

Ministry of Defence

21st October 2022 | Issue 8

Dear Families,

This week draws to a close a very busy half term here at St John's School. Students and staff have worked hard as we have begun to implement our underpinning whole school improvement priorities. On these priorities, I have taken the opportunity to reflect within this edition on the progress we have made towards their delivery over these initial seven weeks.



This week we were delighted to welcome back to St John's School Mrs Angharad Davis. Angharad previously worked at St John's School the last time that 1 Lancs were in Cyprus. Angharad once again teams up with the SEND Department and will provide emotional literacy support for our students through our Nurture Hub. Specially trained, Angharad will use her knowledge of how children develop socially and emotionally and apply this knowledge to the needs of our students.

Community Pride is one of our seven strands that underpins whole school improvement. This has been on display throughout the past week. Students of St John's School participated in last week's community clean up in Akrotiri, Lola in Year 7 competed in SBA's Got Talent, a community event hosted by St John's School, and we welcomed a student protest on Thursday from pupils in Year 2 raising awareness around Rainforest destruction.

This week also saw a number of school events. We have seen students in Poseidon compete with Apollo in wide ranging competitions taking place in lesson, assembly and through sport. Have a look at Facebook at some of the videos. St John's competed on Tuesday with success against Foley's School with Mason in Year 10 scoring with an exceptional strike! On Wednesday students in Key Stage 4 and 5



were encouraged to set their sights on a place at university, benefitted from a visit from Coventry University. Thursday welcomed parents of Year 7 to their first parent afternoon, successfully organised through EPraise, our new Parent App. Then Friday, Lady Wigston, the wife of Air Chief Marshall Sir Mike Wigston, who was previously the Commander of British Forces Cyprus, visited St John's School. Lady Wigston initially met with myself, then enjoyed a tour by our students, allowing her to reflect favourably upon her time on Island between 2015—2017.



Ministry of Defence

21st October 2022 | Issue 8

### **Half Term Reflections**

Throughout the first half term of this new academic year, we have been able to maintain a pulpable feeling of excitement and enthusiasm. A feeling that is shared by students, parents and staff and underpinned by our shared and now widely understood commitment to *eliminating educational disadvantage caused by mobility*.

#### **Safeguarding Provision**

Safeguarding provision is 'exemplary' and supports other MOD Schools in improving their provision.

#### **Attendance**

Student attendance is **above 95%**, exceeding the national average.

#### **Educational Offer**

The educational offer is consistently 'Good' ensuring St John's School ranks in the Top 5% of schools nationally for student progress.

#### **Community Pride**

The community is **proud** of St John's School, celebrating the strengths and successes of a school which exceeds their child's previous school experience.

### ST JOHN'S SCHOOL

#### Student Mobility

St John's School is a centre of best practice; eliminating educational disadvantage caused by mobility.

Student progress exceeds 0.38

Eliminating educational disadvantage caused by mobility

#### **Staff Wellbeing**

Staff at St John's School valued; motivated by a shared moral purpose there is a collective sense of purpose and achievement.

Employee turnover is less than 5%

#### **Student Satisfaction**

Students are **highly satisfied** at St John's School, possessing an attitude towards their learning that exceeds that of all other students nationally.

As you would expect, the end of this half term provides an opportunity for reflection, allowing consideration for what has worked well and what must be done to bring about further improvements in order to deliver upon our whole school improvement priorities. I have chosen to devote a significant portion of this week's newsletter to these reflections and hope that it will provide you, as a concerned stakeholder, insight into what has been achieved over the past seven weeks and what lies ahead.



Ministry of Defence

21st October 2022 | Issue 8

### **Safeguarding Provision**

Safeguarding provision is 'exemplary' and supports other MOD Schools in improving their provision.

The priority for this half term has centred upon ensuring our safeguarding provision continues to be exemplary. This has been of particular importance as the safeguarding team changed significantly between the last academic year and this.

