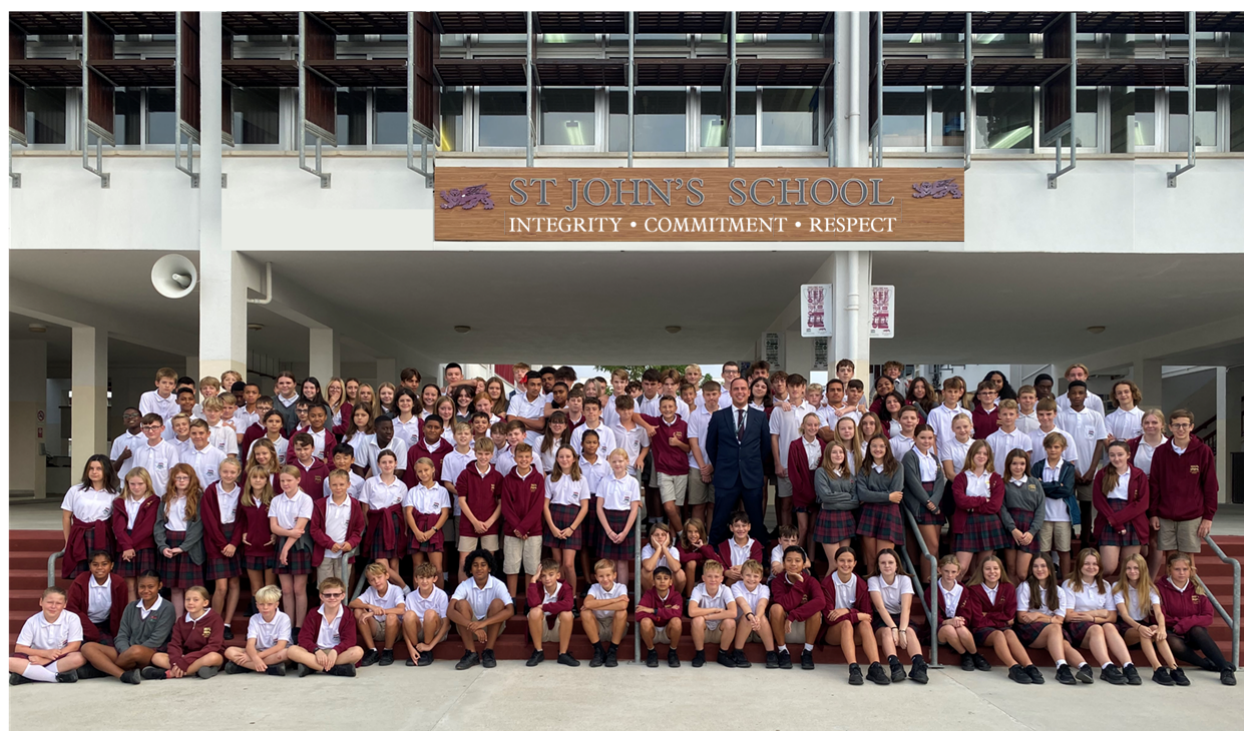
**ST JOHN'S**  
SCHOOL

# St John's School Prospectus



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# Welcome

I am pleased to welcome you to St John's School. We are a small but vibrant secondary school serving the military community in British Forces Cyprus/Sovereign Base Area; an Overseas Territory, administered on behalf of the Crown through the Ministry of Defence that equates to about 3% of the landmass of the island of Cyprus. St John's (SJS) and King Richard Schools (KRS) have served the British Military Community in Cyprus with passion, integrity and distinction for over 60 years and we are proud to continue to do so into the 21st century.

We have wonderful facilities in first-rate school buildings which overlook the Mediterranean sea in Episkopi (Western Sovereign Base Area). With such excellent learning conditions we expect and achieve excellent results. The progress achieved by our students from Key Stage 2 to Key Stage 4 is excellent and places us in the top 4% of UK schools.

The dedication of our UK trained teachers and locally employed support team, personalised approach, excellent facilities and class sizes (that are very small by UK standards) help us to ensure that students make the best possible progress and are happy and well cared for.

