

# St John's Journal

Winter 2018

EXCELLENCE • LEADERSHIP • LEARNING  
ST JOHNS & KING RICHARD  
SCHOOLS FEDERATION



***In this Issue:***

***- Sporting success***

***- Charity inspiration***

***- Game of Houses...***





## In this issue....

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## Message from Mrs Kerr

I hope you have recovered from the Christmas festivities and have settled well into the new term and the new year.

It is school trips week this week. From travelling to Austria for skiing (in the best snow that the region has had in decades), London for a musical theatre trip and the UK for an ICT and computing trip including Bletchley Park and Harry Potter World, it is down to the committed teachers and staff who choose to plan these memorable adventures for our students. A huge thank you from us all for your time and effort.

We are never complacent in striving to be 'the best we can be'. This year St John's has four main objectives:

- Outstanding progress for all students
- Challenge for all students including ensuring that we push the most able students
- Instilling pride in our work and demonstrating progress in books
- Encouraging and developing Leadership at all levels

In working towards these objectives we are aiming to achieve the NACE challenge award; an independently assessed external quality assurance mark. We had an inspector in school in November who was extremely impressed with the work that we are doing to challenge students. She has given us some areas to develop further and we will be working on these over the next two terms, looking to achieve the award in June.

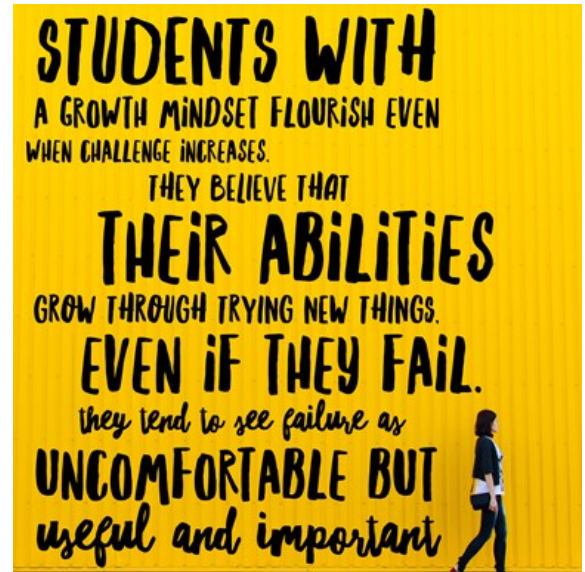
I have given more information about our Pride in Work objective later on in the newsletter and you can see some of the excellent work that is taking place in St John's. We also have our reading challenge. Students are working their way through the recommended reading list or other books that they have chosen to help them develop their literacy skills and a life-long love of reading. These whole school objectives are being supported by the SGC who regularly visit to find out how they are developing in practice.

I have been really impressed with the progress that the newly formed charity committee have made. Their Christmas card business did a roaring trade and the Festive Civvies and Dave West Memorial days were also a great success. In just one term we raised over 3500 euros. This is a great testament to what a caring community we are.



This term we are learning about how our mindset (how we think about things) makes all the difference to learning. Everyone has barriers or fixed mindsets about something, believing that they just 'can't do it'. 'Growth mindset' is all about turning 'can't do' into 'can do'. For example, I am demonstrating this by learning the Rubik's cube in a week, something I definitely never thought I could do! There is a help sheet on page 16-17 to explain how you can support your child at home to have a 'growth mindset'.

Finally, a huge thank you to all within the school community, and wider, who continue to support us as we seek to grow and succeed.





## Message from the Governors: Phil Dakin

The purpose of the School Governors Committee (SGC) is to ensure that young people attending St John's School, have access to high quality education. The work that the SGC team undertake is to support and to challenge the St John's School senior hierarchy, to continuously strive to help raise the standards of the school and therefore raise the expectation levels of pupils. The ultimate goal is for young pupils to reach out and perform at the best of their abilities through positive educational experiences and excellent learning opportunities. SGC members can access data and evidence regarding performance, which may be based on national or local criteria, and ask questions or have challenging conversations about the school, its direction and pupil attainment.

This is the first time I have been a member of a School Governors Committee, although as a parent I have always maintained a keen interest on the progress of my children throughout their time in Primary School. As my eldest started St Johns School last September I volunteered my time to undertake the SGC training and to become an active member of the Committee.

I work for BFC Youth Services as the Episkopi Station Youth Worker, meaning I already have a good relationship with many pupils and over the ten years I have been in Episkopi, I have also got to know many of the teaching staff. This has greatly helped me in the role of School Governor as I have been welcomed into classrooms throughout the school, to watch the teaching staff and pupils in action. The variety of learning being undertaken and the facilities on offer to the young people is a real credit to the school and from my time in Birmingham and Dudley Youth Services, I cannot say I have seen a better, well-resourced secondary school. The opportunity to maximise a pupil's learning is there to be had and our role on the SGC, is to help the School and its pupils reach it.