In response to this change, all staff and students have been made aware of the safeguarding priorities for our school. These are informed by the safeguarding concerns that we see, both in the media, and through our use of My Concern safeguarding software.



### **Safeguarding Team**



If you have any concerns regarding your safety or anyone else's safety please report it to:



Alex Kerr

Deputy Headteacher
esignated Safeguarding Lead

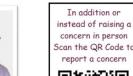


ST JOHN'S SCHOOL





Colin Guyton
Acting Headteacher







Katie Gardiner

Head of Key Stage 3
Deputy Designated Safeguarding



Hayley Stonier
Head of Key Stage 4
Deputy Designated Safeguarding
Lead



Kelly Bonar
Head of Key Stage 5
Deputy Designated Safeguarding



Andrew Holden
SENDCO
Deputy Designated Safeguarding
Lead



Kate Parkinson Safeguarding Assistant Deputy Designated Safeguarding

If you have a concern that affects your wellbeing and/or the wellbeing of others report it with confidence.

Anonymous reports can be made.

The transition has been a success and St John's continues to provide outreach to other schools including Dhekelia Primary School and next, King Richard School. This term a total of 372 safeguarding concerns were raised of these:

- 23 were linked to student behaviour,
- 26 linked to lack of engagement with learning,
- 28 linked to emotional health
- 21 linked to attendance
- 11 linked to friendships



Ministry of Defence

21st October 2022 | Issue 8

### **Attendance**

Student attendance is **above 95%**, exceeding the national average.

Overall percentage attendance stands at 94.9%, which is below our school improvement target. We are particularly worried about Year 12 and 13, which is at 92.5%. Early interventions are being put in place and we are aware that some of the absence is due to medical and other authorised absences, however, irrespective of the reasons, we know from last year that our Sixth Form students whose attendance was below 90%, achieved an average Grade of a D and did not get their first choice place a university, whereas students who attended more than 95% of the time,+ achieved an average Grade of a B, securing their preferred university and course.

#### Students who achieved 95% or above attendance this half term



Well done!



Ministry of Defence

21st October 2022 | Issue 8

### **Educational Offer**

The educational offer is consistently **'Good'** ensuring St John's School ranks in the **Top 5%** of schools nationally for student progress.

More than 150 lesson parts have been visited by members of the school leadership team over the past seven weeks. Together with book scrutiny, student voice forms a key part of our approach to quality assurance, something which is standardised by colleagues at King Richard School in Dhekelia and our school improvement partners, either on island, or who visit from the UK.

At the start of the new year we set out to embed a set of non-negotiables to provide a structure to lessons. These have largely been embedded, as evidenced by lesson visits and student voice. The non-negotiables include:

- Teacher meets and greets students at the door of the classroom as they arrive
- A 'Do It Now' task is prepared and provided to students without the need for teacher input. Students are in the habit of doing this with immediacy. The task always requires students to recall and apply previous learning.
- Learning objectives are shared and the success criteria explained
- Assessment for Learning is present throughout every lesson and supports differentiated support and challenge
- Students leave the lesson in an orderly fashion

As mentioned in my previous newsletter, the priority for next term is upon how we, as teachers, use the various assessment for learning strategies to ensure differentiated support and challenge. It is clear from lesson visits and from student voice that the pitch and level of challenge is an area of development. This is something we have already begun to actively address through staff training, be it on a Monday afternoon or as part of Wednesday briefings.





Ministry of Defence

21st October 2022 | Issue 8

### **Student Mobility**

St John's School is a centre of best practice; eliminating educational disadvantage caused by mobility.

#### Student progress exceeds 0.38

#### Key Stage 4 and 5

Externally validated assessment data generated from public examinations and Progress Tests have shown a disparity between teacher assessment and their external grades students are eventually awarded. Faculty Leaders working with the Leadership Team have identified that assessment practices tended, historically, to assess more recent curriculum coverage, omitting the assessment of the curriculum studied in previous terms or academic years. A whole school review of assessment practices will follow over the coming year in consultation with stakeholders. In the meantime, we will transition towards assessments that promote long term retrieval, through a robust and standardised assessment approach that will yield reliable data and inform suitable interventions. Key assessments will be moderated by colleagues at King Richard School and/or colleagues in the UK.