As a Ministry of Defence school we are used to high levels of student mobility and make it our aim to personalise our curriculum as far as possible to ensure success for all. In addition to children from Service families, we also have some fee paying students who join us from the local Cypriot and ex-pat communities. We have an Admissions Officer whose role is to guide you through the application process and welcome you to our school for a visit or on your first day with us. Whether you are entitled to a free place or wish to join us as a fee paying student, details can be found on our website about the application process.

Our aim is to ensure that learning is outstanding in every lesson, every day, and underpinned with a strong belief in our core values. All staff and students embrace our values of Integrity, Commitment and Respect and we know that it is these qualities that will help them be resilient, successful, aspirant and responsible in their lives whilst living in Cyprus and beyond.

We are part of MOD Schools which is a department within the Defence Children Services (DCS) in the UK Ministry of Defence.

We also work with a number of other schools and organisations, both in the UK and Cyprus, in order to offer our students the best possible experience. Please read on to find out more details.

Do not hesitate to contact us if you would like to learn more about our amazing school.



**Mr Colin Guyton**  
*BSc (Hons), PGCE, MSc, NPQSL, NPQML*  
Headteacher, St John's School

“We have served the British Military Community in Cyprus with passion, integrity and distinction for over 60 years.”

# Our Vision

## Mission Statement:

'Eliminating educational disadvantage caused by mobility'

We are unique in that we are one of only two enduring Secondary Schools run by the Ministry of Defence for service children. Our community is enriched by children from service and civil servant families as well as fee paying students who are drawn from UK and European ex-pat backgrounds as well as the local Cypriot community. We provide amazing learning opportunities inside and outside the classroom; making the most of our excellent facilities and all that the island of Cyprus has to offer. Our house system, extra-curricular programme and Student Leadership Team exist to develop leadership. Every day in every lesson we aim to develop learners' passion and resilience, to ensure all can excel.

## Our Aims

- To have outstanding learning in every lesson every day
- To inspire responsibility, respect and enthusiasm in all.

- To provide a personal curriculum, that ensures all can thrive
- To provide the tools to lead with confidence within a caring community
- Empower and challenge all to achieve their full potential

## Our Core Values

### Integrity

- Making the right choice
- Doing the right thing all the times
- Understanding hard work will yield future rewards
- Being a Role model
- Demonstrating personal high standards
- Demonstrating self-motivation
- Showing Kindness
- Actively listening
- Accepting the values, beliefs and ideas of others

### Commitment

- Having a Positive Attitude
- Maintaining self-belief and a can-do attitude
- Demonstrating Engagement
- Giving 100% all of the time
- Thinking hard
- Seeking answers & asking questions
- Resilience
- Never giving up knowing success comes through deliberate practice

### Respect

- Valuing self
- Taking pride in work
- Actively participating in every lesson
- Valuing people
- Knowing when to talk & when to listen
- Collaborating effectively with others





# Admissions

If you are considering sending your child to join us, we would like to assure you that as a school primarily established to serve the needs of a highly mobile military community, we are experts in ensuring that children settle quickly in our positive and supportive school community. Our Heads of Year and tutoring system give targeted attention to all of our students and our curriculum, in most cases, has the flexibility to be able to respond to individual needs.

Children of military personnel are entitled to free places once Educational Clearance has been completed. We also accept some fee paying students from the wider community. If you are considering sending your child to us as a fee paying student, in the first instance, please contact our Admissions Officer (details below and on our website), who will talk you through the process, including security checks and MASO assessment.

Each of our schools has an Admissions Officer whose role is to ensure that your son/daughter transfers to us with the least possible impact on their continued education. If we can help in any way, please let us know.

Please contact the school at the earliest instance, either by e-mail or phone if you would like a place:

School Admissions Officer  
[sjs.admissions@modschools.org](mailto:sjs.admissions@modschools.org)  
 Tel: +357 25 963888 / 8003

You will then be e-mailed an Initial Contact Form and a copy of the MOD Schools Admission Form - please complete and return as soon as possible.

