

Year 8 Curriculum Plan

	Key Question	Key Words	Wider Reading	Link to Curriculum Intent
<u>Term 1</u>	<ul style="list-style-type: none"> <u>Who was the most Significant Tudor Monarch?</u> Investigate the Tudor Monarchs Henry VII, Henry VIII, Edward VI, Mary I and Elizabeth, look at the ways they treated the people of England, the challenges they faced and overcame. Assessments on How Great was Henry VIII? 	War of the Roses, Monarch, Tudor, Golden Age, government, Armada, reformation, taxes, execution, suitors, heretics, catholic, protestant	Tudor England (spartacus-educational.com) Henry VIII - KS3 History - BBC Bitesize Elizabeth I - KS3 History - BBC Bitesize Horrible Histories The Terrible Tudors	<ul style="list-style-type: none"> - Link to Parts A, B and C of History intent, gathering historical knowledge, variety of skills and developing literacy - Links to Humanities intent with Investigating and forming judgements and Question and challenge statements
	<ul style="list-style-type: none"> <u>What was life like for people in Tudor England?</u> Investigate life in Tudor England, looking at law and order, exploration, life of Rich and Poor, Theatre and schooling. Assessment on to what extent was the Elizabethan Era a Golden Age? 	Golden Age, fashion, exploration, new world, Francis Drake, Christopher Columbus, religion, hornbook, punishment, torture, poverty, poor law	Tudor England (spartacus-educational.com) Everyday life in Tudor and Stuart times - KS3 History - BBC Bitesize Horrible Histories The Terrible Tudors	<ul style="list-style-type: none"> - Link to Parts A, B and C of History intent, gathering historical knowledge, variety of skills and developing literacy - Links to Humanities intent with Investigating and forming judgements and Question and challenge statements
<u>Term 2</u>	<ul style="list-style-type: none"> <u>Who was James I and why was he unpopular?</u> Investigate James I and his arrival in England, including people's perceptions of him as wisest fool in Christendom. In depth look at the Gunpowder plot and to what extent it was a Protestant conspiracy (assessment) 	Stuart, heir, Scotland, Wisest fool in Christendom, parliament, gunpowder, conspiracy, evidence, reliability, Protestant, catholic, Puritan	The Gunpowder Plot - KS3 History - BBC Bitesize The Stuarts (spartacus-educational.com) Horrible Histories Slimy Stuarts	<ul style="list-style-type: none"> - Link to Parts A, B and C of History intent, gathering historical knowledge, variety of skills and developing literacy - Links to Humanities intent with Investigating and forming judgements and Question and challenge statements
	<ul style="list-style-type: none"> <u>Why did England execute their King?</u> Investigate the causes and events of the English Civil War. 	Stuart, Charles, Protestant, Causation, Religious, economic, Parliament, Ship tax,	Oliver Cromwell - KS3 History - BBC Bitesize	<ul style="list-style-type: none"> - Link to Parts A, B and C of History intent, gathering

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	Looking at long term and short-term causes leading to an assessment on the most important cause. A look at the key battles and turning points and an assessment on Why Parliament win. Finally looking at the trial and execution of the King and the Role of Oliver Cromwell.	New Model Army, Civil War, Royalist, Parliamentarian, trial, execution, republic,	A summary of Charles I, Civil War and the Restoration - Charles I, Civil War and the Restoration - KS3 History Revision - BBC Bitesize The English Civil War - KS3 History (weebly.com)	<p>historical knowledge, variety of skills and developing literacy</p> <ul style="list-style-type: none"> - Links to Humanities intent with Investigating and forming judgements and Question and challenge statements
<u>Term 3</u>	<ul style="list-style-type: none"> • <u><i>To what extent did Britain Change because of the Industrial revolution?</i></u> Investigate the change and development of Britain between 1750 and 1900, including population growth, agricultural change, factory life, life in towns, health care, transport and political changes. Assessment using sources to explain how life changed. 	Industrial, Revolution, population, slums, factory, domestic system, agriculture, urban, rural, entrepreneurs, mechanisation, sewage, cholera, child labour, suffrage, Mills, cotton,	The Industrial Revolution - KS3 History - BBC Bitesize Industrial Revolution (spartacus-educational.com)	<ul style="list-style-type: none"> - Link to Parts A, B and C of History intent, gathering historical knowledge, variety of skills and developing literacy - Links to Humanities intent with Investigating and forming judgements and Question and challenge statements
	<ul style="list-style-type: none"> • <u><i>What was the Slave Trade and what is its Legacy to Modern Britain?</i></u> Investigation into the slave trade looking at how the trade triangle worked, life of the slaves, reasons for the abolition and the long-term legacy linking to Black Lives Matter and the Coldston statue in Bristol Assessment on why the Slave trade was abolished 	Slave, Trade triangle, plantations, empire, colonialism, Africa, manufactured goods, cotton, Coldston, Bristol, Liverpool, Wedgewood, Wilberforce, abolition, economic, Haiti, Black Lives Matter, Transatlantic	Slavery and its abolition - KS3 History - BBC Bitesize Britain and Slavery (spartacus-educational.com)	<ul style="list-style-type: none"> - Link to Parts A, B and C of History intent, gathering historical knowledge, variety of skills and developing literacy - Links to Humanities intent with Investigating and forming judgements and Question and challenge statements