#### GCSE English and Maths Headline Figures

Grade >4 Mat	hs and English	Grade >5 Maths and English		
Current Cohort Last Years Cohort		Current Cohort	Last Years Cohort	
%	69%	%	47%	

#### **Proposed Interventions**

Responding to the current progress of our students in Year 11 and 13, we will deliver upon the following interventions next term:

- Every student and their parent will be given detailed Question Level Analysis (QLA's) information for English, Maths and Science. Each bespoke QLA will detail aspects of the curriculum that each student has excelled in and areas requiring further focus and revision. QLA's are aimed at guiding targeted teaching and student revision.
- Students and Parents will be invited to a revision seminar on Tuesday 8th November at 1500hrs. The event will explore best practice when it comes to revision techniques and strategies, as well as subject specific suggestions for English, Maths and Science. Students and parents will be provided with revision packs, their QLA's and knowledge organisers (where applicable)
- Revision guides have been purchased and will be issued free of charge to students for English and Maths upon their arrival to Cyprus. They are expected during the week of the 14th November.
- Students will participate in Walking Talking Mocks in English, Maths and Science in mid November.
- Targeted students will also be selected for 1:1 and small group tuition, particularly in Maths.
- An after school revision programme will be launched with student attendance made compulsory for some.





21st October 2022 | Issue 8

### **Student Mobility**

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#### **Key Stage 3**

Students in Key Stage 3 have completed GL Progress Tests in English, Maths and Science. These have provided cohort trends and detailed analysis at a subject, class and individual student level. Students completed the tests in September and will sit the same test (adjusted for age) in June 2023. This will allow the school to standardise progress against national averages, accurately measuring student, staff and school performance. The tests have also highlighted trends around gaps in student knowledge. The data has revealed:

- Year 7 proficiency in English and Science is negatively skewed with lower than the national average scores of 94.9.
- Curriculum content areas for Year 7 which require significant intervention include:
  - ♦ Spelling
  - ♦ Reading
  - ♦ Retrieval
  - Working Scientifically
- Year 8 proficiency in English and Science is slightly skewed below than the national average scores of 97.
- Curriculum content areas for Years 7 and 8 which require significant intervention include:
  - Authorial Technique
  - ♦ Retrieval
  - ♦ Reading
  - ♦ Chemistry
  - ♦ Working Scientifically
- Year 9 proficiency in all core subjects was below the National Average with scores of 105.
- Curriculum content areas for Year 9 which require intervention include:
  - ♦ Reading
  - ♦ Retrieval
  - ♦ Working Scientifically





21st October 2022 | Issue 8

### **Student Mobility**

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#### Comparison of Key Stage 3 student performance by length of stay

Students who attended St John's School for one year or more Vs. the UK average	English	Maths	Science
Standard Age Score - UK	96.67	101.56	97.8
Standard Age Score - Studied at SJS for a full year	106.67	104.22	101.44
Standard Age Score - Studied at SJS for two full years	116.31	115.85	114.58

#### **Next Steps**

#### **Key Stage 3**

Identify target groups for bespoke Learning Support interventions for example:

- Reading Recovery and/or the spelling of high frequency words
- Whole school approach to below national average areas of the curriculum for example spelling and retrieval as a Do It Now Task.
- To make areas of the curriculum that are below the curriculum national average a focus of homework tasks
- Tailor the curriculum delivery to address gaps in student confidence and understanding
- In lesson differentiation to address gaps in understanding without prohibiting progress of others who have mastery of that curriculum aspect
- To share individual student reports generated from Progress Tests with class teacher, to facilitate time to allow them to plan with this information. To quality assure teacher use of this information.
- To disseminate information to all teachers across a child's curriculum to plan and deliver key in class interventions
- To share with parents their child's Parent Report and support them with interventions at home.



