

Curriculum intent: With Languages you will go F.A.R (Fluent, Aware, Ready)

In Languages there is a constant focus on literacy, grammar and written skills; speaking and listening; reading and translation; phonics and vocabulary

	Autumn	Spring	Summer
Year 10	In the first term students will aim to complete module 1 and 2 of the GCSE about school and leisure time.	In the second term students will aim to complete module 3 and 4 of the GCSE about relationships and healthy living	In the third term students will aim to complete module 5 of the GCSE about where you live
Why?	<p>Module 1 Talking about your timetable</p> <ul style="list-style-type: none"> ➤ Using the present tense ➤ Using weil to give and justify opinions <p>Talking about school uniforms</p> <ul style="list-style-type: none"> ➤ Using adjectives with nouns ➤ Describing a photo <p>Talking about school rules.</p> <ul style="list-style-type: none"> ➤ Using modal verbs: müssen, sollen, dürfen ➤ Using opinion phrases with dass <p>Talking about special events at school</p> <ul style="list-style-type: none"> ➤ Using the perfect tense and imperfect tense ➤ Practising the w sound in German <p>Describing school life</p> <ul style="list-style-type: none"> ➤ Consolidating key language and grammar points Practising the 80–90 word exam question <p>Module 2 Talking about your free time</p> <ul style="list-style-type: none"> ➤ Expressing preferences ➤ Using frequency phrases with correct word order <p>Discussing how you spend time online</p> <ul style="list-style-type: none"> ➤ Using separable verbs in the present tense 	<p>Module 3 Describing family members</p> <ul style="list-style-type: none"> ➤ Using possessive adjectives ➤ Using relative pronouns ➤ Saying how we get on with people and why Using pronouns and possessive adjectives in the dative ➤ Using qualifiers and intensifiers <p>Discussing equality and identity</p> <ul style="list-style-type: none"> ➤ Using two time frames together: past and present ➤ Recognising feminine nouns <p>Describing a family celebration in the past</p> <ul style="list-style-type: none"> ➤ Practising word order ➤ Using time phrases <p>Discussing a party</p> <ul style="list-style-type: none"> ➤ Using three time frames ➤ Using in + accusative / dative <p>Module 4 Talking about food and drink in Germany</p> <ul style="list-style-type: none"> ➤ Using um ... zu ➤ Practising a role play in a restaurant <p>Talking about accidents and illnesses</p>	<p>Module 5 Describing where you live</p> <ul style="list-style-type: none"> ➤ Using prepositions followed by the dative ➤ Using a variety of adjectives with intensifiers and qualifiers <p>Discussing transport in your local area</p> <ul style="list-style-type: none"> ➤ Using prepositions with the accusative ➤ Using the correct word order with modal verbs and weil <p>Asking for information in different situations</p> <ul style="list-style-type: none"> ➤ Understanding register ➤ Practising role plays at the station, tourist office and shops <p>Discussing shopping habits</p> <ul style="list-style-type: none"> ➤ Using dual-case prepositions followed by the dative ➤ Using plurals of nouns <p>Describe an ideal place to live</p> <ul style="list-style-type: none"> ➤ Using the imperfect tense ➤ Revising the conditional

