

Modern Foreign Languages Y9 French KS3 Curriculum Map 2022-2023

Through the KS3 MFL Curriculum the faculty intent is: Using Extensive Processing Instruction (E.P.I) pupils will become **fluent** users of French and German. They will learn through **listening and reading**, and will develop **autonomy, automaticity, spontaneity and fluency**. The lessons will open their eyes and minds to the **culture of the target language's countries** as well as developing their **linguistic skills**.

Term/ Subject	Knowledge, Skills, Understanding	Key terminology	Intent and NC coverage		Wider reading or watching
Half Term 1	TV <ul style="list-style-type: none"> Say what you like/dislike watching Justify why you like/dislike watching something <i>2 verb infinitive constructions</i> <i>Adjective placement and endings singular and plural</i> <i>Pronoun position</i> Music <ul style="list-style-type: none"> Say what music you like Justify why you like it Discuss musical tastes with justification noun+parce que/car+adjective/phrase 3 rd person il/elle/on son/sa – 3 rd person possessive pronouns Target Language Culture: French music and television	Je regarde+programme J'aime+regarder+programme Negative J'adore/déteste+regarder parce qu'elles/ils+adjective gender nouns linking J'écoute + adverb+music type parce que c'est + adjective parce que + ça me rend / ça me donne envie de+infinitive son/sa chanteur/chanteuse/groupe il/elle aime/n'aime pas+	1 2 3 4 5 6 8	1. Listen to a variety of forms of spoken language to obtain information and respond appropriately 2. Transcribe words and short sentences that they hear with increasing accuracy 3. Initiate and develop conversations , coping with unfamiliar language and unexpected responses. 4. Express and develop ideas clearly and with increasing accuracy, both orally and in writing	www.sentencebuilders.com www.uk.language-gym.com www.pearsonactivelearn.co.uk mwww.linguascope.com
Half Term 2	Music Festivals <ul style="list-style-type: none"> Say when you went to a music festival Say with whom you went to a festival Say where you stayed and for how long Describe your time at the festival – what you did Perfect tense – être – 1 st person/ 3 rd person singular and plural Reading <ul style="list-style-type: none"> Say what you and others like to read Give your opinion and the opinion of others on reading Full present tense conjugation of lire, penser, trouver, aimer, être and avoir Personal pronouns – full paradigm Target Language Culture: French Christmas traditions and a Christmas market	Adv of time+perfect tense je suis allé(e) + noun Je suis resté (e) + time phrase/noun J'ai + perfect tense verb – what you did – variety of past participles Je lis/tu lis / elle lit full paradigm + tpe of literature À mon avis, je trouve ça, je pense que + adjective Full paradigm J'aime, je suis fan de, j'ai une passion pour	1 2 3 4 5 6 8	5. Speak coherently and confidently, with increasingly accurate pronunciation and intonation 6. Read and show comprehension of original and adapted materials from a range of different sources, understanding the purpose, important ideas and details, and provide an	www.sentencebuilders.com www.uk.language-gym.com www.pearsonactivelearn.co.uk mwww.linguascope.com

