

# Y7 Term 1 - Curriculum Overview

This page provides you with a quick reference document for our Y7 curriculum. More detail is available in the Y7 faculty curriculum maps linked below.

	Half Term 1	Half Term 2
<b>English</b>	Autobiography – studying and discussing autobiographical work and writing their own autobiographical piece.	Short Stories - use of descriptive and figurative language in a narrative and a character study.
<b>Maths</b>	Number and the number system. Calculating – multiply, divide, add and subtract.	Checking – approximating and estimating. Counting and comparing. Visualising and constructing 2D and 3D shapes.
<b>Science</b>	Forces – mass, weight, motion and gravitational force. Gravity and its hold on planets and moons.	Organisms – Cells Inc. blood cells. Immune system. Reproductive system. Digestive system. Circulatory system. Respiratory system. Muscular skeletal system.
<b>Humanities</b>	History - What is History? A chance to practise the skill required to be a good historian. What was life like in the Neolithic era? RE-The big 6 religions Hinduism, Judaism and Buddhism. Geography – Field work skills	History What Have the Romans ever done for Us? The growth and development of the roman empire RE- The big 6 religions Christianity, Islam and Sikhism. Geography- Map skills
<b>MFL</b>	French - Name, age and where I live - first and third person. Saying when my birthday is. Cultural – European day of languages and German reunification day	French - Name, age and where I live - first and third person. Saying when my birthday is. Cultural – German Christmas traditions and German market.
<b>Art</b>	20 <sup>th</sup> Century Art History – 5 artists from 5 different art periods – evaluating, discussing and responding to their work.	
<b>Computing</b>	Collaborating online, networks and the world wide web.	
<b>Drama</b>	Devising – devise a drama performance as a group and evaluate the performance of others.	
<b>Music</b>	Notation – reading and writing notation and performing using notation. Rhythm – Note values. Composing and performing 2 and 4 bar rhythmic patterns.	
<b>D&amp;T</b>	Fun Fob project – Introduction to CAD (Computer aided design), Polymers, design and planning skills. Working safely in the school workshop.	
<b>Food / Textiles</b>	Healthy meals, food hygiene and the eat well plate. An intro to cooking independently in school with beginner recipes building a wide range of skills.	
<b>Personal Development Links to other subjects (PE, PSHE ECA)</b>	Drama – collaborating in a team to create a performance. English – self-reflection and effective communication. History visit to a Neolithic site – Cyprus cultural heritage. SMSC tolerance and understanding of the beliefs of others. MFL understanding other European cultures and traditions. Art – Developing opinions and justifications. Computing – E safety, privacy settings, cyber bullying. H&S in the kitchen and workshop. Food safety. PE and PSHE stuff here	Development of independent reading skills. All students do the NGRT reading assessment with bespoke interventions where needed. SMSC tolerance and understanding of the beliefs of others Christmas market – transition project with Y7,6 and 5 feeder primary school and Y11 Business studies students. History – Kurion visit, Cyprus history. Computing – the internet as a helpful tool, your digital footprint, social media and sharing information safely. Eating a balanced diet – independence in selecting and preparing food.