Ministry of Defence

21st October 2022 | Issue 8

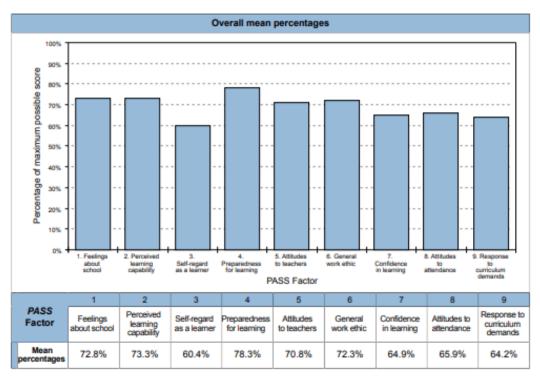
### **Student Satisfaction**

Students are **highly satisfied** at St John's School, possessing an attitude towards their learning that

exceeds that of all other students nationally

Students in all years completed the Pupil Attitude to Self and School Survey (PASS). This provides detailed analysis of a student's feelings towards themselves and their school experiences against the national picture.

Level 1: Whole cohort profile



Overall percentiles									
	1	2	3	4	5	6	7	8	9
PASS Factor	Feelings about school	Perceived learning capability	Self-regard as a learner	Preparedness for learning	Attitudes to teachers	General work ethic	Confidence in learning	Attitudes to attendance	Response to curriculum demands
Percentile score	43.3	41.2	33.6	51.3	36.2	36.3	57.9	36.3	45.2

The students reported that they are highly satisfied, possessing an attitude towards their learning that exceeds that of all other students nationally. However, during their time at St John's School we look forward to further improving upon these scores, by working with individuals and/or small groups whose perception towards self and school is below that of their peers nationally.

In June 2023 we will conduct a further round of PASS testing to allow further insight into the satisfaction of our students across the academic year.



Ministry of Defence

21st October 2022 | Issue 8

### **Staff Wellbeing**

Staff at St John's School are valued; motivated by a shared moral purpose there is a collective sense of purpose and achievement. **Employee turnover is less than 5%** 

I am extremely grateful to all of the staff at St John's School for the support and opportunity they have afforded me in our effort to deliver upon our shared moral purpose and the underpinning priorities. Staff have commented upon the contrast in feeling between this year and last. The air of positivity and shared purpose, has transmitted to our students who, as one student commented:

"we get on really well with our teachers, they really care for us, they really want to help us".

Freed from the distraction of competing initiatives, our staff have been empowered to do the main thing well and that is teach good quality lessons. Improvements in the consistency around our educational offer has been noted by many students, parents, staff and visitors alike. Although there is much more to achieve, early progress has been made and at the end of a busy half term I extend my sincerest thanks to each and every member at St John's School and wish them, like you a restful half term in which they may recharge.

### **Community Pride**

The community is **proud** of St John's School, celebrating the strengths and successes of a school which exceeds their child's previous school experience.

A renewed community feeling of optimism surrounds St John's School, you have kindly shared very encouraging comments and observations and I have had the opportunity to meet with many of you, 53 of which have been through open mornings and separate individual appointments.

Over the course of the past seven weeks we have hosted fourteen separate opportunities for members of the community to visit and engage directly with the school. These events have included an Induction Morning on the 30<sup>th</sup> August, the popular Meet the Teachers Afternoon on the 15<sup>th</sup> September, Year 7, 11 and 13 Parent Afternoons and a series of parent information events.

I hope you have also seen improvements in communication, aided by our Weekly Headteachers Newsletter and an improved presence on social media through our use of Facebook. This half term we increased our community of followers by 67 and engaged people a total of 11,109 times, up 68%, and reached 5854 people with our posts.