There is an obvious common factor shared by the Youth Service and St John's School, and that is the young people themselves. I currently work in partnership with St John's School to deliver the Duke of Edinburgh Award at Bronze and Silver level. In this role I am often in St John's School on Wednesdays, delivering with the PE department's staff team, expedition training along with practice walks and the expeditions themselves. This partnership work has been a real success, principally because of the enthusiasm and professional conduct of the teaching staff and their desire to see young people succeed and attain to the best of their abilities.







## Meet the team...

As always, St John's continues to evolve with the ebb and flow of life. We have had new joiners on the staff team, and some leavers too, most prominently among them Mr David West who very sadly passed away during the summer break (pp.5-6).

This term, we invited our new joiners to introduce themselves to all. And we thought what better way than to ask them ten random questions to be answered in ten seconds...this is what we got!

### Staff Ten in Ten:

1. Daft Punk or Rolling Stones?
2. Apple or Microsoft?
3. Describe yourself in three words:
4. What was the last book you read?
5. Weirdest achievement?
6. Favourite Ocean? Why?
7. Best life experience?
8. Biggest phobia?
9. Favourite place?
10. Words you live by:

### Mr Young (V11th Form LSA)

1. Rolling Stones.
2. Microsoft.
3. Geeky, puerile, incorrigible.
4. Mythos, by Stephen Fry.
5. Guinness World Record holder for being part of the world's largest Coconut Orchestra.  
(Don't ask).
6. Caribbean sea. Honeymoon!
7. Gap Year in Vietnam.
8. Heights.
9. Wanaka, New Zealand.
10. "I have a cunning plan..." Baldrick.

### Mr Garden (PE teacher)

1. Daft Punk
2. Apple
3. Active, fun, kind
4. Dan Brown, Da Vinci Code
5. University Korfbal Champions
6. Mediterranean sea, love swimming in the warm water
7. Travelling is Southeast Asia & Australasia
8. Cockroaches
9. Wanaka New Zealand
10. "I can accept failure. Everybody fails at something. But I can't accept not trying. Fear is an illusion." Michael Jordan





## Dave West

It was with great sadness that we learnt in July of Dave's untimely passing. A stalwart of the Sixth Form Study Room for many years, Dave was a much loved member of our faculty, as attested to by Mr Phil Cornford.

"Dave West was one of the most memorable people I have ever known. He was such a hardworking, positive person and he always had to be doing something, whether it was work or exercise or helping others. I knew Dave for 9 years and he was the best person to work with - he was relentlessly upbeat and made even the most mundane of tasks fun, simply by being him and by bringing his infectious positivity and humour to any situation.

When I first met Dave, he hadn't yet caught the 'exercise bug'. A colleague we worked with suggested that our staff start a challenge - 'The Biggest Loser'. Dave made a bet with a member of the team, and a good friend of his, that he could lose more. It turned out to be a draw but this was the start of his love of fitness.

His experience of army life, coupled with a course to qualify as a personal trainer, gave him the idea of starting up his own HIIT classes. Dave also regularly competed in numerous race events, both on and off island, and despite describing himself as a 'just a plodder', successfully completed many triathlons including two Ironmen. Most of us know that Dave was driven and determined, yet what many of you may not have known is that whilst in the army, he broke his back. He was told he may never walk again. But Dave refused to accept this as the only possible outcome. With this positive mind-set, and sheer



determination to succeed, he got to work to overcome the odds. He achieved this and far beyond.

The world is a much sadder place without Dave in it. However, I think we could all learn a little from Dave.

For me, in addition to being a great friend, he was such a positive role model. If I could be just slightly like him, some of the time, I would be a better man. Dave – you were and always will be an inspiration to so many."

*In his memory, the school held a 'Dave West Memorial Day' event raising money for his preferred charity, BLESMA, through a sponsored walk and HIIT workout on the playground.*





## Dave West: A letter from us to you...

by Bethany and Katherine, Yr 13

*"Your sense of humour, your dedication, your permanent smile, your selflessness, the way you cared, these are just a small number of the things that we will miss about you.*

*Dear Mr West,*

*We've written this letter to you on behalf of every student who had the privilege to know you, as a way to say goodbye and thank you. Every day was made better in sixth form just knowing you were there sat at your desk drinking your 15<sup>th</sup> cup of coffee with a smile on your face. We can safely say we've never met somebody who had the ability to go from teacher to friend so quickly when we needed it most. You had the power to light up any room, even the dreaded exam room, making anybody around you smile.*

