Y7 Term 2 - Curriculum Overview

This page provides you with a quick reference document for our Y7 curriculum. More detail is available in the Y7 faculty curriculum maps linked below.

	Half Term 1	Half Term 2
English	Mr Men - They will investigate the notion of	A Novel Idea - a novel is read and explored in
	stereotypes and focus on the writer's use of language	class. Developing students' enjoyment of
	and structural devices. Write their own story for a	reading. Identifying key features of the text
	real audience.	and exploring their effects.
Maths	Properties of shapes, Algebraic Proficiency –	Proportional Reasoning, Pattern Sniffing,
	Formulae, Exploring FDP – Fractions, Decimals and	Measuring Space, Investigating Angles
	Percentages	
Science	Genes – Variation. The reproductive system and	Matter – The properties of solids liquids and
	the menstrual cycle.	gasses
Humanities	History - Why did William Win the Battle of	History - What have the Normans ever done for
	Hastings?	us?
	RE-Proof that God exists – design and cosmological	RE- Proof that God exists – religious
	arguments	experiences and challenges to God
2.451	Geography – Weather and climate	Geography - Population and Migration
MFL	French - Describing hair and eyes. Where I live 1st	German - Describing hair and eyes. Where I live
	and 3 rd person.	1 st and 3 rd person.
Aut	Cultural – French geography now	Cultural – German geography now
Art	Mono printing – Buildings and famous structures from around the world	
Computing	Media – Supporting a cause blogging for a real audience. Programming 1 – KS2 revision using Scratch	
	then defining conditions using comparison and iteration operators.	
Drama	Melodrama - Explore what Melodrama/Pantomime is with key terms and examples. Participate in a	
D.O	group performance.	
Music	Introduction to Ukuleles & Ensembles – 4 chord songs, drums percussion and group performances.	
D&T	Steady Hand game – Introduction to making in woods and wood theory. Construction of a basic	
Food /	electronic circuit and soldering. Testing and evaluating.	
Food / Textiles	Funky Fabrics – Basic sewing skills, running stich, blanket stich, sewing on a button. Designing a fabric outcome e.g. slippers or a soft toy.	
Personal	Reading of their Mr Men stories for Primary school	SMSC – understanding the beliefs and
Development	students.	reasoning of others.
Links to other	Stereo types in written form and in drama.	Global context of where languages can be
subjects	Reproduction and the menstrual cycle.	spoken. The importance of a language as a skill.
54.5,000	SMSC-respecting beliefs about god	Wider reading and the development of reading
(PE, PSHE	What is a blog and how can we use them to	for pleasure.
ECA)	expand or explain our understanding of the world.	Textiles - Practical life skills and how repair is
,	Music - Performing as a group.	sustainable and important.
	Electronics – link to Science term 3 explore.	,