

# The Importance of Feedback

Teacher feedback on a student's work is essential, and our model of assessment relies heavily on the teacher giving feedback to students about their assessments and giving them the opportunity to respond and improve their work.

Students will also be encouraged to assess their own work and the work of their peers as this is proven to deepen their understanding of topics and the skills that they need for GCSE.

This ties in well to our learning Core value **'Seek and Act on Feedback'**.

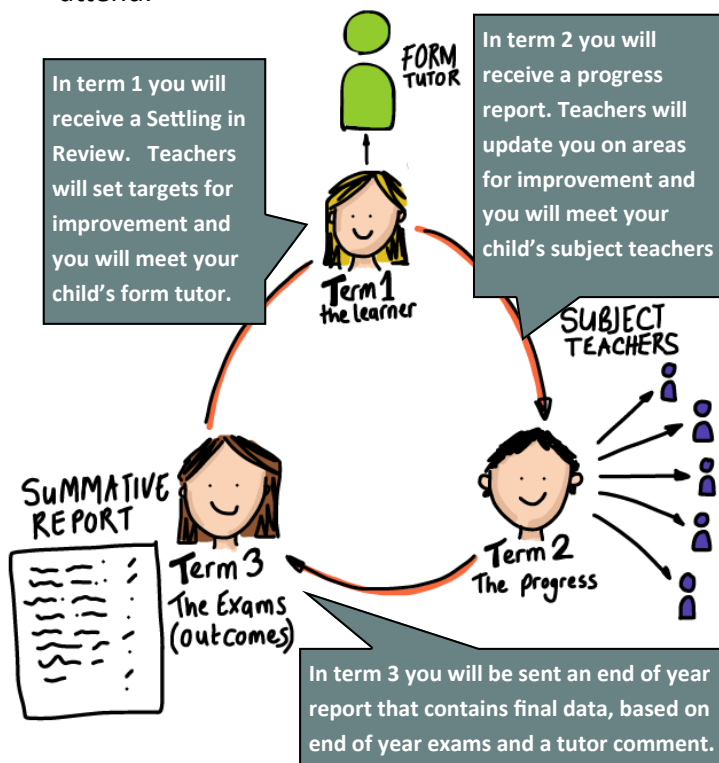
Teacher feedback is given in Pink Pen and student response or feedback is usually done in green. This helps all students to identify the feedback they are given and respond to improve or deepen their learning.

In most subjects students are taught in mixed ability groups. The pathways ensure that students are working at the level most appropriate to them. All students are challenged to work beyond their pathway and where work beyond the pathway is consistent in a number of subjects a student will be moved up to the next pathway for example from Mastery plus to Excelling.



# Reports and Parents Meetings

We offer termly progress reports and parents meetings in place of one single report and parents afternoon. Regular contact is very beneficial for your child's progress. We encourage all parents to attend.



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## How will students be assessed at KS3 in St John's School?

A number of years ago the government made a radical change to how students are assessed during KS3. It did away with levels and gave schools the freedom to develop their own methods of assessment.

Schools are encouraged to see KS3 as both preparation for GCSEs but more importantly an opportunity to gain a wide knowledge base and develop key skills in preparation for life and their future.

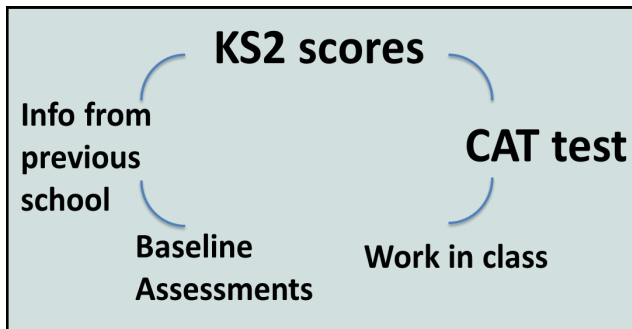
Expectations of what students should be able to do and understand (Age Related Expectations) have been raised and St John's has responded to this in the design of their assessment model.

## The aims of our assessment model are:




- To make sure we can **support** and **Challenge** every individual student in every subject.
- To **record** and **report (to parents)** the progress every student is making.
- To quickly **identify** students who are not meeting their potential and to help them to get back on track.

## What do we already know about our students?

We already have lots of information from our students, we work closely with our feeder primary schools when students move to us from Y6. We use a CAT test to help us understand our students ability, strengths and weaknesses.



The table shows a very general path of expected progress based on government expectations. We strongly believe that, with a growth mindset and hard work, students can exceed expectations, especially with good attendance, great teaching and in the subjects they are really passionate about.

	Sub Pathway	Starting Point (KS2 or CAT if no KS2)	What (new)GCSE grade are we targeting students to achieve
 Securing	Securing	80-89 KS2 Average	All work targeted at a grade 3 or higher
	Securing Plus	90-95 KS2 Average	All work targeted at a grade 4 or higher
 Mastery	Mastery	96-104 KS2 Average	All work targeted at a grade 5 or higher
	Mastery Plus	105-109 KS2 Average	All work targeted at a grade 6 or higher
 Excelling	Excelling	110-114 KS2 Average	All work should be targeted at grade 7 or higher
	Excelling Plus	115-120 KS2 Average	All work should be targeted at grade 8 or higher

The pathway that the student is on will really challenge them.

Students will also be encouraged to try work in the pathways beyond. This links with our learning core value 'Fully Engage and Try Difficult Things'. In each subject, students will do a minimum of 1 or 2 Assessments per term. They will be given the targets they need to achieve at the start of the assessment and the expectation will be that they work up to and beyond the pathway that they are targeted for. Assessments may be in the form of a project, extended writing, test, art work or other appropriate task.

If you feel that your is not being challenged please contact us so that we can discuss their progress.

