Unit 1: British period study and enquiry: Y108 The Early Stuarts and the Origins of the Civil War 1603–1660

Key Topic One: James I				
Content	Wider reading	Intent		
 James I & Parliament James I and Divine Right; James I and his financial problems, inherited problems, the inadequacy of royal finances, James I and his extravagance, financial disputes, the Great Contract; James I and foreign policy, his aims and reactions to the policy in Parliament, peace with Spain (1604), England and the Thirty Years War, the Spanish Match. <u>Assessment points:</u> Essay questions on James' Financial problems and success of James' Foreign Policy 	 OCR A Level History: Britain 1603-1760, Nicholas Fellows & Mary Dicken, Hodder 2015 My Revision Notes: OCR AS/A-level History: The Early Stuarts and the Origins of the Civil War 1603-1660, N Fellows & M Dicken, 2018 Access to History: The Early Stuarts and the English Revolution 1603-60, K Brice & M Lynch, 2015 The Coming of the Civil War, 1603-49, D Sharp, 2000 https://philippegrimshaw100.wordpress.com/2015/10/08/how-far-were- james-is-financial-problems-of-his-own-making/ https://www.historylearningsite.co.uk/stuart-england/james-i-and-royal- revenue/ https://www.historylearningsite.co.uk/stuart-england/james-and- parliament/ https://www.parliament.uk/about/living- heritage/evolutionofparliament/parliamentaryauthority/the-gunpowder- heritage/evolutionofparliament/parliamentaryauthority/the-gunpowder- 	 Link to Parts A, B and C of History intent, gathering historical knowledge, variety of skills and developing literacy Links to Humanities intent with Investigating and forming judgements and Question and challenge statements 		
 James I and religion The religious situation in 1603; the Anglican Church and Puritanism; the Hampton Court Conference (1604), the development of Arminianism, the growth of Puritan opposition; James' attitude to Catholics; the Gunpowder Plot; the impact of Catholicism on policies. <u>Assessment points:</u> Essay on James religious policies or religious threats 	 plot-of-1605/overview/background-to-the-gunpowder-plot/peacemaker the-new-king/ https://www.historyofparliamentonline.org/research/parliaments/parliam ents-1604-1629 Pauline Croft, King James, 2003, pages 1–9. Christopher Durston, James I, 1993, pages 1–5. Stan Houston, James I, 1995, pages 100–115. S.R. Gardiner, History of England 1603–1642,1864–86, available online. Alan Stewart, The Cradle King, a Life of James VI and I, 2003. D.H. Willson, King James VI and I, 1956. https://www.nationalarchives.gov.uk/education/resources/james-i/ https://www.historytoday.com/archive/religious-toleration-james-i 	 Link to Parts A, B and C of History intent, gathering historical knowledge, variety of skills and developing literacy Links to Humanities intent with Investigating and forming judgements and Question and challenge statements 		
Essay on James religious policies or				

	Content	Wider r	reading	Intent		
		•	OCR A Level History: Britain 1603-1760, Nicholas Fellows & Mary Dicken,	•	Link to Parts A, B and C of History intent,	
	<u>Charles 1625–1640</u>		Hodder 2015		gathering historical knowledge, variety	
•	Charles' aims and problems in 1625;	•	My Revision Notes: OCR AS/A-level History: The Early Stuarts and the		of skills and developing literacy	
	relations with Parliament and the		Origins of the Civil War 1603-1660, N Fellows & M Dicken, 2018	•	Links to Humanities intent with	
	impact of foreign policy; financial				Investigating and forming judgements	
	problems, Buckingham; the dissolution				and Question and challenge statements	