We are currently rolling out EPraise Apps to parents. The App will provide a one stop communication tool, where eventually parents can find out about their child's attendance, progress, timetable, extracurricular activities, reward points, homework and school letters including the weekly newsletter. Parents will eventually be able to communicate directly with teachers through the App or website. If you haven't already accessed the App or E-Praise through the website, please refer back to previous newsletters to find out how.



Ministry
of Defence

21st October 2022 | Issue 8























21st October 2022 | Issue 8





















21st October 2022 | Issue 8























21st October 2022 | Issue 8





Students in Year 10 and 11 hear about what life is like at university with a visit from Coventry University



St John's School Vs. Logos School Well done to all who competed! Man of the Matches: Jermaine Harley



Students in Year 11 model the changing coastline in Geography



Tasty Homework!

A Volcano Cake



21st October 2022 | Issue 8



### **Lady Kate Wigston**

Lady Wigston, who lived in Cyprus with her husband Air Chief Marshall Sir Mike Wigston, former Commander of British Forces Cyprus visited St John's School. Lady Wigston initially met with myself, before touring our school visiting lessons with three student ambassadors, Lola-Paige, Abdullah and Olivia. Lady Wigston's visit was part of her visit to British Forces Cyprus, allowing her to reflect favourably upon her time on Island between 2015—2017, whilst pursuing an interest in the educational and welfare provision available to service personnel and their families.





**Lady Kate Wigston** 

Kate grew up in Australia and read Arts/Law at the Australian National University. Since qualifying as a solicitor, Kate has practised in Sydney, London and Bristol.

Kate is a keen supporter of a wide range of RAF Charities. For several years, Kate has been a trustee of the RAF Charitable Trust, the parent charity of the annual Royal International Air Tattoo, as well as sitting on the welfare committees of the RAF Benevolent Fund and RAFA.

Kate has enjoyed being part of the RAF Family on postings within the UK, Germany and Cyprus. In her spare time Kate enjoys reading, walking and cooking for her family.





Ministry of Defence

21st October 2022 | Issue 8

### **Meet Mrs Angharad Davis**

### **Safeguarding Assistant**

Hello, my name is Angharad Davis and I am part of the Learning Support Team here at St Johns. I am delighted to be back in Cyprus with my family and am excited to take up the role as 'Nurture Hub Co-ordinator' within the school. I have been employed in many learning support roles within the educational environment for about 12 years and am passionate about what I do.



Having previously spent nearly 10 years in the military and being a military wife also, I recognize and fully appreciate the issues that can present themselves as a result of moving family around, especially overseas and the impact this can have on each individual member of the family at every stage. Access to a nurture hub can be crucial in supporting many children especially during transition and also throughout their journey through school; offering a very positive and beneficial platform in regards to social and emotional support.

I feel very honoured to be involved in facilitating the nurture hub and look forward to supporting the pupils and parents of St Johns.

### **Emotional Based Literacy**

The ELSA (Emotional Literacy Support Assistant) intervention was originally developed within Southampton, then Hampshire, by Sheila Burton, Educational Psychologist. It was designed to build the capacity of schools to support the emotional needs of their pupils from within their own resources. This is achieved by training teaching assistants to develop and deliver individualised support programmes to meet the emotional needs of children and teenagers in their care. It recognises that children learn better and are happier in school if their emotional needs are also addressed. This intervention is now widely implemented by educational psychologists across Britain.



ELSA is an initiative developed and supported by educational psychologists, who apply their professional knowledge of children's social and emotional development to areas of need experienced by pupils. They provide on-going professional supervision to help maintain high quality in the work undertaken by ELSAs, thereby helping to ensure safe practice for ELSAs and pupils alike.

About ELSA – ELSA Network



21st October 2022 | Issue 8



### Safeguarding and Attendance Update

We have worked hard over the past 10 months to develop a culture of empathy, openness and strong relationships. This supports students in ensuring they are able to talk to someone about something that is worrying them. In addition we ask staff to be vigilant about any changes in students behaviour, mood or progress that may indicate a concern. I have added a number of slides from the presentation to students so that you are also aware of our priorities and what students can do if they, or someone, else needs help and support.

