

# In this issue...

- 6th Form trip to Manchester
- Poseidon are the Champions!
- Upcoming competitions



# St John's JOURNAL

**Spring 2018**

**Issue: 19**

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## In this issue...

Article	Page
Message from Mrs Kerr	3
Governors View	4
Royal Navy Education Team	5
New Heads of House	6
Apollo vs Poseidon	7
Duke of Edinburgh Photo Gallery	8
PE Department Photo Gallery	9
Y12 'Designing Your Future' Trip to Manchester	10 - 15
Business Studies Results	16 - 17
Sunset Serenade	18
Photography Competition	19
Sport Relief Photo Gallery	20 - 21
EPQ Presentations	22
School Governance Committee	23
Sports Day Photo Gallery	24 - 28
Book Review: Try Something New..	29
Film Review: Try Something New..	30
Important School Information	31



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**ST JOHN'S**  
SCHOOL



# Message from Mrs Kerr

Well, this has been such a busy term and I am pleased to say a really productive one. Just this week we have been spoiled by the PE team who have organized a fantastic program of competitions and fundraising activities with the support of tutors, and Mrs Wolanski who arranged the bake off. This culminated in a fantastic Sports Day where, despite the unusually warm weather for this time of year, students and staff competed and supported with pride and team spirit, always being the best they could be.



In addition to the sporting activities this week we have been privileged to host students and teachers from Sainte Ursule school in Paris. The excitement of the students as the coach drew up with waving and smiles was a truly lovely experience. The teachers from Paris were singing the praises of the school and the students saying that this was the best exchange that they had ever been part of. This is down to the tireless hard work of Mrs Curran, the support of parents and staff in the school, and the outstanding conduct of our students. Well done to everyone involved.

The 6<sup>th</sup> form team, led by Mrs Dixon, ran a fantastic trip to Manchester to support Y12 in making the important choices they need to make in the near future. They returned from the experience more informed, not only about universities but also for employment and interview skills and possible apprenticeships. One of the students I teach for A level stated that it was 'one of the best weeks of his life!'.

The Y11 and 13 students must be commended especially for their conduct this term. They are modeling our learning Core Values in bucketloads, working hard, trying difficult things, responding to feedback and trying their best. The predictions for the results are showing that we are already building on the success of last year. It is really important that we support them in their wellbeing at this time and that we maintain good lines of communication between home and school so that we can help them as much as possible in achieving their goals.

I attended the MOD Schools Head Teacher conference this week and had the pleasure of meeting all the Head Teachers of MOD schools from around the world. What struck me as we talked about our schools and the work that we are doing, was the absolute unfailing commitment both from the Head Teachers and from the DCYP leadership and support staff to provide the best opportunities for our students. General Bashall of the Army Leadership College spoke to us about leadership and the need to develop great teams and independent thinkers. I was so pleased to see that so many of our Leadership core values are mirrored in the values of military leadership.

What is most important is that at St John's we are a team. We work together as colleagues and alongside students to help them to have a passion for learning and to develop good moral character and compassion for others. Thank you to the staff team, the parental support and our lovely students for making this another great term at St John's.

# **Sarah Cooper - Governor**

## **Reflections from a School Governor**

I arrived on Cyprus in July 2016 and was delighted to be invited to join St. John's School Governors Committee, in my capacity of Regional Manager Cyprus for the Army Families Federation (AFF). AFF is a charity organisation that is independent from the Army. We are the independent voice of Army families and we work hard to improve the quality of life for Army families around the world – on any aspect that is affected by the Army lifestyle. Education is of course a large part of family life and at AFF we have our own Education and Childcare Specialist who is dedicated to helping families with any queries or concerns that they have with schooling. I joined AFF in May 2014 as the first Kenya Coordinator before taking on my current role, Regional Manager Cyprus, when I arrived here in July 2016.



Prior to AFF, I was Head of Sales and Operations for an automation design and manufacturing company. As well as management roles, I have worked in supply chain, strategic planning and policy development roles within international business operations for over 16 years. I hold a BA Hons in Public Policy and a Post Graduate Diploma in Business Administration. My husband Paul is currently serving and although we live happily in SFA here in Cyprus, we also have our own home in South Wales near friends and family.

Since I arrived on Cyprus, my interactions with St. John's School have been nothing but positive. Part of my role as a school governor (alongside the other governors on the committee), is to act as a 'critical friend' ensuring that the school has clear strategic direction and holding the school's leadership team to account for the educational performance of the school.