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Half Term 3	<p>Where I live:</p> <ul style="list-style-type: none"> Say where you live Say where your town, neighbourhood and home are located Grammar: être <p>Saying what I can do in my neighbourhood</p> <ul style="list-style-type: none"> Say what you usually do and where you do it, using a variety of verbs Talk about what you did recently in your neighbourhood Grammar: Modal verbs + the infinitive Grammar: First person of the perfect tense <p>Target Language Culture: French towns and cities / Life in a French town/city</p>	<p>J'habite + location J'aime cela car + c'est/il y a / on peut+ adjective/noun phrase / infinitive</p> <p>On peut+ infinitive Je suis allé (e) jouer+ prepositional phrase J'ai fait / J'ai vu / J'ai visité + noun phrase</p>	1 2 3 4 5 6 8	<p>accurate English translation of short, suitable material</p> <p>7.Read literary texts in the language [such as stories, songs, poems and letters] to stimulate ideas, develop creative expression and expand understanding of the language and culture</p> <p>8.Write prose using an increasingly wide range of grammar and vocabulary, write creatively to express their own ideas and opinions, and translate short written text accurately into the foreign language</p>	<p>www.sentencebuilders.com www.uk.language-gym.com www.pearsonactivelearn.co.uk mwww.linguascope.com ZigZag French Culture cards</p>
Half Term 4	<p>Saying what I did at the weekend</p> <ul style="list-style-type: none"> To say what I and others did in the recent past Grammar: Perfect tense: (1st person singular & plural) of <i>aller, faire</i> and <i>jouer</i> <p>Saying what I am going to do at the weekend</p> <ul style="list-style-type: none"> To say what plans I am making for the near future and how it will be Grammar: Near future (1st person singular & plural) <p>Target Language Culture: French teenage culture</p>	<p>Time marker +perfect tense + prepositional phrase</p> <p>Time marker + je vais + infinitive + prepositional phrase Ce sera + intensifier + prepositional phrase</p>	1 2 3 4 5 6 8		<p>www.sentencebuilders.com www.uk.language-gym.com www.pearsonactivelearn.co.uk mwww.linguascope.com ZigZag German short stories</p>
Half Term 5	<p>Holiday plans Book 1 (C19)</p> <ul style="list-style-type: none"> Say what you intend to do in future holidays Say where you are going to go/stay Say how you are going to travel and with whom Say what it will be like Say what you would like to do Grammar: near future, conditional Revisit: <i>aller</i>, free time activities, adjectives 	<p>Time marker + je vais + infinitive + prepositional phrase Ce sera + intensifier + prepositional phrase <i>Je vais/nous allons + infinitive</i> <i>Je vais/nous allons + pays + transport</i> <i>Je vais/nous allons + passer + time phrase</i></p>	1 2 3 4 5 6 7 8		<p>www.sentencebuilders.com www.uk.language-gym.com www.pearsonactivelearn.co.uk mwww.linguascope.com</p>

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	<p>Talking about a past holiday – where we went and where we stayed</p> <ul style="list-style-type: none">To describe where you went and how you travelledTo say where you stayedTo express opinions about holiday accommodationGrammar: First person singular and plural of <i>aller, voyager, rester, loger, aimer</i> and <i>passer</i> in the perfect tenseGrammar: <i>Il y avait</i> – imperfect <p>Target Language Culture: La fête Nationale / Holidays in mainland France</p>	<p><i>Je vais/nous allons + rester + location</i> <i>Je voudrais/j’aimerais/nous voudrions/nous aimerions + infinitive</i> <i>ce sera + adjective</i></p> <p><i>Verb in the perfect tense + time marker + noun or prepositional phrase</i> <i>Verb phrase in the perfect tense + causal clause</i> <i>Local adverbial + verb in the past tense + prepositional phrase</i></p>		
Half Term 6	<p>Talking about a past holiday – what we did and our opinion of it</p> <ul style="list-style-type: none">To talk about what my family, friends and I did during a holidayTo give your opinion about what you liked and disliked<i>Grammar: First person perfect tense, including some reflexives</i> <p>Talking about a recent day trip</p> <ul style="list-style-type: none">To say what you did from the morning until you went to bedTo talk about travel routinesTo say what activities you did in the past<i>Grammar: All parts of the perfect tense</i><i>Grammar: Avant+infinitive of reflexive verbs</i> <p>Target Language Culture: French speaking countries and holiday destinations – wider Francophone world</p>	<p>Time marker + perfect tense + noun phrase</p> <p>Time marker + perfect tense of <i>aller</i> + noun phrase</p> <p><i>Ce que j’ai préféré, c’était quand</i> + perfect tense + prepositional phrase</p> <p><i>À mon avis + c’étaient des vacances</i> + adjective</p> <p><i>Et/mais + je voudrais + infinitive + time marker</i></p> <p>Time marker + <i>je suis allé (e)</i> + locative adverbial + prepositional phrase</p> <p><i>Je suis sortie (e) de</i> + noun</p> <p><i>Je suis rentré (e) de</i> + noun</p> <p>Perfect tense + noun phrase</p> <p>Time marker + <i>il faisait</i> + weather</p> <p><i>Avant + infinitive + perfect tense + prepositional phrase</i></p>	1 2 3 4 5 6 7 8	<p>www.sentencebuilders.com</p> <p>www.uk.language-gym.com</p> <p>www.pearsonactivelearn.com</p> <p>www.linguascope.com</p>