#### What can you do if you have a safeguarding concern?

#### Only discuss with those who need to know

Select a member of staff that you trust and arrange to speak with them

- · Tutor / LSA
- Pastoral Hub
- · Head of year
- SLT

Or

Report using the QR Code (can be confidential)

0

Speak to a school safeguarding ambassador who will support you in reporting your concerns

**Empathy** 

Relationships

Sharing information

My Concern is the software that we use to record a concern, share information with relevant stakeholders

### What are we, at St John's, being vigilant about this term and why?

We are taking care to monitor and support students with protected characteristics as detailed in the 'Keeping Children Safe in Education' government document 2022.

#### Protected characteristics are:

- Gender reassignment
- Being married or in a civil partnership
- Pregnant or on maternity leave
- Disability
- Race colour nationality or ethnic origin
- Religion or belief
- Sex and sexual orientation

The Key > Safeguarding

### **Key priorities**

Technology and abuse online is a real and present danger with our students

Challenge inappropriate comments, don't dismiss sexual harassment as 'boys being boys' be vigilant about gendered language, homophobia,

Report mental health concerns: Low self esteem, depression, anxiety

What can you do if you have a safeguarding concern?

One of our key priorities this term is online safety. We are finding that students are spending a long time per day on TikTok and this can be very damaging to their mental wellbeing, especially if they have harmful content in their TikTok feed. I have uploaded to ePraise a guide for parents whose children have recently moved to secondary school. I would also recommend the NSPCC page on social media which provides insight into supporting some of our older students to make good choices about what they look at, who they talk to and what they post online.

Social media | NSPCC. We tackle this topic with-

in our curriculum on a regular basis in PSHE, computing and in bespoke sessions led by experts. This is a continuous cycle of education and support to ensure our students have a safe and healthy online presence.

The Key > Safeguarding

Everyone is responsible for Safeguarding and we all play an important role

Together we can ensure that St John's is a safe environment where students are able to learn



Ministry of Defence

21st October 2022 | Issue 8

### **Safeguarding and Attendance Update**

We have been working as a new pastoral team dealing with low level disruption in lessons. This has led to a reduction in recorded incidents week on week. Where behaviour, attendance or wellbeing is of concern we are working closely with parents and using the early help process to support students in finding the root cause of the concern and helping in any way to improve the situation so that all of our students can be happy and flourish in school.

We are also committed to ensuring students' attendance is in line with the national average and exceeds 95%. We understand that we are restricted by medical and dental appointment times and that some absence from school is unavoidable, especially in our context. We would ask parents to support us in making sure that, aside from medical and compassionate absence, students are in school. Even if they feel a little off colour we encourage you to send them in, we will contact you if their condition worsens.

Whole school attendance currently sits at 94.9% and we have seen a slight improvement in this figure this week. It is great to see that only 0.7% of absence has been unauthorised which means the majority of absence is legitimate and unavoidable.

It might be useful for parents to know that we have an AM and PM attendance mark. The AM mark goes in during tutor time at 0815 hrs, but can be recorded as late up until 0845 hrs. The PM attendance mark is at 1300 hrs. This means that if students have an appointment in the morning it is still worthwhile getting them back into school for lessons as soon as possible and for Period 5 which is at 1300 hrs. Likewise, if students have a later medical appointment, getting them into school in the morning and collecting them later on is of great benefit to their school attendance and means less learning missed over the course of the year.

If you ever want to talk to someone in school about your child please do not wait for a Parents' Afternoon. We are a small school that has a firm commitment to students' wellbeing and safeguarding and we ask that you contact whenever you would like to talk. There is always someone to help.



