

## Modern Foreign Languages Y9 German KS3 Curriculum Map 2022-2023

Through the KS3 MFL Curriculum the faculty intent is: Using Extensive Processing Instruction (E.P.I) pupils will become **fluent** users of French and German. They will learn through **listening and reading**, and will develop **autonomy, automaticity, spontaneity and fluency**. The lessons will open their eyes and minds to the **culture of the target language's countries** as well as developing their **linguistic skills**.

Term/ Subject	Knowledge, Skills, Understanding	Key terminology	Intent and NC coverage	Wider reading or watching
Half Term 1	<p><b>TV/Film and reading/Media</b></p> <ul style="list-style-type: none"> <li>• Say what you and others like/dislike watching</li> <li>• Justify with reasons</li> <li>• Say what you and someone else likes to read</li> <li>• Say where you and others read</li> <li>• Say what you prefer to read or like the best and how often</li> <li>• Say how you use media</li> <li>• <b>Grammar: Full paradigm sehen,lesen</b></li> <li>• <b>Grammar: adverbials sehr gern/am liebsten etc</b></li> <li>• <b>Grammar: present tense 1<sup>st</sup> person of regular and irregular verbs</b></li> </ul> <p><b>TV/Film in perfect tense</b></p> <ul style="list-style-type: none"> <li>• Say what you watched in the past</li> <li>• Say what it was like</li> <li>• <b>Grammar: perfect tense haben – 1<sup>st</sup> person</b></li> <li>• <b>Grammar: Imperfect war</b></li> </ul> <p><b>Target Language Culture:</b> Einheitstag / Berlin wall</p>	<p>Pronoun+ <i>sehen</i> + adverbial+ noun (types of programme/film) <i>weil</i>+adjective Pronoun + <i>lesen</i> + noun + prepositional phrase Present tense-1<sup>st</sup> person of <i>spielen,surfen,chatten,sehen,v erbringen,hören</i>+noun phrase</p> <p>Time Marker + <i>habe ich</i> + noun + <i>gesehen</i> <i>Er/Sie/Es war</i> + adjective</p>	<p><b>1</b> <b>1. Listen</b> to a variety of forms of spoken language <b>2</b> to obtain information and <b>3</b> respond appropriately <b>4</b> <b>5</b> <b>6</b> <b>2. Transcribe</b> words and short sentences that they hear with increasing accuracy <b>8</b></p> <p><b>3.</b> Initiate and develop <b>conversations</b>, coping with unfamiliar language and unexpected responses.</p> <p><b>4.</b> Express and develop <b>ideas</b> clearly and with increasing accuracy, both orally and in writing</p>	<p><a href="http://www.sentencebuilders.com">www.sentencebuilders.com</a> <a href="http://www.uk.language-gym.com">www.uk.language-gym.com</a> <a href="http://www.pearsonactivelearn.com">www.pearsonactivelearn.co</a> <a href="http://www.linguascope.com">mwww.linguascope.com</a></p>
Half Term 2	<p><b>Role-Models</b></p> <ul style="list-style-type: none"> <li>• Say who your role model is</li> <li>• Justify with adjective</li> <li>• Explain what the person can do / does / has done</li> <li>• <b>Grammar: weil + adjective</b></li> <li>• <b>Grammar: present tense 3<sup>rd</sup> person of regular and irregular verbs</b></li> <li>• <b>Grammar: perfect tense haben - 3<sup>rd</sup> person</b></li> </ul>	<p>Name ist mein Vorbild / Lieblingssänger etc + <i>weil er / sie</i> + adjective+ist <i>Er sie</i> + verb 3<sup>rd</sup> person+ noun phrase</p> <p><i>Er/Sie</i> + <i>hat</i>+phrase+past participle</p>	<p><b>1</b> <b>2</b> <b>3</b> <b>5.Speak</b> coherently and confidently, with <b>4</b> increasingly accurate pronunciation and <b>5</b> intonation <b>6</b> <b>8</b></p> <p><b>6.Read</b> and show comprehension of original and adapted materials from a range of different sources, understanding the</p>	<p><a href="http://www.sentencebuilders.com">www.sentencebuilders.com</a> <a href="http://www.uk.language-gym.com">www.uk.language-gym.com</a> <a href="http://www.pearsonactivelearn.com">www.pearsonactivelearn.co</a> <a href="http://www.linguascope.com">mwww.linguascope.com</a></p>

