25th November 2022 | Issue 12

Thank you for the opportunity to visit your lesson today

Clear questioning and when shows were nove they were forced to come up with an

anver and never guest Hearsher . An example of differentiation that promotes challenge I observed today was:

Outor's repert buboy as being dullerging. They are thinking hard as they are required to plan their prominy experiment An example of differentiation that promotes access I observed today was:

Shuler's not known any signed and develop a prahial & hind it with error being

Eliminating educational disadvantage caused by mobility

penated, even encurred to enforce project? Shita's plun expensent in whitin & then impose plus & develop fuller

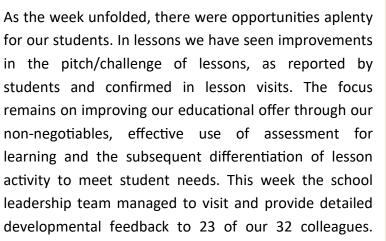
Indate were provided with an advice sheet, which readed by all?

Dear Families,

An aspect of AFL I observed today was:

Having spent time away from school over the past couple of weeks it was great to be back.

The week began on the back of a very successful trip to Nicosia, where students participated in a Model United Nations Event that was enjoyed by all. Having led these events in different school settings they are an invaluable opportunity for students to hone their skills of debate, public speaking and negotiation. Last weekend's event has prepared our students well for the National Event in the spring.



Away from the classroom, students competed in the interschool football tournament. It was a lovely evening bathed in autumn sunshine and one that provided ample opportunity to cheer on the 67 SJS students who played and meet with so many parents in support.

As the week drew to a close, over 50 students set off on their Duke of Edinburgh Expedition, no longer do they need to endure the searing heat, instead it is the risk of torrential heavy rain showers! I wish them well on their expedition and overnight stay.

On Thursday, I was fortunate enough to have been invited to meet with the Commander of British Forces Cyprus, Air Vice Marshal Peter Squires, OBE, at Flagstaff House. Air Vice Marshal Squires expressed his full support for the students and families of St John's School, as well as a sincere appreciation for the hard work and commitment by our teaching staff towards realising our moral purpose of eliminating educational disadvantage caused by mobility. We discussed a wide range of issues ranging from recruitment challenges, the future of secondary provision in Cyprus, the curriculum offer provided by our school and the progress made towards aspects of our school improvement plan. Encouraged by his support, I look forward to working closely with Air Vice Marshal Squires, in his position as Commander of British Forces Cyprus, to ensure that we deliver upon our whole school mission and underpinning improvement priorities.

Mr Colin Guyton Acting Headteacher







25th November 2022 | Issue 12

This week at St John's School in pictures







Duke of Edinburgh Preparations









25th November 2022 | Issue 12

This week at St John's School in pictures















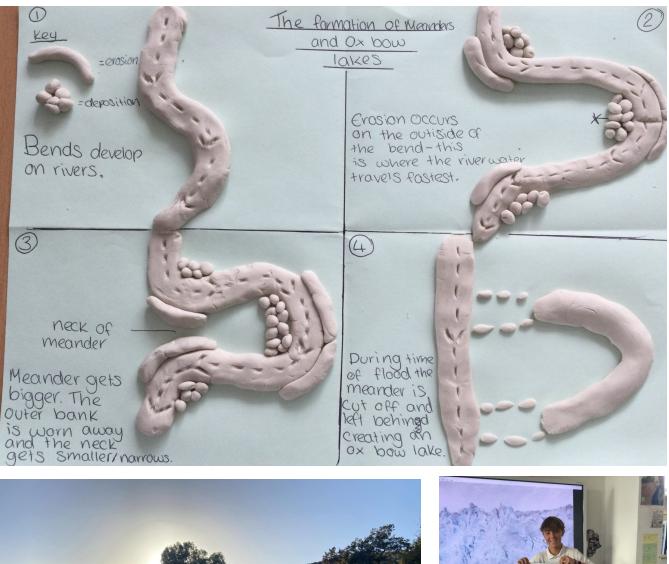






25th November 2022 | Issue 12

This week at St John's School in pictures







25th November 2022 | Issue 12

EPraise Parent Communication Website and App

To centralise and improve our communication, whilst facilitating you as a parent to see how well your child is getting on at school, we are continuing our roll out of EPraise. Gradually we are improving its functionality and will continue to do so as the academic year unfolds. At present, EPraise can be used by students and parents to:

- **Track Attendance**
- Monitor Reward Point Tally's •
- View Timetable
- **Explore Enrichment opportunities** .
- **Book Parent Afternoon Appointments**

EPraise Record of Achievement

We have now launched with students and staff the functionality to create their own virtual Record of Achievement, which upon leaving St John's School can be downloaded and/or printed and taken with them. The concept has been born from the physical Record of Achievements, you may recall completing yourself as a child at school.

