

Modern Foreign Languages Y8 German KS3 Curriculum Map 2022-2023

Through the KS3 MFL Curriculum the faculty intent is: Using Extensive Processing Instruction (E.P.I) pupils will become **fluent** users of French and German. They will learn through **listening and reading**, and will develop **autonomy, automaticity, spontaneity and fluency**. The lessons will open their eyes and minds to the **culture of the target language's countries** as well as developing their **linguistic skills**.

Term/ Subject	Knowledge, Skills, Understanding	Key terminology	Intent and NC coverage	Wider reading or watching
Half Term 1	<p>Talking about pets:</p> <ul style="list-style-type: none"> Say what pets you have at home Say what pets you would like to have Say their name and describe their appearance and personality The articles "a", "the," and "my" in the nominative and accusative cases Key question words Grammar: keinen / keine / kein Revisit: introductions, family members, descriptions Revisit: The verb <i>haben</i> (to have) in the present tense <p>Saying what jobs people do, why they like/dislike them and where they work</p> <ul style="list-style-type: none"> Say what jobs people do Say why they like/dislike jobs Say where they work Use adjectives to describe jobs Words for jobs Words for types of buildings Giving an opinion about someone or something Grammar: <i>The present tense conjugation of 'arbeiten' (to work) and 'wohnen' (to live)</i> Revisit: family members, full conjugation of <i>sein</i>, descriptions of people and pets 	<p><i>Zu Hause habe ich / Ich habe auch / Mein Freund hat</i> + noun + <i>der/die/das</i> + name + <i>heißt / die</i> + 2 names + <i>heißen</i></p> <p><i>Er/sie/es ist</i> + adjective</p> <p><i>Ich hätte (nicht) gern</i> + noun</p> <p><i>Ich finde meinen / meine / mein</i> + noun + adjective</p> <p><i>Leider habe ich keinen / keine / kein</i> + noun</p> <p><i>Mein / Meine</i> + family member + <i>ist/arbeitet als</i> + noun</p> <p><i>Er sie mag / findet seine / ihre Arbeit</i> + adjective</p> <p><i>Er/sie arbeitet + auf/in/zu + einem/einer/der</i> + noun</p> <p><i>Er/sie liebt / hasst ihre/seine Arbeit + weil sie</i> + adjective + <i>ist</i></p>	<p>1 1. Listen to a variety of forms of spoken language</p> <p>2 to obtain information and</p> <p>3 respond appropriately</p> <p>4</p> <p>5</p> <p>6 2. Transcribe words and short sentences that they hear with increasing accuracy</p> <p>8</p> <p>3. Initiate and develop conversations, coping with unfamiliar language and unexpected responses.</p> <p>4. Express and develop ideas clearly and with increasing accuracy, both orally and in writing</p> <p>5. Speak coherently and confidently, with increasingly accurate pronunciation and intonation</p> <p>6. Read and show comprehension of original and adapted materials from a range of different sources, understanding the purpose, important ideas</p>	<p>www.sentencebuilders.com</p> <p>www.uk.language-gym.com</p> <p>www.pearsonactivelearn.co</p> <p>www.linguascope.com</p>

	Target Language Culture: European day of languages Einheitstag			and details, and provide an accurate English translation of short, suitable material	
Half Term 2	<p>Comparing appearance and personality</p> <ul style="list-style-type: none"> Say more/less..than Say as...as / not as..as New adjectives to describe people Revisit: Family members, pets, describing animals' appearance and character <p>Saying what's in my school bag</p> <ul style="list-style-type: none"> Say what's in your schoolbag/pencil case/classroom Say what you have/don't have The indefinite article "einen/eine/ein" with an adjective and a noun after "ich habe" (I have) and "es gibt" (there is/are) Revisit: colours, introductions and pets <p>Target Language Culture: Christmas in Germany</p>	<p>Pronoun + Sein (full conjugation) in the present tense / noun + comparative + <i>als</i> + noun</p> <p>Pronoun + Sein (full conjugation) in the present tense + <i>genauso</i> / <i>nicht so</i> + adjective + <i>wie</i> + pronoun</p> <p><i>In meiner</i> + noun + <i>habe ich/gibt es + einen/eine/ein/keinen/keine/kein/ein Paar / viele / keine</i> + noun</p> <p><i>Er/sie/es ist / sie sind</i> + adjective</p> <p><i>Mein Freund hat/braucht</i></p>	<p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>6</p> <p>8</p>	<p>7.Read literary texts in the language [such as stories, songs, poems and letters] to stimulate ideas, develop creative expression and expand understanding of the language and culture</p> <p>8.Write prose using an increasingly wide range of grammar and vocabulary, write creatively to express their own ideas and opinions, and translate short written text accurately into the foreign language</p>	<p>www.sentencebuilders.com</p> <p>www.uk.language-gym.com</p> <p>www.pearsonactivelearn.co</p> <p>www.linguascope.com</p>
Half Term 3	<p>Talking about food</p> <ul style="list-style-type: none"> Say what food you like/dislike and how much Say why you like/dislike it Use new adjectives to describe food The present tense of 'essen' and 'trinken' Gern/lieber/am liebsten to say what you like, prefer and most like eating What meals you eat every day Revisit: time markers, justifying <p>Clothes</p> <ul style="list-style-type: none"> Say what clothes we wear in various circumstance and places Give a wide range of words to describe clothes and accessories Use a range of words for places in a town Grammar: tragen- full conjugation 	<p><i>Ich esse / trinke</i> + adverb of preference + noun + <i>weil/denn es</i> + adjective + <i>ist</i></p> <p><i>Es schmeckt mir (gut/nicht)</i></p> <p><i>Zum Frühstück etc + esse / trinke ich</i> + adverbial + noun</p> <p><i>Ich liebe / hasse es, denn es ist</i> + adjective/adjectival phrase</p> <p>Prepositional phrase + <i>trage ich / trägt er/sie immer</i> + noun</p> <p><i>Wenn</i> + phrase + <i>trage ich / trägt er/sie immer</i> + noun</p>	<p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>6</p> <p>8</p>		<p>www.sentencebuilders.com</p> <p>www.uk.language-gym.com</p> <p>www.pearsonactivelearn.co</p> <p>www.linguascope.com</p>