The MOD has introduced a new Admission System - MOD Assessment for Supportability Overseas (MASO). This requires that certain information must be supplied by the parent and the prospective students' current school before a Certificate of Educational Clearance can be issued, and a place offered. Students cannot start school without this.

Once the Certificate of Educational Clearance has been issued it must be forwarded to the Families Section:

Email:  
[DESLCSMSS-FAMSEC-GROUP.UK@mod.uk](mailto:DESLCSMSS-FAMSEC-GROUP.UK@mod.uk)

Or by post to:

**Families Section  
 Movement Support  
 Services Cedar 3A  
 Mail Point #3338  
 MOD Abbey Wood  
 Bristol  
 BS34 8JH**

Contact us when you have your flight confirmed, so we can book you an appointment to come into school for your child's induction, complete the admission process, have a tour of the school and purchase uniform.

If your child has any SEN requirements or a disability you will need to contact Children's Education Advisory Service (CEAS). Further information about CEAS is available:

[www.gov.uk/guidance/childrens-education-advisory-service](http://www.gov.uk/guidance/childrens-education-advisory-service)

Children's Advisory Service (CEAS)  
 Civ: +44 (0)1980 618244  
 Mil: 94344 8244

Email:  
[DCYP-CEAS-Enquiries@mod.uk](mailto:DCYP-CEAS-Enquiries@mod.uk)

# Our Learning Environment

We are exceptionally well resourced in all areas of the school. We have benefited from a full technical refresh, meaning that all computers and interactive whiteboards have been renewed with an enviable computer to student ratio of 1:1. Additionally, all students in our 6th Form are given a school iPad for use in lessons to support their learning

Our Design, Technology, Music and Art learning areas are brilliantly equipped with the full range of machinery and equipment: with cutting edge technology such as 3D printers and Windows operating system Computers. All classrooms in the school are regularly refurbished. Outdoors areas have seen the addition of new social seating, outdoor table tennis and table football.

For Physical Education, we use the extensive sporting facilities in BFC sited close to the school; including running track, grass football and cricket pitches.

We also have our own swimming pool, weights and cardio room, tennis courts, squash court and two indoor multi-use sports halls. Our school hall (500 seat theatre and cinema) and outdoor amphitheatre are used for assemblies, drama productions, awards evening and station-wide musical events.

We all take enormous pride in our excellent learning environment; our students and staff are friendly, welcoming and helpful and we foster a strong sense of belonging and growth mindset.

## School Uniform

We understand that service children may only be with us for a short period of time and for this reason we have ensured that our uniform is significantly cheaper than the UK average. We have also ensured that our uniform is befitting the climate in Cyprus.

We no longer have summer/winter uniforms. It is up to parents and students which items from the agreed list they wear throughout the year. Our only stipulation is that the items chosen are from the agreed list, within our Uniform Policy and are worn appropriately so that our students look smart and professional at all times. Our Uniform Policy and details of where it can be purchased are available on our website. Our sixth form also have a dress code which we ask is adhered to carefully.





# The School Day

With the notable exception of a much earlier start and finish, relative to the UK, and the absence of lunchtime, a typical day here is very similar to that of any school.

Tutorial time begins at 0800hrs. This 15 minutes is spent with the student's Form Tutor, who sets the scene for the day with uniform, equipment and homework checks being the routine, interspersed with school assemblies and a discussion of the theme for the Week.

This is followed by two 1 hour long lessons. First break (20 mins) is after this and for most students this is the equivalent of lunchtime at UK schools. Our Snack Shack sells a range of healthy food at very reasonable prices or students can bring their own food.

Two more lessons separate first from second break. Second break is 20 minutes long and is a good time for the students to enjoy a range of additional activities on offer, for example football, basketball, table tennis, board games or homework clubs.

One more lesson separates this break from the end of the main school day at 1400hrs. There are always a range of after school clubs and activities.

The after school activities change term by term, season by season, so a full and up to date list is published each half term. Examples might be: swimming, Duke of Edinburgh Award, Model United Nations, football (we are part of a local league for Cypriot International schools), rehearsals for shows & productions. If students come to school using the school bus, a late bus is provided so that they can attend after school clubs and activities.