Each child has the option of creating their own biography, share their interests and hobbies and outline their personal accolades. The Record of Achievement will share their school attendance, reward points collected and key milestones reached. Staff will also be able to award badges for a wide variety achievements that are undertaken in or out of school. These achievements may include participation in Duke of Edinburgh, attendance to a sports club such as a football team and/or the participation in a school event.

Achievements

School Netball Team '22 3rd November 2022

Crest Award 3rd November 2022 Running club - Out of School

3rd November 2022

Football - out of school 3rd November 2022



School Football Team '22 3rd November 2022





3rd November 2022







3rd November 2022















25th November 2022 | Issue 12

Homework

As outlined in Issue 10 of our newsletter, we have changed our approach to the setting of homework.

Homework is now set through EPraise, where both you and your child can see the homework being set. Homework is now set as outlined in the table below.

Pieces set (per fortnight)

	English	Maths	Science	History	Geog.	RE	MFL
Year 7	3	3	3	1	1	1	1
Year 8	3	3	3	1	1	1	1
Year 9	3	3	3	1	1	1	1
	English	Maths	Science	Option A	Option B	Option C	
Year10	3	3	3	2	2	2	
Year11	3	3	3	2	2	2	

Expected time commitment per subject (per week)

	English	Maths	Science	History	Geog.	RE	MFL
Year 7	25 min	25 min	25 min	25 min	25 min	25 min	25 min
Year 8	35 mins	35 mins	35 mins	35 mins	35 mins	35 mins	35 mins
Year 9	45 mins	45 mins	45 mins	45 mins	45 mins	45 mins	45 mins
	English	Maths	Science	Option A	Option B	Option C	
Year 10	60 mins	60 mins	60 mins	60 mins	60 mins	60 mins	
Year 11	60 mins	60 mins	60 mins	60 mins	60 mins	60 mins	

Have you logged onto EPraise?

If you still haven't managed to log onto EPraise or if you or your child is having difficulty viewing the homework being set, please email Mr Barber who will gladly support you in logging in for the first time and/or addressing any difficulties you maybe encountering making an appointment. Mr Barber's email is <u>Dave.Barber@modschools.org</u>





25th November 2022 | Issue 12

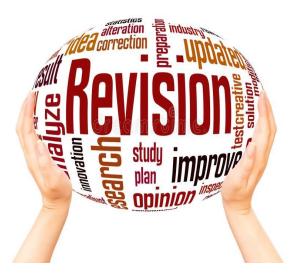
Mock Examinations

Students in Year 11 and 13 will sit a full round of Mock Examinations in December. The Mock Examination timetable has been circulated separately as an email and as a physical copy to the students.

The Mock Examinations are being designed to replicate the experience our students will have in the Summer of 2023 when they take their final public exams. Students will sit, and be expected to complete, a full examination paper testing their understanding and recall of content covered. The Mock Examinations will take place in the Exam Room.

Mock Examinations provide students, parents and teachers with an insight into their current performance. Revision should be well underway. The grades achieved may be used (at the discretion of the exam board) if a student is unable to sit one or more of their final exams. The Mock Examinations will also inform appropriate interventions and decisions around the tier of exam entry (where applicable). It is important that students are supported to revise thoroughly and take each exam seriously.

The Mock Exam Timetables will follow on the subsequent pages as a reminder to parents with children in Year 11 and 13.



www.facebook.com/stjohnsschoolcyprus

Let's be friends!

Be sure to add us as a friend of Facebook to keep up to date with what is happening at St John's School