Content	Wider reading	Intent
breakdown of Personal rule Charles I and the victory of Parliament 1640–1646 The Short and Long Parliaments; the aims and policies of Charles and the opposition; the crises of 1640–1642, including Pym, dismantling of prerogative government, divisions over reform of the Church, the impact of the Irish Rebellion, the Grand Remonstrance, the Five Members; the outbreak of Civil War; Royalists and Parliamentarians (strengths and weaknesses), the course and outcome of the First Civil War, the formation of the New Model Army, the development of neutralism. Assessment points: Essay questions on reasons for the outbreak of Civil War and reasons for Parliament's victory	 <u>http://bcw-project.org/</u> <u>https://www.history.com/topics/british-history/english-civil-wars</u> <u>https://www.youtube.com/watch?v=DCElyhQr0EA&list=PLsuuZ_20zJEaINp</u> <u>HYho5DHtxITsD1eWc6&index=10&ab_channel=ChristopherMoss</u> 	
GCE OVERVIEWof parliament in 1629; Personal Rule and the reasons for embarking on Personal Rule, financial policies and the reactions to them, Laud's religious 	 Access to History: The Early Stuarts and the English Revolution 1603-60, <i>K</i> Brice & M Lynch, 2015 The Coming of the Civil War, 1603-49, D Sharp, 2000 Charles Carlton, Charles I, the Personal Monarch, 1983. David Cressy, Charles I and the People of England, 2015. Richard Cust, Charles I, 2007. Mark Kishlansky, Charles I, an Abbreviated Life, 2014. Brian Quintrell, Charles I, 1625–1640, 1993. John Adair, By the Sword Divided, Eyewitnesses of the English Civil War, 1983. Charles Carlton, Going to the Wars, the Experience of the English Civil 	

	Content	Wider	reading		Intent
	The failure to achieve a settlement	•	OCR A Level History: Britain 1603-1760, Nicholas Fellows & Mary Dicken,	•	Link to Parts A, B and C of History intent,
	<u>1646–1649</u>		Hodder 2015		gathering historical knowledge, variety
•	Negotiations with Charles I; the role of	•	My Revision Notes: OCR AS/A-level History: The Early Stuarts and the		of skills and developing literacy
	Oliver Cromwell, the Scots and the		Origins of the Civil War 1603-1660, N Fellows & M Dicken, 2018		
	army; the emergence and growth of		-		

radicalism, the Leveller debate and the reaction to them; the Second Civil War; religious issues; Pride's Purge; the trial and execution of Charles I. <u>Assessment points:</u>

Source based essay question on the failure to negotiate and trial and execution of Charles

Commonwealth and Protectorate

 Religious and political issues, the rule of the Rump Parliament 1649–1653, its achievements and dismissal; the Parliament of the Saints (Barebones); the Instrument of Government; Cromwell as Lord Protector, royalist plots, the offer of the throne, the role of the army; the rule of the Major Generals; Cromwell in Ireland; death of Oliver Cromwell.

Assessment points:

Source based essay question on the success of Cromwell as Lord Protector and achievements of Rump and Barebones parliament

The Restoration of Charles II

• Richard Cromwell; the role of the army and General Monck in the Restoration; the Convention Parliament; Charles II's actions, the Declaration of Breda; proclamation of Charles as king and the reaction to his return.

Assessment points:

Source based essay question on the reasons for the restoration

 Access to History: The Early Stuarts and the English Revolution 1603-60, <i>K</i> <i>Brice & M Lynch, 2015</i> G. Aylmer, Rebellion or Revolution, 1986. G. Aylmer, The Interregnum, The Quest for Settlement, 1972. T. Barnard, The English Republic 1649–1660, 1986. C. Hill, God's Englishman, 1972. C. Hill, The World Turned Upside Down, 1976. J. Morrill, Reactions to the English Civil War 1642–1649, 1986. https://www.youtube.com/watch?v=pWc69OsoONY&list=PLsuuZ_20zJEal NpHYho5DHtxITsD1eWc6&index=12&ab_channel=ChristopherMoss https://www.youtube.com/watch?v=BuSEQlig05o&list=PLsuuZ_20zJEalNp HYho5DHtxITsD1eWc6&index=13&ab_channel=ChristopherMoss https://www.hrp.org.uk/banqueting-house/history-and-stories/the- execution-of-charles-i/#gs.ldndl4 https://www.youtube.com/watch?v=IPi_k_t875s&ab_channel=HistoryHub https://www.youtube.com/watch?v=MIV7XVNH2Vw&ab_channel=History Hub 	 Links to Humanities intent with Investigating and forming judgements and Question and challenge statements Link to Parts A, B and C of History intent, gathering historical knowledge, variety of skills and developing literacy Links to Humanities intent with Investigating and forming judgements and Question and challenge statements
	 Link to Parts A, B and C of History intent, gathering historical knowledge, variety of skills and developing literacy Links to Humanities intent with Investigating and forming judgements and Question and challenge statements