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	<p><b>Music</b></p> <ul style="list-style-type: none"> <li>• Say what you like to listen to</li> <li>• Justify your opinion</li> <li>• Talk about your favourite band / singer</li> <li>• Justify your opinion using more complicated phrases</li> <li>• <b>Grammar: weil with more complicated constructions</b></li> <li>• <b>Grammar: hören present tense – full paradigm</b></li> </ul> <p><b>Target Language Culture:</b> German Christmas traditions and a Christmas market</p>	<p>Hören + time phrase / adverbial + music type + weil + adjective / phrase Mein Lieblings... ist/sind + noun + weil + phrase + verb at end</p>	<p>purpose, important ideas and details, and provide an accurate English translation of short, suitable material</p> <p><b>7.Read</b> literary texts in the language [such as stories, songs, poems and letters] to stimulate ideas, develop creative expression and expand understanding of the language and culture</p>	
<p><b>Half Term 3</b></p>	<p><b>Music Festivals</b></p> <ul style="list-style-type: none"> <li>• Say when you went to a music festival</li> <li>• Say with whom you went to a festival</li> <li>• Say where you stayed and for how long</li> <li>• Describe your time at the festival – what you did</li> <li>• Grammar: Perfect tense haben/sein – 1<sup>st</sup> person</li> </ul> <p>Perfect tense – sein – 1<sup>st</sup> person</p> <p><b>Saying what I can do in my neighbourhood</b></p> <ul style="list-style-type: none"> <li>• To say what you usually do and where you do it, using a variety of key verbs</li> <li>• To talk about what you did recently in your neighbourhood</li> <li>• Grammar: Modal verb <i>können</i> + infinitive</li> <li>• Grammar: Perfect tense with <i>haben</i> and <i>sein</i> + Past Participle</li> </ul> <p><b>Target Language Culture:</b> Karneval</p>	<p>Time marker+perfect tense bin ich + noun+gefahren Ich bin + preposition+noun+gefahren Ich bin + time+place+geblieben Ich habe+ perfect tense – what you did perfect tense verb – what you did – variety of past participles</p> <p><i>Mann kann</i> + infinitive <i>Man kann</i> + noun/prepositional phrase <i>bin ich/ habe ich</i> + Past Participle</p>	<p><b>1</b> <b>2</b> <b>3</b> <b>4</b> <b>5</b> <b>6</b> <b>8</b></p> <p><b>8.Write</b> prose using an increasingly wide range of grammar and vocabulary, write creatively to express their own ideas and opinions, and translate short written text accurately into the foreign language</p>	<p><a href="http://www.sentencebuilders.com">www.sentencebuilders.com</a> <a href="http://www.uk.language-gym.com">www.uk.language-gym.com</a> <a href="http://www.pearsonactivelearn.co">www.pearsonactivelearn.co</a> <a href="http://www.linguascope.com">www.linguascope.com</a> ZigZag French Culture cards</p>