25th November 2022 | Issue 12

Year 13 Mock Examination Timetable

3467s	EXAMINATION	S TIMETABLE				
ST JOHN'S	GCE/BTEC MOCK EXAMS 2022-2023					
DATE	SUBJECT	START TIME	DURATION	LOCATION		
Friday 02 December 2022	French (AS) Speaking	08:25 am	(Please see subject teacher)	CMS		
	History (Paper 1)	08:25 am	1 hour 45 mins	6th form common room		
	Chemistry (Paper 1)	08:25 am	1 hour 15 mins	6th form common room		
Monday	Religious Studies (Paper 1: Philosophy of Religion)	08:25 am	2 hours	6th form common room		
05 December 2022	Health and Social Care BTEC	08:25 am	1 hour 30 mins	6th form common room		
	Travel and Tourism BTEC (Unit 1)	11:00 am	1 hour 30 mins	6th form common room		
	Biology (Paper 1)	11:00 am	2 hours	6th form common room		
	English Literature (Paper 1 - Drama)	08:25 am	2 hours 15 mins	6th form common room		
	Mathematics (Paper 1)	08:25 am	1 hour 30 mins	6th form common room		
Tuesday	Psychology (Paper 1)	08:25 am	2 hours	6th form common room		
06 December 2022	Business Studies(Paper 1)	08:25 am	1 hour 30 mins	6th form common room		
	French (AS) Paper 1: Listening, reading and writing	11:00 am	1 hour 45 mins	6th form common room		
	History (Paper 2)	08:25 am	1 hour 30 mins	6th form common room		
	Chemistry (Paper 2)	08:25 am	1 hour 15 mins	6th form common room		
Wadaaaday	Religious Studies (Paper 2: Religion and Ethics)	08:25 am	2 hours	6th form common room		
Wednesday 07 December 2022	Geography (Paper 1)	11:00 am	1 hour 30 mins	6th form common room		
07 December 2022	Physics (Paper 1)	11:00 am	2 hour 15 mins	6th form common room		
	French (AS) Paper 2: Writing	11:00 am	1 hour 30 mins	6th form common room		
	English Literature (Paper 2 - Prose)	08:25 am	1 hour 15 mins	6th form common room		
	Mathematics (Paper 2)	08:25 am	1 hour 30 mins	6th form common room		
Thursday	Psychology (Paper 2)	08:25 am	2 hours	6th form common room		
08 December 2022	Business Studies (Paper 2)	08:25 am	1 hour 30 mins	6th form common room		
	Sports L3 BTEC (Y12/Y13)	11:00 am	2 hour 30 mins	6th form common room		
	Geography (Paper 2)	08:25 am	2 hours 30 mins	6th form common room		
	Physics (Paper 2)	08:25 am	1 hour 30 mins	6th form common room		
Friday	Chemistry (Paper 3)	11:00 am	1 hour 15 mins	6th form common room		
09 December 2022	Religious Studies (Paper 3: Developments in Christian Thought)	11:00 am	2 hours	6th form common room		
	English Literature (Paper 3 - Poetry)	08:25 am	2 hours 30 mins	6th form common room		
Monday 12 December 2022	Psychology (Paper 3)	08:25 am	45 mins	6th form common room		
	Business Studies (Paper 3)	08:25 am	1 hour 30 mins	6th form common room		
	Biology (Paper 3)	11:00 am	2 hours	6th form common room		
	Physics (Paper 3)	08:25 am	1 hour	6th form common room		
Tuesday	Film Studies (Paper 1)	11:00 am	1 hour 30 mins	6th form common room		
13 December 2022	Global Destinations BTEC (Unit 2)	11:00 am	3 hours	6th form common room		
	/					