Unit 2: Non-British period study: The Cold War in Europe 1941–1995 Y223

Key Topic One: James I				
Content	Wider reading	Intent		
 The origins of the Cold War to 1945 The situation in 1941, Capitalism and Communism and general attitudes in East and West; wartime tensions in the Grand Alliance; conferences: tensions and difficulties at Tehran, Yalta, and Potsdam; the 'liberation of Europe in the East and West'; relations between Stalin, Churchill and Roosevelt (and later Truman and Attlee). <u>Assessment points:</u> A 10 and 20 mark question on the Origins of the Cold War 	 Access to History: The Cold War 1941-95, <i>D.G Williamson</i>, 2015 OCR A Level The Cold War in Asia 1945-1993 The Cold War in Europe 1941-1995, <i>R Macfarlane</i>, <i>N Fellows</i>, <i>A Holland</i>, <i>M Wells</i>, 2015 The Cold War, <i>S Phillips</i>, 2001 https://www.nytimes.com/1972/09/10/archives/the-united-states-and-the-origins-of-the-cold-war-19411947-by-john.html https://coralscs.entest.org/pdf/Chapter%201-%200rigins%20of%20the%20Cold%20War%20to%201946.pdf https://www.cliffsnotes.com/study-guides/history/us-history-ii/the-rise-of-the-cold-war-19451953/the-origins-of-the-cold-war https://www.history.org.uk/student/module/8682/a-level-topic-guide-the-cold-war https://www.khanacademy.org/humanities/us-history/postwarera/postwar-era/v/origins-of-the-cold-war https://www.youtube.com/watch?v=ald028beyK4&list=PLygA1_PUbd9dbr hm9h7a_ZCMna4i7GsZC&ab_channel=I%27mStuck-GCSEandA-LevelRevision Edwards, O. (2008) The USA and the Cold War 1945–63, Hodder Education Gaddis, J. L. (2006) Cold War – A New History, Penguin McCauley, M. (2016) The Origins of the Cold War 1941–49, Routledge Rogers, K. and Thomas, J. (2008) The Cold War, Pearson Sewell, M. (2002) The Cold War – Cambridge Perspectives in History, Cambridge University Press 	 Link to Parts A, B and C of History intent, gathering historical knowledge, variety of skills and developing literacy Links to Humanities intent with Investigating and forming judgements and Question and challenge statements 		
The development of the Cold War 1946–1955• 'Iron Curtain' speech; Soviet control of Eastern Europe: including Baltic States, Poland, Hungary, Czechoslovakia, Romania, Greece, Yugoslavia; the Truman Doctrine and Marshall Aid; Cominform and Comecon; conflicts over Germany including the Berlin blockade and airlift; creation of West and East Germany; NATO; the Warsaw Pact; atomic weapons.Assessment points:	 Access to History: The Cold War 1941-95, <i>D.G Williamson</i>, 2015 OCR A Level The Cold War in Asia 1945-1993 The Cold War in Europe 1941- 1995, <i>R Macfarlane, N Fellows, A Holland, M Wells</i>, 2015 The Cold War, <i>S Phillips</i>, 2001 https://www.nationalarchives.gov.uk/education/coldwar/G3/cs3/ https://www.khanacademy.org/humanities/us- history/postwarera/postwar-era/a/start-of-the-cold-war-part-2 https://www.history.com/this-day-in-history/churchill-delivers-iron- curtain-speech https://www.history.com/topics/cold-war/berlin-blockade https://www.history.com/topics/cold-war/berlin-blockade https://www.iwm.org.uk/history/how-the-allies-defeated-the-soviet- blockade-of-berlin-in-the-cold-war 	 Link to Parts A, B and C of History intent, gathering historical knowledge, variety of skills and developing literacy Links to Humanities intent with Investigating and forming judgements and Question and challenge statements 		