*Last year, we moved up the school into sixth form and began the final chapter of our journey in St Johns and we cannot put into words how lucky we felt that you were there to start it with us. Whether we needed a pencil, a gossip or someone brave enough to tell us to shut up- we knew you were there. Looking ahead to next September, knowing you won't be there to give us some unhelpful advice, about how beans on toast is the ultimate student meal or laugh at us when we run out of money just as you have many times before, saddens us more than we could ever describe.*

*We will always remember how you paid 20 euros to employ us as your "slaves" for the day just to get back at us for making fun of you daily. We're so glad that we didn't have to redecorate every single board in the study room...*

*You always made sure we knew we could achieve anything we set out to do, and it was because of you standing in the front row every time that I could perform with confidence and I can't yet comprehend how you won't be there next time I perform. You supported me in everything and always attempted to speak German when I passed you in the corridor. For telling me my subjects were useless and shouting Wunderbar every day, I want to say thank you.*

*I will miss you throwing paper at me as a way to motivate me to work, I will miss you telling me it is all in the head every time I go to psychology or that it is all make believe when I go to RE. I will miss you interrupting our RE lesson pretending you needed to tell us something important when we all knew you just wanted a biscuit. These are just a few memories of you that will never fade. For making me laugh every day and supporting me, I want to say thank you.*

*We want you to know that your unwavering support didn't go unnoticed. We want you to know that we will never stop hearing your laugh when someone tells a bad joke. We want you to know that the sound of keys jingling will always make us remember how people would run back to their desks and pretend to work knowing you were on your way. We want you to know that even the most difficult of students looked up to you. We want you to know that we will never stop wishing you were here.*

*We want you to know that we could never forget you.*

*Love from your two favourite students and the Sixth Form."*

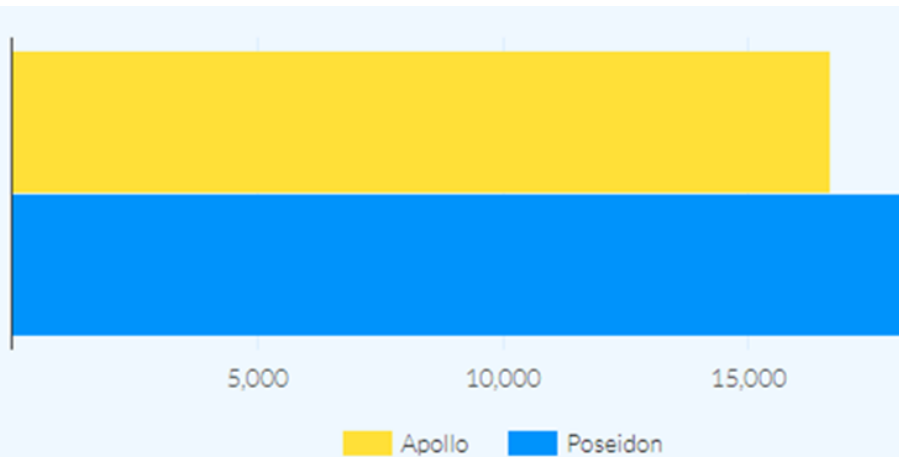






## Games of Houses: Apollo vs Poseidon

E-Praise has continued to go from strength to strength, adding another dynamic to inter-house rivalry. Just prior to Christmas there was barely an air-gap between Apollo and Poseidon. The end-of-term Christmas quiz blew that wide open, and Poseidon have maintained their momentum to open the distance. All is not lost, however, and Apollo is certain to fight back in the coming months.



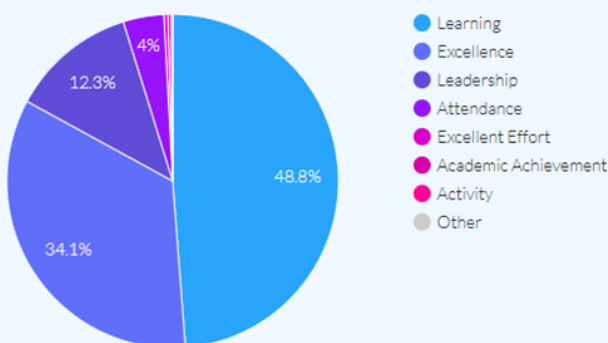
*"The Christmas quiz was a great success. This was our last chance to do a memorable activity, so we wanted to make an impact and do something that students would remember.*

*Our main aim was to embarrass the staff. We asked them to send us baby pictures of themselves and the students had to guess their names."*

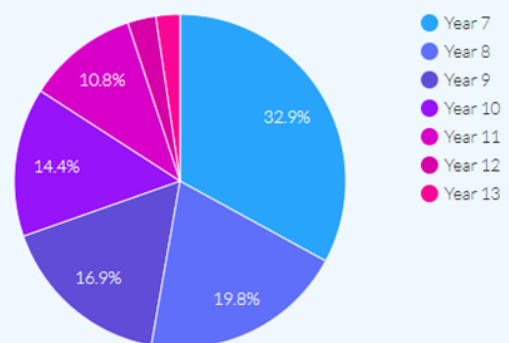
Poseidon HoH

It is good to see that the majority of points are still being awarded in keeping with the school's Values, and how these are rewarded and built upon as pupils progress.