25th November 2022 | Issue 12

Year 11 Mock Examination Timetable

386%		EXAMINATIONS TIM	ETABLE				
ST JOHN'S	GCSE MOCK EXAMS 2022-2023						
DATE	SUBJECT	START TIME	DURATION	LOCATION			
Friday 02 December 2022	MFL (French/German) Speaking	08:25 am	(Please see subject teacher)	CMS			
	English Language (Paper 1)	08:25 am	1 hour 45 mins	Exam room			
Monday	Combined Science (Biology)	11:00 am	1 hour 40 mins	Exam room			
05 December 2022	Triple Science (Biology)	11:00 am	2 hours 30 mins	Exam room			
	English Language (Paper 2)	08.25 am	1 hour 45 mins	Exam room			
Tuesday	Combined Science (Chemistry)	11:00 am	1 hour 40 mins	Exam room			
06 December 2022	Triple Science (Chemistry)	11:00 am	2 hours 30 mins	Exam room			
	English Literature (Paper 1)	08:25 am	1 hour 45 mins	Exam room			
Wednesday	Combined Science (Physics)	11:00 am	1 hour 40 mins	Exam room			
07 December 2022	Triple Science (Physics)	11:00 am	2 hours 30 mins	Exam room			
	Mathematics (Paper 1)	08:25 am	1 hour 30 mins	Exam room			
Thursday	Business (Paper 1)	11:00 am	1 hour 30 mins	Exam room			
Thursday 08 December 2022	MFL (French/German) Listening	11:00 am	35 mins (F) / 45 mins (H)	Exam room/USB/Conference Roon			
00 00000000 2022	MFL (French/German) Reading	12:00 am	45 mins (F) / 1 hour (H)	Exam room/USB/Conference Roon			
Friday	Mathematics (Paper 2)	08:25 am	1 hour 30 mins	Exam room			
Friday 09 December 2022	English Literature (Paper 2)	11:00 am	2 hours 15 mins	Exam room			
Monday	Mathematics (Paper 3)	08:25 am	1 hour 30 mins	Exam room			
12 December 2022	Geography (Paper 1)	11:00 am	1 hour 30 mins	Exam room			
	Drama (Paper 3)	08:25 am	1 hour 30 mins	Exam room			
Tuesday	Business (Paper 2)	08:25 am	1 hour 30 mins	Exam room			
13 December 2022	MFL (French/German) Writing	08:25 am	1 hour 15 (F) / 1 hour 20 mins (H)	Exam room			
10 December 2022	History (Paper 1)	11:00 am	55 mins	Exam room			
	Art and Design	08:25 am	All Day	Art Department			
Wednesday 14 December 2022	Engineering	08:25 am	1 hour 30 mins	Exam room			
	History (Paper 2)	11:00 am	1 hour 30 mins	Exam room			
	Religious Studies	08:25 am	1 hour 45 mins	Exam room			
Thursday	Food Preparation and Nutrition	08:25 am	1 hour 45 mins	Exam room			
15 December 2022	Geography (Paper 2)	11:00 am	1 hour 30 mins	Exam room			





25th November 2022 | Issue 12

GCSE Walking Talking Mocks

Our GCSE Walking Talking Mocks got underway this week and will continue into next week as we look to prepare our students for their Mock Examinations.

As previously shared, the use of Walking Talking Mocks is a first for students at St John's School. Having gained popularity in the UK, the idea behind them is that students perform the entire exam experience, including sitting in the exam hall in rows, with support from the teacher. Instead of working silently through the paper, the teachers lead the class through it. Together they underline command words and the teacher explains how to identify what the question is asking and provides advice on exam technique.

Subject	Date	Period
English	28 November 2022	1
English	29 November 2022	1





25th November 2022 | Issue 12

Year 11 - Growth and Mindset Resilience

Thursday 1st December

On Thursday 1st December Year 11 students will take part in a growth mindset and resilience seminar hosted by Miss Fox. The seminar will look at strategies to build their resilience in Mathematics and the wider curriculum.

Students will take part in this session during their normal PSHE lesson.

Any questions please contact Miss Fox on kimberley.fox@modschools.org

Mediterranean Model United Nations (MediMUN)

On Saturday 19th of November members of St John's School Sixth form went to the English School of Nicosia to take part in the MediMUN training day.



The MediMUN is the biggest Model United Nations event in Cyprus. Students were able to learn about the work of the United Nations. They practiced creating individual resolutions, before merging their resolutions through the negotiation with others in order to achieve collective consensus around the issues being debated.

It was also a great opportunity to meet students from 30 other schools and for those on their second year, to meet old friends. A good time was had by all and have returned to St John's School looking forward to and preparing for the full conference in February 2023.







25th November 2022 | Issue 12

Assessment and Reporting

As part of our continual drive to eliminate educational disadvantage caused by mobility, we have carefully reviewed our assessment and reporting procedures so that all students and parents receive feedback that helps prepare them for examinations and gain great results. We aim to ensure that any under performance is identified and tackled swiftly with the appropriate interventions. We want our students to feel like their academic progress is being monitored every step of the way, thereby giving them the confidence to excel academically.

To ensure we provide information to parents that is accurate and useful, the issue of reports and parent/ teacher meetings are now as follows (this is a change to the published information in July 2022):

- Tuesday 29th November: Year 10 & 12 Parent / Teacher meeting
- Friday 13th January Reports issued to Years 11 & 13
- Thursday 19th January: Year 11 & 13 Parent / Teacher meeting
- Friday 10th February Reports issued to Years 7, 8, 9, 10 & 12
- Thursday 23rd February: Year 9 Parent / Teacher meeting and GCSE Options meeting
- Tuesday 28th March: Reports issued for Year 11 & 13
- Wednesday 29th March: Year 11 & 13 Parent / Teacher meeting
- Thursday 25th May: Year 8 Parent / Teacher meeting
- Friday 26th May: Reports issued to Year 7, 8 & 9
- Thursday 8th June: Year 7 Parent / Teacher meeting
- Tuesday 18th July: Year 10 & 12 Parent / Teacher meeting
- Wednesday 19th July: Reports for Years 10 & 12

You will note that there are two parent / teacher meetings this year as opposed to the one last year. This will hopefully mean that we can deal with any issues that may arise during the academic year more swiftly and provide more opportunities for you to talk to all of your child's subject teachers.