Modern Foreign Languages Y8 German KS3 Curriculum Map 2022-2023

	<ul style="list-style-type: none"> Revisit: time markers, frequency markers, colours, self-introduction phrase and adjective endings in the accusative case after "einen/eine/ein" <p>Target Language Culture: Food and clothes in Germany</p>			
Half Term 4	<p>Saying what I and others do in our free time</p> <ul style="list-style-type: none"> Say what activities we do using <i>spielen, machen, gehen</i> Add information about when, how often, with whom, and for how long you do them Use different types of linking words Revisit: time and frequency markers, weather, likes and dislikes, adjectives and pets <p>Talking about weather and free time</p> <ul style="list-style-type: none"> What free-time activities you do in different types of weather Where you do them and who with Words for places in a town Ask and answer questions about clothes/free time/weather Revisit: sports and hobbies, pets, places in town, family members, clothes, numbers 1 to 100 Grammar: verbs "<i>machen, gehen</i> and <i>spielen</i>" <p>Target Language Culture: German free time activities / youth culture</p>	<p>Wenn + phrase + spiele/mache/gehe ich + noun</p> <p>Ich mache das + with whom / when</p> <p>Wenn + phrase + spiele/mache/gehe/bleibe ich + noun/noun phrase</p>	<p>1 2 3 4 5 6 8</p>	<p>www.sentencebuilders.com www.uk.language-gym.com www.pearsonactivelearn.com www.linguascope.com ZigZag German short stories</p>
Half Term 5	<p>Talking about my daily routine</p> <ul style="list-style-type: none"> Say what you do every day Say what time you do it Sequence events/actions Revisit: numbers, free time activities, nationalities, clothes, hair and eyes, food and jobs <p>Describing my house: where it is located and what I like/dislike about it</p> <ul style="list-style-type: none"> Say where your house/flat is located Say what your favourite room is 	<p>Adverbial phrase + separable verb + time</p> <p>Adverbial phrase + verb phrase</p> <p>Eg: "Morgens stehe ich um sechs Uhr auf" "Dann gehe ich ins Bad"</p>	<p>1 2 3 4 5 6 7 8</p>	<p>www.sentencebuilders.com www.uk.language-gym.com www.pearsonactivelearn.com www.linguascope.com</p>

Modern Foreign Languages Y8 German KS3 Curriculum Map 2022-2023

	<ul style="list-style-type: none"> Say what you like to do in each room Grammar: present tense of key reflexive verbs Revisit: adjectives to describe places, frequency markers, countries and indefinite article+adjective+noun in the accusative case <p>Target Language Culture: Youth hostels in Germany</p>	<p>Ich wohne in einem/einer + adjective + Haus/Wohnung + prepositional phrase Mein Lieblingszimmer / Lieblingsort ist + der/die/das + noun Hier / in + noun + kann ich + phrase</p>			
<p>Half Term 6</p>	<p>Saying what I do at home, how often and where</p> <ul style="list-style-type: none"> Provide a more detailed account of your daily activities Revisit: time markers, reflexive verbs, parts of the house, description of people and places, telling the time, verbs <i>machen, spielen, gehen</i> <p>My holiday plans</p> <ul style="list-style-type: none"> Say what you intend to do on future holidays Say where you are going to go/stay Say who you are going to travel with Say how it will be Means of transport Revisit: verb <i>gehen</i>, free-time activities, previously seen adjectives <p>Target Language Culture: German speaking holiday destinations – Germany</p>	<p>Time phrase + gehe ich + auf/in + noun (room)</p> <p>Und ich verb phrase</p> <p>Werden + mit + person/transport + nach/in + country + infinitive</p> <p>Das wird + adjective + (sein) Ich freue mich auf</p> <p>Werden + phrase + infinitive</p> <p>Ich(wir) würde(n) gern + phrase + infinitive</p>	<p>1 2 3 4 5 6 7 8</p>		<p>www.sentencebuilders.com www.uk.language-gym.com www.pearsonactivelearn.com www.linguascope.com</p>