Points given for



Points given to



## Heads of House Corner

This is the time of year that we say *au revoir* to our 2018 crop of Heads of House. Between them they have really driven the House agenda forward, introducing new initiatives and setting a high standard for all pupils to aspire to. From the creative writing competition to the new peer-mentoring strategy, the Heads and Deputies have reached out across the school, fostering a sense of community and belonging.





## Head of House: What it meant for me

By HoH, Poseidon.

*Head of house has given me a unique opportunity that has genuinely helped me develop as a person. The way I have learnt to present and speak with confidence in front of the school during assemblies was a skill I thought I would never be able to do. The level of responsibility given to us has prepared me for university and the workplace, as well as helping me feel closer to the St. John's community that has been my home for 5 years. In particular I appreciate having a closer connection to the lower years, as we interact with them on a daily basis through house captains and the epraise shop, and this too has changed the way I speak and present myself around school as we are role models. Overall I believe I am a much more confident, skilled and motivated student due to this experience.*

## Competitions

By Deputy HoH, Poseidon.

*This year we felt that with the normal competitions usually revolving around some sort of sports theme, we thought that we would come away in order to provide competitions that all of the students in the school could participate in. We decided on two competitions to run, based around photography and creative writing, as we felt these could be easy to take part in for the students but still allow their creative skills to show. Fasouri Waterpark and the Astra Cinema agreed to support, gifting tickets as prizes for the winners. We had many amazing entries and are really proud of those who took part.*

## Peer Mentoring

By Deputy HoH, Apollo.

*At the beginning of September we launched the peer-mentoring scheme as a result of the anti-bullying survey we produced. By sending out a survey to students we found that although it wasn't a big issue within the school it was occurring. We wanted to put focus on this throughout our time as heads and deputy heads of house and try to eliminate bullying altogether, supporting students as and when needed. To take action we had peer mentoring training in order to ensure we could help students with any issues in the right and appropriate way. Although we have not had many students come to us with problems we see this as a positive; there are not many issues of bullying within the school. We hope that the new Heads of House will continue the work of peer mentoring to keep St. John's an anti-bullying school.*

## Our Core Values

Excellence	Learning	Leadership
Be the best that we can be	Excellent behaviour for outstanding learning	Team work and cooperation
Respect others and do what is right	Fully engage and try difficult things	Listen to others and make thoughtful decisions
Take pride in yourself, your work and your environment	Be organised and meet deadlines	Seek responsibility
Make a positive contribution to the community	Seek and act on feedback	Use initiative
Be friendly, welcoming and helpful	Try your best in all that you do	Be a positive role model





## Curricula

St John's continues to perform strongly when compared to schools across the rest of the UK education system. This is reflected in our exam results and the attainment levels of our pupils and through the **Progress 8** system. This is a government record seeking to measure student progress and attainment from yr 6 to yr 11. Based on attainment in 8 subjects, with double-weighting applied to English and Maths, schools normally score between -1 and +1. A score of +1 means that pupils in that school achieve one grade higher in each qualification than other similar pupils nationally. A score of -1 means they achieve one grade lower.

As you can see from the below table, St John's significantly outscores the national average in Progress 8 and attainment; a quarter of our pupils gain the highest grades. There is still work to be done, but everyone at SJS should be proud of our achievements. This is especially true given the significant challenges many of our pupils face.

2017/18 School Year	Progress 8 Score	English/Maths lvl 5+ (grade C equivalent)	Proportion students grading 7-9
National average	-0.3	52.7%	20%
St John's	+0.07	50%	25.44%

## Science Fair

by Sasha, Yr 12.

On the 11th of December 2018, St John's held a science fair for Key Stage 2 & 3. There were ten students involved and ten projects displayed. The event was organised by Mrs Collo, who wanted to bring the American tradition to St John's, giving students an amazing opportunity to experiment, create and have fun. The participants had the task of asking a question and answering with scientific evidence, presenting their findings on colourful display boards. Staff and students from throughout the school were able to visit the science fair, looking at displays ranging from ocean currents to electrophoresis.



Marley (Year 8) was awarded first place, Ffion (Year 9) second place and Cassie (Year 8) in third place. For the team projects, Hayden (Year 5) & Martha (Year 7) achieved first place, Millie (Year 7) & Lucia (Year 7) in second place and Hannah (Year 7) & Nadine (Year 7) coming third. The students displayed hard work and learning as they took on the challenge. This is only the beginning of science fairs at St John's and all students really enjoyed their experience.