You will also receive two progress reports each year which will tell you how well your child is doing in each subject, mapped against their target grades.

Very soon, after Christmas, we will also be inviting parents and carers in to school to hear more about what your child is studying in English, Maths and Science and how you might support them at home to ensure they gain the best possible results.



25th November 2022 | Issue 12

PSHE Health and Well-Being

Why is well-being important at school?

Well-being is an important part of our school curriculum. St John's School is supporting students to make healthy lifestyle choices and understand the effects of their choices on their health and wellbeing. We recognise that childhood and adolescence is a critical period in the development of longterm attitudes towards personal well-being and lifestyle choices. The social and emotional skills, knowledge and behaviours that young people learn in the classroom help them build resilience and set the pattern for how they will manage their physical and mental health throughout their lives.

At St John's School we are able to provide students with reliable information and deepen their understanding of the choices they face. Our aim is to provide students with the intellectual skills required to reflect critically on these choices and on the influences that society brings to bear on them, including through peer pressure, advertising, social media and family and cultural values.

There is a direct link between well-being and academic achievement and vice versa, i.e. well-being is a crucial prerequisite for achievement and achievement is essential for well-being. Physical activity is associated with improved learning and the ability to concentrate. Strong, supportive relationships provide students with the emotional resources to step out of their intellectual 'comfort zone' and explore new ideas and ways of thinking, which is fundamental to educational achievement.

How can you help your child?

All PSHE lessons are available to view from the google classroom and include links to specific further information on each topic covered. Ask your child to show/share their PSHE learning journey with you. Discuss the topics that have been covered with them. Ask them to share any well-being tips they have picked up during their lessons. If your child is absent from school, encourage them to access the learning from the Google classroom.

If you have any questions regarding your child's PSHE education, please so not hesitate to contact your child's teacher directly.





/linistry of Defence

Newsletter

25th November 2022 | Issue 12

What your child will learn this half term in PSHE:

Year 7 Core Theme 5: Health and Well-being (Puberty and Body Development)

Lesson 1 Introduction to Puberty Lesson 2 Puberty - Personal Hygiene Lesson 3 Growing up and FGM Lesson 4 Assertive Consent

Year 8 Core Theme 5 - Health and Wellbeing (Physical Health and Mental Wellbeing)

Lesson 1 Health and Wellbeing Lesson 2 What is Mental Health Lesson 3 Positive Body Image Lesson 4 Child Abuse

Year 9 Core Theme 5 Health and Wellbeing (Body Confidence)

Lesson 1 Self Esteem Changes Lesson 2 What is a Penis Lesson 3 What is a Vulva Lesson 4 HBT - Bullying in all its forms

Year 10 Core Theme 5 Health and Wellbeing (Mental Health and Wellbeing)

Lesson 1 Child Abuse CSE Lesson 2 Screen time and safe use mobiles Lesson 3 Common types of Mental health Lesson 4 Self Harm

Year 11 Core Theme 5 Health and Wellbeing (Health and Looking After Yourself)

Lesson 1 Organ Donation & Blood Donation Lesson 2 Teenage Pregnancy Choice Lesson 3 Abortion Laws, Morals and Ethics Lesson 4 Love and Abuse

Year 12 Core Theme 5 Health and Wellbeing (Health and Wellbeing)

Lesson 1 Health and Wellbeing Lesson 2 Healthy Eating and Cholesterol Lesson 3 Immunisation and Vaccinations Lesson 4 Healthy Eating Habits

Year 13 Core Theme 5 Health and Wellbeing (Emotional Wellbeing)

Lesson 1 Nature Nurture Mental Health Causes Lesson 2 Looking after your Health and Wellbeing Lesson 3 Physical Health Lesson 4 Physical Health

25th November 2022 | Issue 12



Nut Free School

As you will likely be aware, a significant number of our staff, students and visitors have a severe allergic reaction to nuts and peanuts. Severe allergic reactions result in anaphylaxis.