Each of the governors forms a one-to-one link with a department within the school, enabling us to constructively challenge and support individual departments in a more detailed way. I 'link in' with Mrs Dixon, Head of Sixth Form and through my visits I have learned what fantastic opportunities the students have for both education and personal development, despite the challenges that being in Cyprus can often present!

I was recently a member of the audience for those students in the sixth form giving presentations for their Extended Project Qualification. The range of topics was vast and hugely interesting. Each student had obviously put a great deal of work into their projects, were well prepared for their presentations and delivered them extremely well. The standard of work was exceptionally high. Each presentation was followed by several, sometimes challenging, questions from members of the audience. The answers given by the students really demonstrated how much of a journey each project was and what they had gained in knowledge and personal development. I'm very much looking forward to the remainder of this school year and working alongside the other school governors, with Mrs Kerr and her team, to help ensure that St. John's and individual students, have the best opportunities to achieve their goals.



# Royal Navy Education Team

## Career News!

The New Year started with a visit from the Royal Navy Education Team who visited St John's School for two days in January. Students were shown the range of careers, training routes and funding support available through a highly interactive upper and lower school sessions delivered by Colonel Morris and CSgt Michelsen (ex Royal Marines), who entertainingly demonstrated that virtually any career is possible within a Navy role. Those interested in Year 11 and 12 students went on to sit the Psychometric Recruitment Assessment (some as a practice opportunity, and some for a real career application). Individual constructive feedback was given to all participants, and Royal Navy Certificates presented to those that passed by Mrs. Kerr.....and the school is proud to say there are now two 6<sup>th</sup> Form students who will be educated at St John's School but will be "Made in the Navy."

Sue Moloney



# New Heads of House

Before February half-term the previous Heads of House stepped down from their position and the application and interview process for the new team took place. Both Poseidon and Apollo needed a new Head and Deputy to help Mrs Curran run the House Captain system throughout the school. This includes holding meetings, running the epraise shop and hosting assemblies. Although the job can be quite full on, the rewards benefit the whole school as well as develop our personal management skills. **Rosie Favis**



Photo right: the successful applicants Bethany Gondelle, Ushan Dissanayaka, Brandon Wigmore and Rosie Favis

Year 12 students were given the opportunity to apply to become Head of House for either Apollo or Poseidon. For this process those who wished to apply had to write a CV and application letter that had to enclose all of the relevant experience and opportunities we've had, and then go through an interview process with Mrs Kerr, Mrs Curran and Mrs Dixon. Going into the interview it was slightly nerve racking as I had never had that experience before. However, once it started, I settled into it quickly and could voice my opinions on the school, and how I would like to improve it clearly and concisely. For the interview we were asked to wear formal business wear; this made the experience resemble how it would have been in the outside world. By having the opportunity to take part in an interview, I think it really gave me an idea of what to expect for future interviews when applying for university or jobs, giving me a clear idea of what I need to do to improve and how to communicate successfully in this environment. **Bethany Gondelle**

I'm delighted to have been given the opportunity to help this school to become an even better place. I have a lot of new ideas to help Mrs. Kerr to lead the school. I'm really proud of Apollo's performance on Sports Day. The House Captains took a lead role and helped to make the day a huge success. I'm also extremely happy with the number of points Apollo students have earned on epraise. I was also really pleased with the recent House Captain meeting as they all came up with some excellent new fundraising ideas. They were enthusiastic and very keen to share their ideas.

Looking forward to next year, I hope that as Head of House we can create more opportunities for Apollo and Poseidon to compete and get involved. The four Heads of House have a very close relationship and I hope that together we can boost the work ethic in the years below to encourage more achievements and awards.

**Ushan Dissanayaka**



New Head of Apollo, Ushan Dissanayaka, and Poseidon, Rosie Favis.