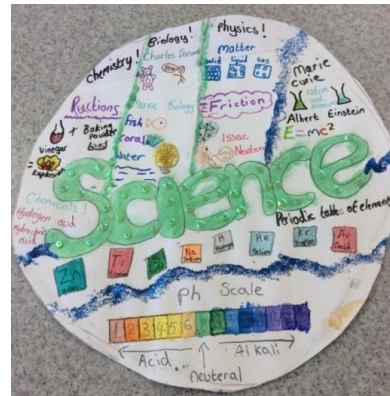


## Art Meets Science Competition

Ms S Ellis



Yr 7 students brought their creative talents to the classroom, using knowledge of science equipment and facts to design posters and wall furniture. First place was awarded to Millie (Poseidon) and Lucia (Apollo) (both from 7ML) for this fabulous bright and colourful clock using Science apparatus to form the numbers (I), whilst second place went to Emily



(Apollo, 7HS)(r) for her bright and colourful combination of lots of science ideas.

## Science Crest Bronze Award

Mrs A Prodromou

We have been working towards our CREST Project since October. Bronze Award introduced us to project work and empowered us to work like real scientists. We chose to investigate the fizz in fizzy drinks by making our own fizzy drinks. Then we had to measure the acidity of our fizzy drink and the amount of carbon dioxide. It was really fun. We worked on this project for 10 weeks and then we had to present to our results to our parents, our head of year and the head teacher of our school, Mrs Kerr. It was a great experience for us that let us develop our: enquiry; problem-solving; team; and communication skills.

Our work has been assessed by CREST and we will all receive our personalised BRONZE Certificate soon. We loved working as real scientists!







Thank you to the year 10 volunteers, Connell and Emma, who helped us to complete our project and prepare for our presentations.







## Enrichment

Part of being the 'best that we can be' is in taking on new challenges and experiencing life in all its variety. The opportunities for students at St John's to do just that are immense, and in no small part owing to the hard work and dedication of the teachers who plan and organise these activities. But they would be nothing without the students who take part, and ownership, of these events. From Charity Committee to representative sport, Duke of Edinburgh to the Performing Arts, we hope that there is something for everyone here no matter the skill level; it is all part of exploring that 'growth mindset'. And, because a picture paints a thousand words, here are just a few of the things St John's have got up to in the year this far...

## Charity Committee

This year the St John's School Charity Fundraising Committee was relaunched; 20 students from all year groups are now taking responsibility for planning, organising and running fundraising events at the school. While the charity committee have worked really hard, they could not have achieved so much without the support of the students, teachers and parents. So, a BIG Thank you to everyone.



The committee set themselves the challenging target of raising €6000 this school year, and are well on track, having raised €3680 in the first term. Charities that have benefited so far are Blesma, Jeans for Genes, Children in Need, McMillan Cancer Care, Make a Wish UK and Dabaso Primary School

(in Kenya). In addition students donated enough gifts to make 35 boxes for Operation Christmas Child.

Clockwise from top: Selling hand-made Christmas cards, decorations and calendars at the Episkopi Christmas Fayre; Whole school HIIT session to raise money for Blesma in memory of Mr West; Children in Need Superheroes.







PIC • COLLAGE







## Ski Trip

Students from St John's and King Richard Schools had a fantastic experience on the ski trip to Austria last month. The pupils were fantastic and a credit to both schools. All students excelled with the beginners wizzing down the red runs by day 5 and the more experienced skiers putting their instructor to the test with their speed and skills.

A great week that also included lots of hot chocolate, a visit to the thermal pools and Austria bowling. Bring on 2020.....



## St John's & King Richard School



Fun



Friends



Learning

PIC • COLLAGE







# PARENT'S GUIDE TO A GROWTH MINDSET

Big Life Journal

*Your brain is like a muscle. When you learn, your brain grows.  
The feeling of it being hard is the feeling of your brain growing!*

## PRAISE

### FOR:



EFFORT  
STRATEGIES  
PROGRESS  
HARD WORK  
PERSISTENCE

RIISING TO A CHALLENGE  
LEARNING FROM A MISTAKE

### NOT FOR

TALENT  
BEING SMART  
BORN GIFTED  
FIXED ABILITIES  
NOT MAKING MISTAKES

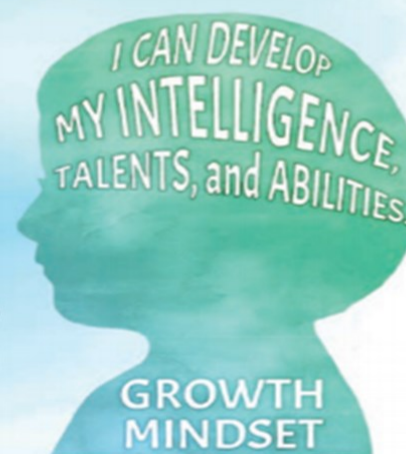
## THE POWER OF "YET" SAY

"YOU CAN'T DO IT YET."  
"YOU DON'T KNOW IT YET."  
"IF YOU LEARN AND  
PRACTICE, YOU WILL!"