Nuts and Peanuts can cause severe allergic reactions in a wide range of ways. A person with an allergy does not have to eat nuts or peanuts to have a severe reaction, this can be caused by surface contact and airborne particles. This allergy effects approximately 1/50 children and adults.



In recent years we have seen a sharp increase in snacks containing peanuts and a rise in the use of peanut butter in sandwiches.

As a school we have a responsibility to keep our students, staff and visitors safe and to reduce risk of harm. As you can imagine, in a busy school environment, this can be a challenge and following consideration, we feel the only way to protect those students is by removing the allergens from the school.

What this will mean?

- Peanut and nut based products will no longer be sold in the canteen.
- Students, staff and visitors will not be able to bring products containing nuts or peanuts into school.
- Items that are found to break this rule will be confiscated and disposed of safely.

What products will not be allowed in school?

- Peanuts and nuts and products containing peanuts or nuts.
- Peanut butter or peanut based chocolate snacks (Snickers/ Reece's pieces etc).
- Items where peanuts or nuts are listed as main ingredients.
- Nut or peanut based oils or products.

What products are allowed?

- Items that "may contain nuts" and "may contain traces of nuts" or "made in factories that use nuts" These present a low risk and are not direct ingredients in the products.
- All other non-nut based snacks and food stuff.



25th November 2022 | Issue 12



<u>2022</u>

St John's School

Christmas Card Competition



Christmas Card Competition

Your child's design could be our 2022 Christmas Card



We would like to invite students of St John's School to design a Christmas Card. The winning card will become the School Christmas Card to be used this Christmas.

There will also be an opportunity for the winning design to be reprinted and available for purchase, with proceeds being donated to a charity of the winning student's choice.

The deadline for entries is *Friday 2nd December*, Entries should be submitted as a physical design to the school office.





25th November 2022 | Issue 12

Annual School Christmas Market

Thursday 1st December 2022

St John's School will hold its annual Enterprise Christmas Market on Thursday 1^{st} December, where 30 Business students in Year 10 – 13 will form their own mini companies and set up their stalls from 9am to showcase their products to fellow students, Episkopi Primary School students and their teachers.

Our Year 7 Modern Foreign Languages Choir will be performing German Christmas Carols and St John's School woodwind band will be playing festive music during the day.

The students are encouraged to get creative and design their own products ranging from Christmas baked goods, decorations, Hot drinks, a photo both, Festive face painting, homemade gifts, raffles and even Santa will be making an appearance. The ever-increasing high standard of products for sale is just one part of what the Christmas Market promotes. The students gain a very valuable learning experience in what it's like to run your own business and market your goods to prospective customers.

In the spirit of Christmas, the students are advised to donate a portion of their profits to the event's chosen charity, Barc Animal Rehoming Centre located in Episkopi Station, to raise funds for the non-profit organisation. Year 11 and Year 13 will also be raising money for the end of year prom.







25th November 2022 | Issue 12

Headteacher's Surgery

On Friday 2nd December 0900 - 1000 hrs, parents and/or members of the BFC community are welcome to drop in without appointment to meet the Headteacher, Colin Guyton, to discuss any ideas or issues concerning St John's School.

This approach draws similarities from the MP Local Constituency Surgeries you maybe familiar with in the UK and it is hoped that it will prove a useful opportunity to share ideas that help improve the provision we provide to the young people in our care

Year 10 and 12 Parents' Afternoon

Tuesday 29th November 1430 - 1700 hrs

Have you made your appointments? Appointments must be made in advance of the Parent Afternoon. Appoints can only be made through our new Parent Portal, EPraise.

Parent Forum

On Thursday 8th December 2022 at 1500 hrs, Mr Steve Dixon, will be hosting our Parent Forum Meeting. The meeting will take place at Akrotiri Primary School and have a focus on the new whole school approach to Homework. Parents are cordially invited to attend, either in person or via this <u>Teams Link</u>

Upcoming School Events

<u>This Week</u>	
Monday 28th November	Episkopi Races, Inter School Cross Country (rearranged due to weather)
Tuesday 29th November	Year 10 and 12 Parent Afternoon
Thursday 1st December	International Market Day - A student led enterprising event
	Episkopi Christmas Fair
Friday 2nd December	Headteacher Surgery
Next Week	
Monday 5th December	Mock Examinations begin (Yr11 and 13) all week
Tuesday 6th December	Christmas Carol Concert, Episkopi Church - 1730 - 1900 hrs
Thursday 8th December	Parent Forum (Akrotiri Primary School) 1500 - 1600 hrs
Friday 9th December	SJS Coffee Morning