Mrs Kate Parkinson

Safeguarding Assistant

Kate, as a non-teaching member of our pastoral team is available between 0800 hrs—1400 hrs Monday to Friday

Kate can be contacted on:

Kate.Parkinson@modschools.org

00357 2596 8045



Ministry of Defence

21st October 2022 | Issue 8

### **Year 10 Hambis Print Trip**

The Hambis Print Museum, located in the village of Platanistia, and has now become a regular annual trip in the Year 10 Art curriculum. Recently our Year 10 students had the opportunity to visit this fantastic gallery and work alongside Hambis, a professional print maker. The trip was split into two parts of theoretical and practical and the students gained a fantastic insight into the history of print making, while getting the opportunity to produce their own lino cut. Hambis and Hélène commented on the students' level of engagement, and the excellent work they produced.









21st October 2022 | Issue 8



### **Akrotiri Progressive Clean Up**

Students from St John's rolled up their sleeves last Saturday to take part in an excellent community initiative, volunteering to help clean up litter discarded by the side of the road. Over 40 participants attended, helping with roadside promotion, litter picking and organising the waste by type, before loading the skip.

Thank you to all of you who helped out, particularly our students, what a great way to make our community proud!













Ministry of Defence

21st October 2022 | Issue 8

### Year 8 Parents' Afternoon

### Monday 7th November 1430—1700 hrs

We look forward to welcoming parents of our Year 8 students into school for their first parent afternoon of this academic year. The afternoon will give you an opportunity, along with your child, to meet their teachers in a series of 1:1 meetings. During each meeting you will be able to find out how they have settled across each area of the curriculum.

Appointments must be made in advance of the Parent Afternoon. Appoints can only be made through our new Parent Portal, EPraise. The appointment book will open on Monday 31st October at midday.

Please ensure you have registered to use EPraise, either via the website or App, in advance of Monday 31st October. Instructions on how to do so can be found in previous editions of the Headteachers Newsletter.

Once registered, to make your appointments, please visit the Community Tab after midday on Monday 31st October and select Parents' Evening. You can then follow the prompts to make appointments for your child's teachers.

#### **Having difficulties?**

Should you encounter difficulties please email Mr Barber who will gladly support you in logging in for the first time and/or making an appointment. Mr Barber's email is Dave.Barber@modschools.org



### www.facebook.com/stjohnsschoolcyprus

Let's be friends!

Be sure to add us as a friend of Facebook to keep up to date with what is happening at St John's School



Ministry

21st October 2022 | Issue 8





Scan to register!



CONFERENCE

Dr James and Dr May will take you step-by-step through your application to vet

You'll also hear from a recently successful applicant on what it takes to make your candidacy to Vet School stand out!





21st October 2022 | Issue 8





21st October 2022 | Issue 8





# Cross Country Competition Year 7-9 Distance 2.8km

#### **Training & Trials:**

Thursday – 3rd Nov 2-3pm @HV Thursday - 17th Nov 2-3pm @HV

#### Race:

Thursday 24th Nov 11:00 @HV For more info: see Mr Marsden.

### **Nurture Hub**

The Nurture Hub, led by Mrs Davis will be available for 'drop in' sessions every first break throughout the week.

Games Club will also be up and running again in the Nurture Hub every lunchtime/second break.





Ministry of Defence

21st October 2022 | Issue 8

### **Key Stage 3 Halloween Disco**

### <u>Tuesday 1st November 2022 | 1800 — 2000 hrs</u>

KS3 students will be offered the opportunity to attend a school disco on the 1<sup>st</sup> November 2022 between 1800 hrs and 2000 hrs. This disco will be a school event for students to relax and have fun with their friends.

The event will involve a disco, games and a tuck shop. Students will also be encouraged to take part in Halloween fancy dress for the night.

Students will need to be dropped at St John's School and picked up. Collection and drop off for the event will be from the overflow car park next to Youth Club. Please can you walk to collect your son/daughter from the primary school gates.

The Disco will be taking place in the Amphitheatre. Students should bring money to buy from the tuck shop.