Two 10 mark questions on importance of events and 20 mark question on the reasons for the development of the Cold War The Cold War 1956–1984 The impact of the Hungarian Rising 1956, the Czech Crisis 1968 and events in Poland 1956 and 1980–1981; developments in Germany, including rearmament of the Federal Republic and its inclusion in NATO and the Berlin Wall; the arms race; Space Race; Détente, the SALT talks and Ostpolitik; Brezhnev Doctrine; the impact of the 'new Cold War' (1979–1985). Assessment points: Two 10 mark questions on significance of events in the development of the Cold War and a 20 mark question on the reasons for the 'New Cold War'	 https://www.youtube.com/watch?v=ald028beyK4&list=PLygA1_PUbd9dbr hm9h7a_ZCMna4j7GsZC&ab_channel=I%27mStuck-GCSEandA- LevelRevision Isaacs, J. and Downing, T. (1998) Cold War, Bantam Press McCauley, M. (2004) Russia, America and the Cold War 1945–1991, Pearson Westad, O. A. (2017) The Global Cold War, Basic Books Access to History: The Cold War 1941-95, <i>D.G Williamson</i>, 2015 OCR A Level The Cold War in Asia 1945-1993 The Cold War in Europe 1941- 1995, <i>R Macfarlane, N Fellows, A Holland, M Wells</i>, 2015 The Cold War, <i>S Phillips</i>, 2001 https://www.history.com/this-day-in-history/soviets-put-brutal-end-to- hungarian-revolution https://www.historylearningsite.co.uk/modern-world-history-1918-to- 1980/the-cold-war/the-hungarian-uprising-of-1956/ https://polishhistory.pl/poznan-1956-a-revolt-that-shook-the-system/ https://www.history.com/topics/cold-war/detente https://www.history.com/topics/cold-war/detent	 Link to Parts A, B and C of History intent, gathering historical knowledge, variety of skills and developing literacy Links to Humanities intent with Investigating and forming judgements and Question and challenge statements
The end of the Cold War 1984–1995	 Williamson, D. (2015) Europe and the Cold War, Hodder Access to History: The Cold War 1941-95, <i>D.G Williamson</i>, 2015 	• Link to Parts A, B and C of History intent,
• Economic and social problems in the USSR and Eastern Europe; western influence; the pressure of the arms race; Gorbachev, glasnost and perestroika, Afghanistan, events of 1989 in Eastern Europe; the coup of 1991 and Russia under Yeltsin; reunification of Germany; civil war and the break-up of Yugoslavia to 1995.	 OCR A Level The Cold War in Asia 1945-1993 The Cold War in Europe 1941- 1995, <i>R Macfarlane, N Fellows, A Holland, M Wells</i>, 2015 The Cold War, <i>S Phillips</i>, 2001 <u>https://www.youtube.com/watch?v=ald0Z8beyK4&list=PLygA1_PUbd9dbr</u> <u>hm9h7a_ZCMna4j7GsZC&ab_channel=I%27mStuck-GCSEandA- LevelRevision</u> <u>https://www.bbc.com/news/world-europe-50013048</u> <u>https://history.state.gov/departmenthistory/short-history/berlinwall</u> <u>https://www.history.com/topics/cold-war/perestroika-and-glasnost</u> 	 gathering historical knowledge, variety of skills and developing literacy Links to Humanities intent with Investigating and forming judgements and Question and challenge statements

Assessment points: Full mock examination, 20 mark question on the reasons for the end of the Cold War	 <u>https://www.history.com/this-day-in-history/east-and-west-germany-reunite-after-45-years</u> <u>https://history.state.gov/milestones/1989-1992/breakup-yugoslavia</u> Glenny, M. (1996) The Fall of Yugoslavia, Penguin Laver, J. (1999) Eastern and Central European States, 1945–1992, Hodder & Stoughton McCauley, M. (2000) Gorbachev, Longman Service, R. (2015) The End of the Cold War, 1985–1991, Public Affairs Todd, A. (2012) Soviet Union and Eastern Europe, 1924–2000, Cambridge University Press 	
	 Young, J. W. (1997) Cold War Europe 1945–1991: A Political History, Hodder Arnold 	

Unit 3: Thematic study and Historical Interpretations: Russia and its Rulers 1855–1964 Y318