# School Curriculum

The curriculum at St John's School is balanced, relevant and personalised, ensuring progression and continuity for every student.

Our central purpose is to ensure that all children achieve the highest standards of which they are capable. These standards apply to all that they do, whether in the classroom, on the sports field, in concert, on stage, or in the extensive range of other opportunities we offer to students at all stages of their education.

All our learners are encouraged to pursue excellence; develop a love of

“I came from a school where the GCSE exam boards were different but St John's School created a curriculum where I could continue with these and I did really well.”

learning and to work to the best of their ability. This is underpinned by our motto 'Integrity, Commitment and Respect'. We want all our learners to take responsibility for their own learning, set themselves high standards, and develop good learning habits. Everyone should think about how they learn, how to solve problems and how to make decisions and develop a growth mindset.

Curricular provision is based on a two-week timetable consisting of 50 one-hour lessons.

## Years 7-9

On entry to St John's School students are placed in a mixed ability tutor group. For the majority of their lessons they are taught in such groups. These years are focused on igniting a passion for learning and laying the foundation for success in GCSE. All students will study English, Mathematics, Science, History, Geography, Religious Education, Computer Science, French, Technology, Food Technology, Product Design, Drama, Music, Art, Physical Education and Personal, Social and Health Education.

## Years 10 and 11

We offer a more personalised curriculum at Key Stage 4 enabling everyone to find the combination of courses which complements their interests and talents. The curriculum at Key Stage 4 is more personalised ensuring that all our students have access to a range of courses that best suits their individual needs and provide

encouragement to continue their education beyond the age of 16. Our learners have the opportunity to choose from a range of GCSEs and BTEC courses, and are able to access the advice of the independent careers adviser to assist in their choices. In addition to their chosen options, most students have to study GCSE English Language and Literature, a Modern Foreign Language, History or Geography, Combined Science and Maths. Non examination courses such as Core Physical Education and a programme of lessons supporting their Social, Moral, Spiritual and Emotional (SMSC) development are also followed by all students.

## Sixth Form

For a small school, St John's School is able to offer a wide range of courses, including A Levels AS and BTECs qualifications, English and Maths GCSE resits as well as a range of NVQs in partnership with Vocational Training Qualifications (VTQ) on the station. We try to be as flexible as possible allowing students to choose any mixture of A-Levels, BTEC and NVQs that are appropriate for them. This will be determined in an interview with parents, students, Head of Sixth Form and our independent careers adviser.

Our aim is to help each individual student succeed in their aspirations





and achieve their best possible outcomes. This is achieved through having a staff of highly dedicated and enthusiastic teachers together with small classes where students can receive individual help and

attention. The atmosphere in the Sixth Form is friendly and informal but with a high level of expectation. Regular home-learning and examination practice, closely monitored by teachers, is balanced

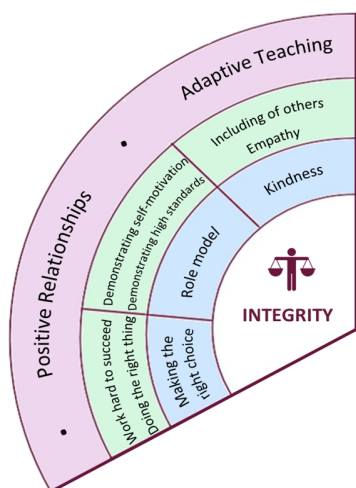
by a growing range of extracurricular and enrichment activities such as our Higher Education and careers visit to the UK or involvement with the Mediterranean Model United Nations.







# Core Value: Integrity



Through our value of integrity, students are encouraged to make the right choice attempting to do the right thing all of the time. As role models towards each other and of the school in the community we expect students to be self-motivated and adhere to the personal high standards we place upon them. We believe in developing the whole child and as such we offer an excellent range of activities and opportunities. Teamwork, decision making, responsibility, initiative and being a positive role model are developed in timetabled lessons

but also through our programme of extra-curricular and enrichment activities.