# BRAINS can GROW



VS



FAILURES AND MISTAKES = LEARNING

### SAY

"MISTAKES HELP YOU IMPROVE."  
"YOU CAN LEARN FROM YOUR MISTAKES."  
"LET'S SEE WHAT OTHER STRATEGIES YOU CAN TRY."

## RECOGNIZE YOUR OWN MINDSET

BE MINDFUL OF YOUR  
OWN THINKING AND THE  
MESSAGES YOU SEND  
WITH YOUR WORDS AND  
ACTIONS.



## ASK

"WHAT DID YOU DO  
TODAY THAT MADE YOU  
THINK HARD?"  
"WHAT NEW STRATEGIES  
DID YOU TRY?"  
"WHAT MISTAKE DID YOU  
MAKE THAT TAUGHT YOU  
SOMETHING?"  
"WHAT DID YOU TRY  
THAT WAS HARD  
TODAY?"







## ICT Trip

During January St John's and King Richard's iMedia and Computing GCSE students visited the UK for an amazing four days of learning, creativity and nostalgia.

This was the fourth time this trip has been run and once again it was a great success and the students were fantastic ambassadors of our federated schools.

The students visited the Harry Potter Studio tour and educational workshop, followed by The National Computer Museum and finally Bletchley Park.

During the classroom element of the Warner Brothers Studio Tour, students experienced some of the key elements in the making of the films. Storyboarding, camera angles, camera shots and more importantly how the illusions were created for some of the main characters. This was then followed by a few hours experiencing the tour itself and drinking some much awaited butter beer! Our adventure didn't end here though – good old fashioned English weather then gave us some very heavy snow to content with for our onward journey to Milton Keynes. Spirits remained high and we finally arrived at our hotel, rather cold, tired and hungry from a long day of travel too.

The National Computer Museum was our next port of call. Looking at how technology has developed throughout the ages, it's amazing how small our technology has become from its initial design and introduction to the market. One of the highlights of the day was experiencing the retro games – not sure who enjoyed this the most – students or teachers! Again it wasn't all play; students were then set 2 classroom activities learning how to code in 2 different formats – one old and one new. I must say they excelled at both.

Our final experience was at Bletchley Park, looking at the importance of this amazing place and its significant part in WWII and also in the technological development timeline. They had a rare opportunity to have a go with an original Enigma machine, experienced some of the fantastic machines that have been so painstakingly restored, such as The Bombe and Colossus. Finally, getting to do some code breaking themselves with one of the Bletchley Park experts.

A little bit of down time was allowed with a trip to the cinema and Gravity activity centre – trampoline and climbing – which was all good for bonding and team building across the Federation.

I will once again say that the students were exceptional ambassadors of our Federation and I would highly recommend that if you get anywhere near to Bletchley Park or The National Museum of Computing, they are both well worth a visit – for young and old.



### Bletchley Park





Harry Potter



TNCM





National  
Theatre

## connections 2019

St John's School will be performing *Flesh* by Rob Drummond at St John's School on the 25th and 26th March 2019 as part of National Theatre Connections – a nationwide celebration of new plays for young people.

*Flesh* is one of ten brand new plays written especially for Connections by a selection of the best playwriting talent in the UK. So what is the play about? Below is a brief synopsis and a note from the writer about why this play was created.

*FLESH*

by Rob Drummond

*A group of teenagers wake up in a forest with no clue how they got there. They find themselves separated into two different teams but have no idea what game they are expected to play. With no food, no water and seemingly no chance of escape, it's only a matter of time before things start to get drastic. But whose side are people on and how far will they go to survive?*

*This is a play about human nature, the tribes we create and cannibalism.*

*Why I wrote this play*

*'I was interested in the question, "What's Wrong with Cannibalism?" On the surface, it seems like a slightly comedic, almost ridiculous question. However, it is in answering such questions – and answering them honestly – that the truth of human nature can really be explored.'*

National Theatre Connections is one of the UK's largest celebrations of youth theatre. Plays are commissioned for and about young people, from some of the best contemporary playwrights, and performed by schools and youth theatres all over the UK and Ireland. Young people have the opportunity to get involved in all aspects of creating and staging the play both on and offstage, from set design to costume, lighting and stage management.

In 2019, National Theatre Connections is working with up to 300 youth theatres and schools to stage ten newly commissioned plays, adding to the 150 + plays the National Theatre have commissioned for young people since 1995. All the companies will transfer their production to one of 30 Connections Partner Theatres across the UK.