Thematic Study: Russia and its Rulers 1855–1964			
Content	Wider reading	Intent	
 The nature of government Autocracy, dictatorship and totalitarianism, developments in central administration; methods of repression and enforcement; the extent and impact of reform; the nature, extent and effectiveness of opposition both before and after 1917 changes in local government; attitude of the Tsars, Provisional Government and Communists to political change; the extent of political change. Assessment points: 	 Access to History - Russia 1894-1941, M Lynch, 2015 Bromley, J. Russia 1848-1917 (2002) Heinemann, Harlow Conquest, R. Stalin: Breaker of Nations (2003) Phoenix, London Corin C. & Fiehn, T. Communist Russia under Lenin and Stalin (2002) Schools History Project, John Murray, London Evans, D. & Jenkins, J. Years of Russia and the USSR 1851-1991 (2001) Hodder and Stoughton, London Figes, O. Revolutionary Russia, 1891-1991: a Pelican Introduction (2014) Hite, J. Tsarist Russia 1801-1917 (1989) Causeway Press, Ormskirk Holland, A. Russia and its Rulers 1855-1964 (2010) OCR Historical Themes, Hodder Education, London Laver, J. The Modernisation of Russia 1856-1985 (2002) Lee, S. Russia and the USSR 1855-1991 (2006) Routledge, Oxford 	 Link to Parts A, B and C of History intent, gathering historical knowledge, variety of skills and developing literacy Links to Humanities intent with Investigating and forming judgements and Question and challenge statements 	
The impact of dictatorial regimes on the economy and society of the Russian Empire and the USSR• Changes to living and working conditions of urban and rural people including the impact on the peasants of Emancipation, Land Banks, famines, NEP, collectivisation and the Virgin Land scheme, the impact of industrial growth under the Tsars, War communism, NEP and the Five-Year Plans on industrial workers; limitations on personal, political and religious freedom; reasons for and extent of economic and social changes.Assessment points:	 Lee, S. Russia and the OSSR 1855-1991 (2000) Routledge, OXIOU Lynch, M. Reaction and Revolution: Russia 1894-1924 (3rd ed. 2005) Hodder Murray, London Lynch, M. Bolshevik and Stalinist Russia (5th ed.2015) Hodder, London Oxley, P. Russia 1855-1991 From Tsars to Commissars (2001) Oxford University Press, Oxford Sebag Montefiore, S. Stalin: Court of the Red Tsar (2004), Phoenix, London Service, R. Lenin (2000) Pan Macmillan, London Sherman, R. & Pearce, R. Russia 1815-81 (2nd ed. 2002) Access to History, Hodder and Stoughton, London Wells, M. Russia and its Rulers 1855-1964 (2008) OCR History, Heinemann, Harlow https://history- groby.weebly.com/uploads/2/9/5/6/29562653/economy_and_society.pdf https://www.youtube.com/watch?v=Bnq5 SRDCw&ab_channel=LearningAcademy 	 Link to Parts A, B and C of History intent, gathering historical knowledge, variety of skills and developing literacy Links to Humanities intent with Investigating and forming judgements and Question and challenge statements 	
Impact of war and revolution on the development of the Russian Empire and the USSR		 Link to Parts A, B and C of History intent, gathering historical knowledge, variety of skills and developing literacy 	

	 Links to Humanities intent with Investigating and forming judgements and Question and challenge statements
	 Link to Parts A, B and C of History intent, gathering historical knowledge, variety of skills and developing literacy Links to Humanities intent with Investigating and forming judgements and Question and challenge statements
Depth Studies	
Wider reading	Intent
 Acton, E. Russia (2nd ed. 1995) Longman Anderson, M.S. The Ascendancy of Europe 1815-1914 (2nd ed. 1985) Longman Emmons, T. The Russian Landed Gentry and the Peasant Emancipation of 1861 (1968) Cambridge University Press Falkus, M. The Industrialisation of Russia (1972) Macmillan Gerschenkron, A. The Beginnings of Russian Industrialisation (1970) Soviet Studies Hite, J. Tsarist Russia 1801-1917 (1989) Causeway Press, Ormskirk Hosking, G. Russia, People and Empire 1552-1917 (1998) Fontana Press McCauley, M. & Waldron, P. The Emergence of the Modern Russian State 1855-1881 (1986) Macmillan Moss, W. The Age of Alexander II (2001) Anthem Mosse , W. L. Alexander II and the Modernisation of Russia (2nd ed. 1992) IB Taurus 	 Link to Parts A, B and C of History intent, gathering historical knowledge, variety of skills and developing literacy Links to Humanities intent with Investigating and forming judgements and Question and challenge statements
	 Wider reading Acton, E. Russia (2nd ed. 1995) Longman Anderson, M.S. The Ascendancy of Europe 1815-1914 (2nd ed. 1985) Longman Emmons, T. The Russian Landed Gentry and the Peasant Emancipation of 1861 (1968) Cambridge University Press Falkus, M. The Industrialisation of Russia (1972) Macmillan Gerschenkron, A. The Beginnings of Russian Industrialisation (1970) Soviet Studies Hite, J. Tsarist Russia 1801-1917 (1989) Causeway Press, Ormskirk Hosking, G. Russia, People and Empire 1552-1917 (1998) Fontana Press McCauley, M. & Waldron, P. The Emergence of the Modern Russian State 1855-1881 (1986) Macmillan Moss, W. The Age of Alexander II (2001) Anthem Mosse , W. L. Alexander II and the Modernisation of Russia (2nd ed. 1992)

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Assessment points:

	 Perrie, M. Alexander II: Emancipation and Reform in Russia (1989) Historical Association Pipes, R. Russia under the Old Regime (1974) Penguin Radzinsky, E. Alexander II: The Last Great Tsar (2005) Free Press, New York Rieber, A. 'Alexander II: a revisionist view', (1970) Journal of Modern History Seton-Watson, H. The Russian Empire 1801-1917 (1988) Clarendon Press Sherman, R. & Pearce, R. Russia 1815-81 (2nd ed. 2002) Access to History, Hodder and Stoughton, London Vernadsky, G. (ed.) Source Book for Russian History (1972) Yale University Press Waldron, P. The End of Imperial Russia 1855-1917 (1997) St Martin's Press Watts, C.P. 'Alexander II's Reforms', History Review, No.32 (Dec. 1998) Westwood, J.N. Endurance and Endeavour: Russian History 1812-1886 (5th ed. 2002) Oxford University Press Zakharova, L.G. 'Emperor Alexander II, 1855-1881', in Raleigh, D. & Sharpe, M. Emperors and Empresses of Russia (ed. 1996) 	
The Provisional Government• Main domestic policies of the Provisional Government; the nature of the government; methods of repression and enforcement; the extent and impact of reform; the extent and effectiveness of opposition; changes in urban and rural living and working conditions, limitations on personal, political and religious freedom; extent of economic and social changes; the impact of the continuing war; reasons for the overthrow of the Provisional Government.Assessment points:	 Abraham, R. Alexander Kerensky: First Love of the Revolution (1987) Acton, E. Rethinking the Russian Revolution (1990) Darby, G. The Russian Revolution: Tsarism to Bolshevism (1998) Longman Figes, O. A People's Tragedy: The Russian Revolution 1891-1924 (2014) Kowalski, R. The Russian Revolution 1917-1921 (1997) Routledge, London Lieven, D. Towards the Flame: Empire, War and the End of Tsarist Russia (2015) Penguin Lowe, N. Mastering Twentieth-Century Russian History (2002) Palgrave Master Series Lynch, M. Reaction and Revolution: Russia 1894-1924 (3rd ed. 2005) Hodder Murray, London Pipes, R. Three Whys of the Russian Revolution (1998) Pipes, R. The Russian revolution 1899-1919 (1990) Read, C. War and Revolution in Russia 1914-1922 (2013) Palgrave Macmillan, Basingstoke Reed, J. Ten Days that shook the World (Penguin ed. 1977) Rogger, H. Russia in the Age of Modernisation and Revolution 1801-81 (1983) Longman Service, R. The Russian Revolution 1900-1927 (4th ed. 2009) Palgrave Macmillan, Basingstoke Service, R. Lenin (2000) Pan Macmillan, London 	 Link to Parts A, B and C of History intent, gathering historical knowledge, variety of skills and developing literacy Links to Humanities intent with Investigating and forming judgements and Question and challenge statements

	 Smith, S.A. The Russian Revolution: A Very Short Introduction (2002) Oxford University Press, Oxford Wood, A. The Russian Revolution (2013) Routledge, Abingdon 	
 Khrushchev in power 1956–1964 The aims of Khrushchev; the nature of his government; opposition, methods and enforcement of repression in Russia and its satellites; the extent and impact of reform; changes in urban and rural living and working conditions; limitations on personal, political and religious freedom; extent of economic and social changes including economic planning and the Virgin Lands Scheme; the impact of the Cold War; Khrushchev's fall. 	 Filzer, D. The Khrushchev Era: Destalinization and the Limits of Reform in the USSR 1954-1964 (1993) Keep, J. Last of the Empires (1995) Oxford University Press Kenez, P. A History of the Soviet Union from the Beginning to the End (1999) Cambridge University Press Khrushchev, N. Khrushchev Remembers (1971) Laver, J. The Modernisation of Russia 1856-1985 (2002) Heinemann, Oxford Lowe, N. Mastering Twentieth-Century Russian History (2002) Palgrave Master Series Medvedev, M. & R. Khrushchev: The Years in Power (1978) Norton Library, Columbia University Press McCauley, M. The Khrushchev Era 1953-1964 (2014) Routledge, Abingdon Taubman, W. Khrushchev: The Man and his Era (2005) Free Press, London Taubman, W & Khrushchev, S. Nikita Khrushchev and the Creation of a Superpower (2001) Volkogonov, D. The Rise and Fall of the Soviet Empire (2010) 	 Link to Parts A, B and C of History intent, gathering historical knowledge, variety of skills and developing literacy Links to Humanities intent with Investigating and forming judgements and Question and challenge statements