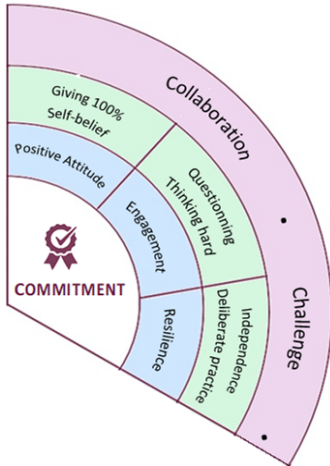
Our students are encouraged to put themselves forward to be interviewed to be part of the school's Student Leadership Team. Led by our Head Student and their Deputy, the team collectively have responsibilities relating to the leadership, organisation and well-being of the student body. The selected team support the school by advising on policies and help to shape the direction of the school community.

Students earn rewards for demonstrating a positive attitude and a will to succeed. Every Friday students can earn small rewards for good attendance and behaviour. In addition, students may also bring home 'Quick Note'. These are small cards which recognise achievement, progress and positive learning habits in each subject. At the end of each term students are rewarded for their commitment to our school's core values. We also hold an annual rewards afternoon for students in all key stages. Our message is clear, if you want to make a difference to the world, start with yourself and aim to be the very best version of who you are.



“I love being a student at St John's School because it helps me be the best that I can be.”

# Core Value: Commitment



Our students commit to knowing that success comes from deliberate practice, which requires a positive 'can-do' attitude, high levels of engagement and a resilience that will ensure they do not give up.

The commitment of our students, staff and parents have ensured outstanding GCSE exam results recently, placing our school in the Top 10% of all schools nationally for student progress. Students at St John's School, can enjoy small class sizes, fantastic learning facilities and adaptive teaching strategies.

A culture of learning extends beyond our student population to include our teaching staff who continually reflect upon their own and each other's practice to ensure further improvements in the quality of education.

Students in Years 7-9 follow the National Curriculum for England and Wales and are assessed within our banding system. We use Key Stage 2 scores, results from CAT testing (which all students sit on entry) and any other relevant information from a student's previous school to determine which target band a student should be given for each subject.

Students are summatively assessed each term to measure progress. The assessments are designed to challenge students and ensure they know more and remember more. We have designed our assessment model with a 'growth mindset', believing that students can achieve their full and true potential - given the right support, challenge and encouragement to do so. More details of our assessment model and procedures can be found on our school website.

We report progress to parents in three paper reports per year; one at the end of each term in addition to two parents' evenings for each year group. However, as a small school we are very happy to discuss progress with parents at any time of the year. Our Special Educational Needs Co-Ordinator will work with you if your child needs additional support (within the MASO framework).

We are fully committed at St John's School in providing an educational offer which eliminates educational disadvantage caused by mobility and ensures our students are equipped and confident to take on whatever life offers after they leave us.









# Core Value: Respect



Success is often forged on strong relationships that are casted through respect. At St John's School we demonstrate respect through the value we place upon ourselves, the pride we place in our work and by ensuring we actively participate in every lesson.

We also demonstrate respect by the value we place on others. Opportunities to collaborate effectively, knowing when to talk and when to listen underpin excellent wellbeing and academic progress.

Respect extends beyond ourselves and others and towards our environment as shown through our adherence to the rules of our school, punctuality to lesson and a readiness to learn. Students are made very aware of the expectations in both

classrooms and around the school. We want to ensure the highest standards of behaviour are maintained resulting in a calm and purposeful atmosphere.

No child is allowed to 'steal' the learning of other students; classrooms are purposeful and active places where children can flourish without distraction.

At the heart of St John's School is our highly effective Pastoral System. Every student is allocated to a form, a year group and either Poseidon or Apollo House. Our pastoral systems create an excellent platform to build on and develop many important values that students will carry with them through life.

St John's School offers friendship and a sense of belonging as well as the opportunity for individual achievement and competition. Students respond positively to our high expectations and standards and have a sense of pride and achievement as they develop both their educational knowledge and emotional intelligence.









# Staff and Support

Our enthusiastic, caring and dedicated teachers are UK trained and they are well supported by excellent Learning Support Assistants, (LSAs) administration and caretaking staff who are drawn from the BFC and Cypriot communities.