Rufus Norris, Director of the National Theatre, said:

"Connections is at the heart of the National Theatre's work for young people, built on the belief that young people in every corner of the UK should have the opportunity to experience and take part in theatre. We're so excited to welcome new and returning youth theatre companies and schools to take part in Connections this year. All participants are invited to get involved with every aspect of theatre-making and have the chance to premiere a brand new play in a leading regional theatre".

To book - contact the box office: [hstonier@stjohnsschoolcyprus.com](mailto:hstonier@stjohnsschoolcyprus.com)

For further information, contact the same email or to find out more about National Theatre Connections, visit [nationaltheatre.org.uk/connections](http://nationaltheatre.org.uk/connections)

Suitable for ages: 12+







St John's School proudly presents  
National Theatre  
**connections**  
2019

# Flesh

By Rob Drummond

Contains strong language.  
Suitable for 12+

To reserve tickets and for more  
information please contact Hayley on  
[hstonier@stjohnsschoolcyprus.com](mailto:hstonier@stjohnsschoolcyprus.com)

25th and 26th March 2019  
St John's School Episkopi  
Ticket price 5€

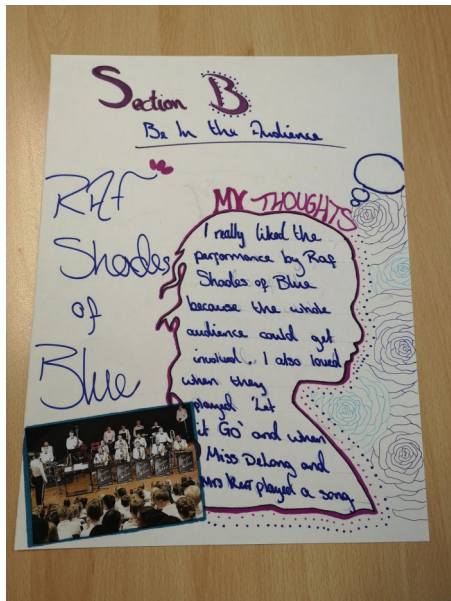
ARTS COUNCIL ENGLAND  
Supported using public funding by







## Trinity College - Arts Award



This term has seen the first four Arts Awards Bronze Students complete their qualification. The Bronze Arts Award is the first of three secondary age Arts Awards and is a recognised qualification from Trinity College. Students are assessed against a number of criteria based on their portfolio of work. They focus on four key areas, which allows them to explore their interest in the Arts.

Section A encourages students to 'get involved' and this cohort has completed a variety of experiences including playing the violin and photography.

Section B allows students to share their views by 'being the audience' and in this section students used their experiences of the many artists that have visited our school and performed.

Section C asks the students to consider 'who inspires' them. This is often the most diverse section and this year was no exception with students investigating YouTubers, Dancers as well as the standard A-listers.

Section D presents the biggest challenge as the students are asked to 'share their skills'. These four candidates shared their skills most notably through a dance class for a group of Brownies and a ukulele lesson to a group of students from Episkopi Primary school.

The students Katie, Erin, Genevieve and Faith have done a wonderful job and spent a lot of their own time developing their skills. This is a qualification which is very much self taught and is almost entirely self motivated, and therefore this really shows the hard work and resilience of the students involved.



Get awarded for doing  
what you love

*After Easter I will be looking to take on new Bronze students from Y7 and Y8, so if you have been involved in anything Arts based within or outside of school, or feel you want to get involved more but need a little push, come along and find out more Tuesday, Wk1 in the drama room, after school.*

*If you are higher up in the school and also have an interest in the Arts a Silver Award is also available, feel free to come along to the sessions and have a chat about what is involved.*







# KS3 INTER SCHOOL SWIMMING GALA







# KS3 CROSS COUNTRY 2018



SJS



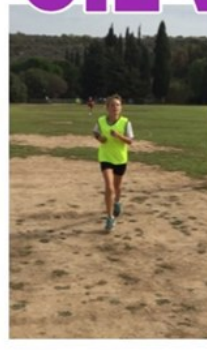
KRS



FOLEY'S



SILVERLINE



PIC•COLLAGE







KRS

Learning

Apollo

Y7  
Core  
Values  
Day

Fun

October  
2018

Excellence

Poseidon

Leadership

Team  
work

SJS

PIC • COLLAGE











## Café Noel

Once again, St John's Hall was beautifully decorated and filled with almost 300 members of the community to help us begin our Christmas celebrations. It was great to see such confident and well-rehearsed performances from so many students, from year 7 through to year 13.

St John's Voices opened the programme with their beautiful rendition of 'O Holy Night' which set the scene for the next 2 hours' entertainment. There were some excellent performances – vocal, instrumental, CMS Band, Y10 GCSE Music group, audience carols, and of course finishing with the annual rousing performance of 'Twelve Days of Christmas'.

A huge success, once again, and possibly (we think) the best one yet! Here's to the next one!