	<ul style="list-style-type: none"> ➤ Expressing advantages and disadvantages of life online <p>Inviting people out and buying tickets</p> <ul style="list-style-type: none"> ➤ Asking questions ➤ Practising the role-play section of the exam <p>Expressing preferences about films and TV shows</p> <ul style="list-style-type: none"> ➤ Using the imperfect and perfect tenses together ➤ Practising the eu sound in German <p>Using the future tense to describe plans for the weekend</p> <ul style="list-style-type: none"> ➤ Understanding the 'time-manner-place' rule ➤ Using sequencers 	<ul style="list-style-type: none"> ➤ Using modal verbs in the imperfect tense ➤ Using seit <p>Talking about good and bad habits</p> <ul style="list-style-type: none"> ➤ Revising past, present and future tenses ➤ Using infinitive constructions with zu <p>Talking about wellbeing</p> <ul style="list-style-type: none"> ➤ Using wenn + conditional ➤ Using set phrases with zu <p>Talking about what is important to you</p> <ul style="list-style-type: none"> ➤ Asking questions in different tenses ➤ Writing about lifestyle and wellbeing 	<p>Describing your home</p> <ul style="list-style-type: none"> ➤ Using dual-case prepositions with the accusative ➤ Working out the meaning of compound nouns
How parents / carers can support	Parents/carers can support by providing their child with an electronic device such as a laptop or desktop PC, so that they can access language gym, ActiveHub and sentence builders.com. They can also check that their child is keeping up to date with preparations for the final assessment on google docs. In addition, they could help their child access German television, films and books.	Parents/carers can support by providing their child with an electronic device such as a laptop or desktop PC, so that they can access language gym, ActiveHub and sentence builders.com. They can also check that their child is keeping up to date with preparations for the final assessment on google docs. In addition, they could help their child access German television, films and books.	Parents/carers can support by providing their child with an electronic device such as a laptop or desktop PC, so that they can access language gym, ActiveHub and sentence builders.com. They can also check that their child is keeping up to date with preparations for the final assessment on google docs. In addition, they could help their child access German television, films and books.
	Autumn	Spring	Summer
Year 11	In the first term students will aim to complete module 6 of the GCSE about holidays	In the second term students will aim to complete module 7 and 8 of the GCSE about the environment and future plans	
Why?	<p>Describing different holiday destinations</p> <ul style="list-style-type: none"> ➤ Forming questions ➤ Discussing advantages and disadvantages <p>Making reservations</p> <ul style="list-style-type: none"> ➤ Using wer, wen and wem ➤ Recognising negatives <p>Describing problems on holiday</p> <ul style="list-style-type: none"> ➤ Revising possessive adjectives ➤ Practising a holiday role play <p>Describing a past holiday</p>	<p>Module 7</p> <p>Discussing issues facing young people today</p> <ul style="list-style-type: none"> ➤ Using verbs followed by prepositions ➤ Using wo and da to enrich language <p>Discussing how environmental issues are being addressed</p> <ul style="list-style-type: none"> ➤ Revising compound nouns ➤ Pronouncing compound nouns ➤ Discussing personal responsibilities and actions <p>Revising modal verbs</p>	

	<ul style="list-style-type: none"> ➤ Using prepositions with the genitive case ➤ Talking about the weather in the past <p>Describing future and ideal holidays</p> <ul style="list-style-type: none"> ➤ Using interrogative and demonstrative adjectives ➤ Practising the w and v sounds in German 	<ul style="list-style-type: none"> ➤ Describing pictures and answering questions <p>Discussing international responsibilities and actions</p> <ul style="list-style-type: none"> ➤ Using the conditional of modal verbs ➤ Using man <p>Expressing and justifying complex opinions and points of view</p> <ul style="list-style-type: none"> ➤ Consolidating key language and grammar points ➤ Developing speaking skills <p>Module 8</p> <p>Discussing plans for after exams</p> <ul style="list-style-type: none"> ➤ Using reflexive verbs ➤ Revising the future tense <p>Discussing what jobs you would like to do in the future</p> <ul style="list-style-type: none"> ➤ Revising the conditional and imperfect subjunctive ➤ Using werden in different tenses <p>Discussing the skills and characteristics needed for certain jobs</p> <ul style="list-style-type: none"> ➤ Revising subordinating conjunctions ➤ Extending your written work <p>Discussing gap years</p> <ul style="list-style-type: none"> ➤ Using adjectives as nouns after viel, etwas, etc. ➤ Formulating an argument <p>Discussing hopes for the future</p> <ul style="list-style-type: none"> ➤ Dealing with unfamiliar vocabulary ➤ Consolidating key language and grammar points 	
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