We are also supported by educational professionals, such as the School Improvement Team (HQ DCS) and Educational Psychologists, (based in HQ UK Upavon,) as part of MOD Schools. We work very closely with the four MOD Primary Schools in Cyprus and the full range of military support charities such as SSAFA and AFF; always with the needs of our students as our driving force.

The work of St John's School is overseen by our School Governance Committee (SGC) which is made up of a range of stakeholders from the BFC and wider community. We encourage parents to join our SGC, to be part of this incredibly important body and help shape the future of the school. More details about joining and what this voluntary role entails can be found on our website.



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# Home from Home

As a school that primarily serves the needs of a highly mobile military community, we go to great lengths to ensure that students settle quickly and happily into school life. From your first contact with the school, through to your first day, you will have a single point of contact (Admission Officer). From that point on, the Form Tutor will be the point of contact for parents, but all staff can be contacted by phone or email, including the Headteacher and

Senior Leadership Team, if you have questions or concerns. We always encourage parents to talk to us as soon as there are any issues and we will work with you to quickly and efficiently resolve them. Our teachers are MOD Civil Servants and as such, live in the same community as our students and their families. We are all here for the same reason; to support the vital work of British Forces Cyprus.

“I have been to 8 different schools and St John's School helped me settle in really quickly and I love it here.”



# How to Find Us

St John's School

Episkopi

Cyprus

BFPO 53



We are situated inside the perimeter of Episkopi Station. If visitors to the school do not hold a Station Pass, you will need to liaise with our office staff who will help you with the process to be issued with clearance.

Access to St John's School is via its own dedicated access gate, off the main road through British Forces Episkopi. From the pass office/main entrance to British Forces Episkopi, turn right and the school entrance is clearly sign posted about 400 yards on the right.

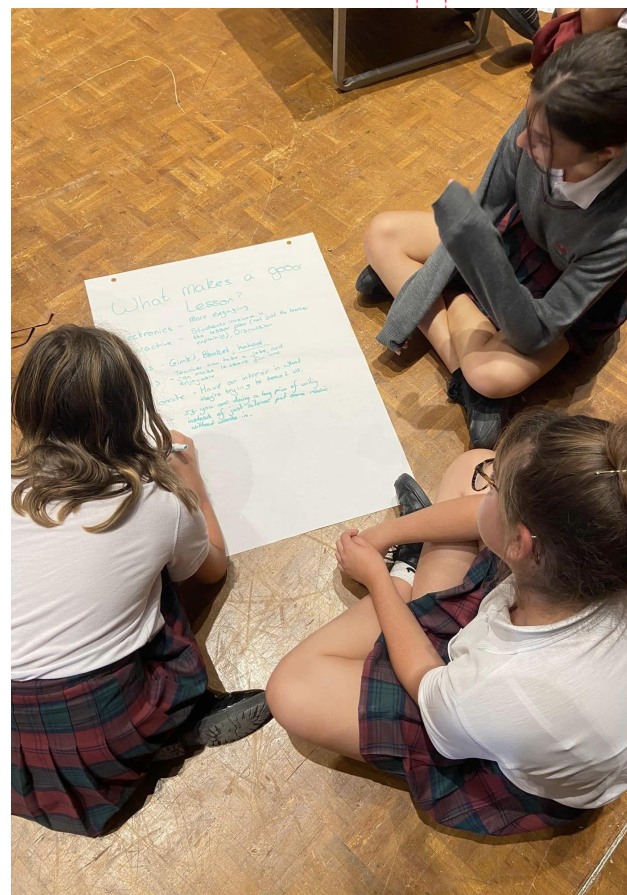
Park in the main car park and follow signs to reception through the main entrance of the school. All visitors must sign in at reception and wear their visitor badge at all times.

We can be contacted by phone or email:

Tel: (+357) 25 96 3888 / 8003

Email: [sjs.enquiries@modschools.org](mailto:sjs.enquiries@modschools.org)





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[www.stjohnsschoolcyprus.com](http://www.stjohnsschoolcyprus.com)