## Music Theatre trip to London

In January, 13 students went to London to take in the sights and sounds of the city.

Following a very early morning departure, we arrived in London and spent the first day shopping and relaxing. From then on, the week was filled with visits to the Theatre to see 'Matilda' and 'Woman In Black', and a day at the Queen's Theatre doing a 'Les Miserables' Workshop, a backstage tour, and costume session and then watching the Show itself. Also included was a Q/A session with one of the cast members of 'Les Miserables', who was able to give a realistic and valuable insight into life within the Arts and what challenges students may face.

We then undertook some street tours, including Harry Potter Street Tour, Soho/Piccadilly Circus/ Chinatown Street Tour, and the Street Art & Graffiti Tour – all fantastic, despite the freezing temperatures! It was amazing once again to do the tour of the Royal Albert Hall, where we were able to see the crew preparing the stage for the next performance of 'Cirque du Soleil', whilst being shown one of Elton John's amazing red grand pianos in one of the concert rooms.

Many restaurants kept us well fed and watered, the highlight being Planet Hollywood where the students were quite excited to be "on telly", and "welcomed all the way from Cyprus".

A great week with some great students. Here's to the next one!







## Sunset Serenade

A beautiful May evening, a gentle breeze, the sun just going down over the Pissouri hills....and beautiful music coming from the stage at our annual 'Sunset Serenade'.

In a similar way to Café Noel, we are so fortunate to have our outdoor space here in Cyprus, and what better way to celebrate students' musical success and talent than to invite guests along to join us on the terrace for drinks and nibbles, whilst being entertained by our lovely musicians.

As the music played and sang, we were able to relax whilst watching the beautiful sun set slowly in the background. Some stunning performances from students ranging from year 7 to year 13, but particular mention has to be the strong, heartfelt performance of 'Don't Cry For Me Argentina' from Evita by Iona, and the sensational performance of 'I Know Where I've Been' from Hairspray by Alexis. A truly beautiful, stunning and proud evening for all at St John's.

**\*\*NEXT ONE:** Thursday 23 May, 6.30pm





## Important Dates

Spring term 2019	
First day of term	Monday 7th January
Half term	Monday 11th to Friday 15th February
	INSET day: Monday 18th February
Re-open	Tuesday 19th February
Last day of	Friday 12th April
Summer term 2019	
First day of term	Monday 29th April
Bank holiday	Monday 6th May
Half term	Monday 27th to Friday 31st May
Re-open	Monday 3rd June
Last day of term	Friday 19th July
Autumn term 2019	
INSET days	Monday 2nd & Tuesday 3rd September
First day of term	Wednesday 4th September
Half term	Monday 28th October to Friday 1st November
Re-open	Monday 4th November
Last day of term	Tuesday 17th December







## School Uniform

St John's and King Richard Schools exist for one reason: to serve the needs of secondary age children in British Forces Cyprus. We understand that Service children may only be with us for a short period of time and for this reason we have ensured that our uniform is significantly cheaper than the UK average. We have also ensured that our uniform is befitting the climate in Cyprus.

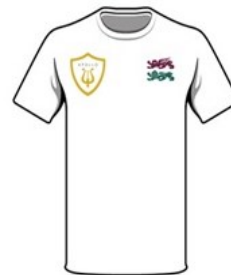
We no longer have summer/winter uniforms. It is up to parents & students which items from the agreed list they wear throughout the year. Our only stipulation is that the items chosen are from the agreed list and are worn appropriately, as per our Uniform Policy. Items clockwise from top left:

Boys/girls trousers	€ 10,00
Skirt	€ 10,00
Shorts	€ 10,00
Jumper	€ 15,00
Polo Shirt	€ 7,00
Hoodie	€ 15,00
Cardigan	€ 15,00
Blazer	€ 20,00 (not shown)
Fleece	€ 10,00 (not shown)



Shirt	€ 10,00
Black Plain Shorts	€ 5,00
White Ankle Socks	€ 2,00
Shin Guards	€ 4,00
Water Bottle	€ 5,00

All students also require a pair of shin pads and trainers (not sold in school).



### **Absence Reporting**

If your child will not be attending school for any reason, please inform the school as soon as possible by calling (2596) 3888 after 0730 hours.

A copy of the 'Request for Absence during the school term' form, is available to download from the school website:

[www.stjohnsschoolcyprus.com](http://www.stjohnsschoolcyprus.com)

### **Leavers Reporting**

As soon as you know your leaving date, please inform the school as soon as possible by calling (2596) 3888 after 0730 hours.

A copy of the 'Departure' form, is available to download from the school website:

[www.stjohnsschoolcyprus.com](http://www.stjohnsschoolcyprus.com)

**St John's Secondary School**

**Episkopi, Cyprus**

**BFPO 53**

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