In order to confirm attendance students must complete the sign up form on the QR code below prior to the event. This sheet will close on the 31<sup>st</sup> October 2022



For any queries or further information please don't hesitate to contact Mrs Gardiner by email: <a href="mailto:Katie.Gardiner@modschools.org">Katie.Gardiner@modschools.org</a>





Ministry of Defence

21st October 2022 | Issue 8

### **GCSE Public Examination Timetable**

Students in Year 12 and 13 who have not achieved a Grade 4 or above in either English and Maths will retake these exams after the half term as detailed in the table below:

Date	Start Time	Time allowed	Board	Component
31/10/2022	11:00	105 minutes	AQA	8700/1: English Language Paper 1
01/11/2022	11:00	90 minutes	Edexcel GCSE	1MA1F: Mathematics Option F (Non Calculator (F)
02/11/2022	11:00	105 minutes	AQA	8700/2: English Language Paper 2
03/11/2022	11:00	90 minutes	Edexcel GCSE	1MA2F: Mathematics Option F (Calculator (F)
07/11/2022	11:00	90 minutes	Edexcel GCSE	1MA3F: Mathematics Option F (Calculator (F)

### **Mock Examinations**

Mock examinations for students in Year 11 and 13 will begin on <u>Monday 5<sup>th</sup> December 2022</u> and last two full weeks until the end of the Autumn Term. A mock examination timetable will be published after the half term holiday.

### **Revision Workshop**

### Tuesday 8th November 2022 @ 1500 hrs

Parents of students in Year 11 and 13 are cordially invited to attend a revision workshop with their child on Tuesday 8th November at 1500 hrs. The workshop aims to share ideas and strategies that will enable you to support your child in their revision. Although weighted towards revising for English, Maths and Science we hope that you will find the session extremely informative with strategies share being transferable across all subjects. We will also be selling revision stationary packs, which your child may find helpful as they prepare.







21st October 2022 | Issue 8

### **SJS Coffee Mornings**

On Friday 4th November 0830—1000 hrs, I will host another coffee morning for parents. Parents are cordially invited to book a place by emailing <a href="mailto:SJS.Enquiries@modschools.org">SJS.Enquiries@modschools.org</a>.

Limited to 15 people, I look forward to touring you around the school, visiting lessons and answering any questions or concerns you may have.

### **Relationships and Sex Education (RSE)**

As you may already be aware, Relationships and Sex Education (RSE), along with Health Education, is now a compulsory part of the National Curriculum as from September 2020. At St John's School RSE is taught through PSHE (Personal, Social, Health and Economic) education. Committed to the education of the whole child, we aim to provide knowledge and understanding of safe and healthy relationships based on respect. We encourage the development of positive relationships throughout life and endeavour to raise pupils' self-esteem, providing them with the tools to thrive in the wider world.

We work alongside the School Nurse, Health Workers and a range of professionals to ensure medical specialism and delivery of topics occurs. We use the PSHE Association and government statutory requirements to ensure that our students receive professional guidance that has been judged both appropriate and essential for their age group. As part of the new curriculum, you have the right to withdraw your child from the RSE element of PSHE and should you wish to do so, you are invited to meet with myself and our Headteacher, Mr Guyton, to explore any concerns you may have.

Our RSE policy is also available to view on our school website.

### **Upcoming School Events**

**This Week** 

Monday 31st October First day of the new half term—all students return to school

Year 11 Residential Geography Trip to Juniper Hall (UK) All Week

Tuesday 1st November Halloween Disco (Key Stage 3)

Friday 4th November SJS Coffee Morning 0800—1000 hrs

Bookings required via SJS.enquiries@modschools.org

**Next Week** 

Monday 7th November Year 8 Parents Afternoon: 1430—1700 hrs

Tuesday 8th November Year 11 and 13 Parent/Student Revision Seminar: 1500 hrs

Friday 11th November Remembrance Day