

The Faculty of **D&T / Art / Food** aim to take students on a creative journey where they select, use and understand a variety of skills, techniques, materials, and media. During this journey they will gain life-long confidence, independence and produce quality outcomes that they are proud of.

The **Music** Department aims to equip students with an understanding of, and an acceptance of, music from different cultures and countries, whilst improving confidence and ability when performing and composing their own music.

The **PE** Department aims to equip students with an understanding of, and an acceptance of, health and fitness, and respect & teamwork, whilst enabling them to build character through participation in physically demanding activities.

Using Extensive Processing Instruction (E.P.I) pupils in **MFL** will become fluent users of French and German. They will learn through listening and reading they will develop autonomy, automaticity, spontaneity and fluency. The lessons will open their eyes and minds to the culture of the target language countries as well as developing their linguistic skills.

The **ICT/Drama and Business studies** faculty aim to develop a curriculum that considers and is relevant to students context. Students will grow in self confidence through their learning using skills of enquiry and developing a natural curiosity.

The role of **Humanities** is to educate students to be able to independently question and challenge statements, investigate and form judgments and explain and justify conclusions. They will achieve this through a rounded knowledge of the world, past and present, a wide range of thinking skills and the qualities of care, empathy and understanding.

Our **Science** curriculum aims to inspire future generations of scientists through a love of asking questions, solving global problems, analysing and evaluating information and ideas. We believe that developing innovative and creative scientists will lead to improved technology and progressive lifestyles: it is our job to support this.'

The role of **English**, we believe, is to make students think, reflect and question - in ways that will ensure that they can become confident and effective members of, and contributors to, any community of which they are a part: now and in the future. Developing a love of language and literature is central to this.

We believe **Mathematics** is essential for everyday life and understanding our world. It is also essential to science, technology and engineering, and the advances in these fields on which our economic future depends. It is therefore fundamentally important to ensure that all pupils have the best possible mathematics education. To achieve this, our Maths curriculum empowers students to fully understand the mathematics they learn so they can be creative in solving problems, as well as being confident and fluent in developing and using the mathematical skills so valued in the world of industry and higher education.

Curriculum

We aspire to a curriculum that:

deepens students lifelong knowledge and understanding of the world

provides students with a rich and varied vocabulary across all subjects

helps students to make links between subjects, topics and to show curiosity

provides an opportunity for deep and challenging thinking and working

engenders a love of learning and knowledge

Develops independent readers

Curriculum Intent @ St John's

Our curriculum aims to inspire dynamic, life-long **learners** and global **leaders** who have the knowledge, skills and confidence to be: creative thinkers, curious enquirers, proactive analysts, supportive challengers, and resilient problem-solvers. Through varied opportunities for learners to engage with our local, military and Cypriot communities, learning is brought to life with real audience and purpose, enabling young people to grow into aspirational, independent individuals who achieve **excellence**.