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<p><b>Half Term 4</b></p>	<p><b>Saying what I am going to do at the weekend</b></p> <ul style="list-style-type: none"> <li>To say what plans I am making for the future and how it will be</li> <li>To say what I and others did in the recent past</li> <li>Grammar: Future (1<sup>st</sup> person singular and plural)</li> <li>Grammar: perfect tense (1<sup>st</sup> person singular and plural) of <i>machen, gehen, spielen, (an)sehen</i></li> </ul> <p><b>Target Language Culture:</b> German life at school</p>	<p>Time marker + <i>werde</i> + prepositional phrase + infinitive  <i>das wird</i> + intensifier + adjective                      Time marker + perfect tense + prepositional phrase</p>	<p><b>1</b> <b>2</b> <b>3</b> <b>4</b> <b>5</b> <b>6</b> <b>8</b></p>		<p><a href="http://www.sentencebuilders.com">www.sentencebuilders.com</a>  <a href="http://www.uk.language-gym.com">www.uk.language-gym.com</a>  <a href="http://www.pearsonactivelearn.com">www.pearsonactivelearn.com</a>  <a href="http://www.linguascope.com">www.linguascope.com</a>                      ZigZag German short stories</p>
<p><b>Half Term 5</b></p>	<p><b>My holiday plans</b></p> <ul style="list-style-type: none"> <li>To say what you intend to do on future holidays</li> <li>To say where you will go and stay</li> <li>Say how you will travel and with whom</li> <li>Say what activities you will do and what it will be like</li> <li>Grammar: Future tense – 1<sup>st</sup> person singular and plural</li> <li>Grammar: <i>Ich würde gern / wir würden gern</i></li> </ul> <p><b>Talking about a past holiday – where we went and where we stayed</b></p> <ul style="list-style-type: none"> <li>To describe a past holiday</li> <li>To say what you “had to” and what you “wanted to” do</li> <li>Grammar: Perfect tense of <i>fahren, (an)reisen, wohnen</i></li> <li>Grammar: Preposition <i>in</i> + Dativ or Akkusativ</li> <li>Grammar: <i>auf, bei and nach</i> + Dativ</li> </ul> <p><b>Target Language Culture:</b> German life at home</p>	<p>Diesen                      Sommer+<i>werde+mit+noun+nach</i> + place+infinitive                      Pronoun+<i>werden+phrase+infinitive</i>  <i>Das wird</i> + adjective+<i>sein</i>  <i>Das wird Spaß machen</i>  <i>Ich freue mich schon darauf</i></p> <p>Verb in the perfect tense + time marker + noun or prepositional phrase                      Verb phrase in the perfect tense + causal clause                      Local adverbial + verb in the past tense + prepositional phrase</p>	<p><b>1</b> <b>2</b> <b>3</b> <b>4</b> <b>5</b> <b>6</b> <b>7</b> <b>8</b></p>		<p><a href="http://www.sentencebuilders.com">www.sentencebuilders.com</a>  <a href="http://www.uk.language-gym.com">www.uk.language-gym.com</a>  <a href="http://www.pearsonactivelearn.com">www.pearsonactivelearn.com</a>  <a href="http://www.linguascope.com">www.linguascope.com</a></p>

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<p><b>Half Term 6</b></p>	<p><b>Talking about a past holiday – what we did and our opinion of it</b></p> <ul style="list-style-type: none"> <li>To talk about what you family, friends and you did during a holiday</li> <li>To give your opinion about what you liked and disliked</li> <li>Grammar: First person perfect tense</li> <li>Grammar: Use of <i>um...zu</i> to indicate “in order to”</li> <li>Grammar: Use of Konjunktiv II to indicate “I would like”</li> </ul> <p><b>Talking about a recent day trip</b></p> <ul style="list-style-type: none"> <li>To say what you did from the morning until you went to bed</li> <li>To talk about travel routines</li> <li>To say what activities you did in the past</li> <li><i>Grammar: All persons of the perfect and imperfect tense</i></li> <li><i>Grammar: Various time markers</i></li> </ul> <p><b>Target Language Culture:</b> German speaking countries and holiday destinations – Austria and Switzerland</p>	<p>Time marker + perfect tense + noun phrase 1 2 Time marker + perfect tense of <i>fahren</i> and <i>(an)reisen</i> + noun phrase + <i>um...zu</i> + infinitive 3 4 <i>Das Beste war, als</i> + perfect tense + prepositional phrase 5 6 <i>Meiner Meinung nach</i> + <i>war es</i> ein + adjective + Urlaub + adversative clause 7 8  Time marker+ <i>war/waren</i>+ locative adverbial + prepositional phrase <i>hatte/hatten</i> + food Time marker+<i>war</i>+weather Prepositional phrase with <i>vor/während</i>+perfect tense <i>Es war</i> + noun phrase</p>		<p><a href="http://www.sentencebuilders.com">www.sentencebuilders.com</a> <a href="http://www.uk.language-gym.com">www.uk.language-gym.com</a> <a href="http://www.pearsonactivelearn.com">www.pearsonactivelearn.com</a> <a href="http://www.linguascope.com">www.linguascope.com</a></p>
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