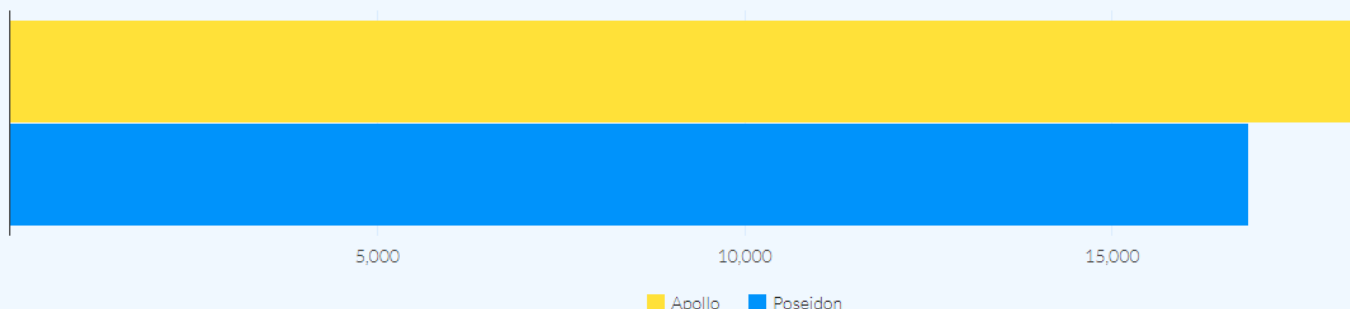


# Apollo vs Poseidon

The Apollo vs Poseidon House Championship has been hotting up since Apollo held the lead at Christmas. Since then, we have welcomed the four new Heads of House who have started planning many new exciting competitions for students to get stuck into, and of course undertaken our annual federated Sports Day! With a unsettled term for the houses, it seems only right to take a look back and see where we now stand in the table.

epraise.co.uk  
The award winning school reward system

Total points



As Head of House for Poseidon, it's tough to see that Apollo still hold the lead with 18353 to 16858 points. Although there is quite a gap, Poseidon still has plenty of time to redeem ourselves as we look to many more events happening in the summer term to keep us occupied. This can take the form of more sporting events such as the swimming gala, and new competitions that the Heads of House are promoting, such as the photography competition. Furthermore, as a school we are hoping to develop more house pride and part of this is the expectation of students to wear their house badges daily. This can gain points for your houses during the random checks taken out by the Heads of House.



Congratulations to those students who made the top ten on the Student Leader board. We hope that you continue with all your hard work and set a high achieving example to your classmates and others throughout the school. Remember that points can be spent on epraise in the shop where we offer a wide range of prizes, or you can simply donate your points to your house charity to help them achieve their goal.

Rosie Favis

#	Name
1	Leah Ward
2	Myles Dixon
3	Anna Leahy
4	Neeve Strang
5	Ava Jose
6	Hannah Armstrong
6	Emily Brayshaw
8	Colin Worthen
9	Coral Heap
10	Tilly Webster



**Y10 BRONZE DUKE OF EDINBURGH**

**BRONZE QUALIFYING EXPEDITION**



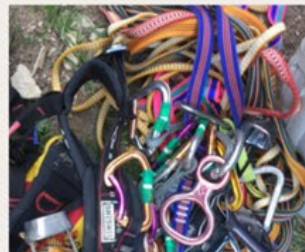
**PIC•COLLAGE**





## A BUSY TERM FOR P.E.

**F**OOTBALL  
**N**ETBALL  
**B**ASKETBALL  
**C**LIMBING  
**W**ALES INT.  
**S**UPPORTING  
 PRIMARY EVENTS  
**D** OF E  
**S**PORTS DAY  
**S**PORT RELIEF  
**H**OCKEY  
 FESTIVAL



PIC • COLLAGE



# Y12 Manchester Trip

## Designing your future 2018

Is it really 12 months since I wrote about our fantastic visit to the UK? It must be as most of our current Year 13 are now deciding upon their firm and insurance choices for university whilst entering the home straight with their studies.

Many people believe that this is a university visit and visiting institutions students may apply to in the future, but it is so much more than this. With advances in technology, changes in education and new employment opportunities, it is vital that our students are kept abreast of the opportunities available once they have completed their compulsory education. To make informed choices we need to ensure we provide our students with all the information available in the UK. Here at St John's we are fortunate to be able to offer this to students, as our staff are constantly making new links to ensure our students are not at a disadvantage due to their geographical location. In fact a number of providers in the UK commented on the quality of the provision and how much our students experience in a week.

Each year we review the different opportunities we offer based upon student voice and new developments in the UK. This year we added a 'Fit for Work' workshop for students to work on their CV's, and visited Liverpool John Moores University. Our week is packed with opportunities to explore Higher education, apprenticeships, employment, internships and gap years. This is supported by opportunities to research finances, budgeting, and being independent.

Now that we have returned, the hard work really begins for our students. They need to explore the different pathways they wish to follow, and to consider a plan A, B and sometimes C to ensure they are making the right choices for them. Whilst this is happening they are fortunate to have the support, knowledge and experience of the staff here at St John's.



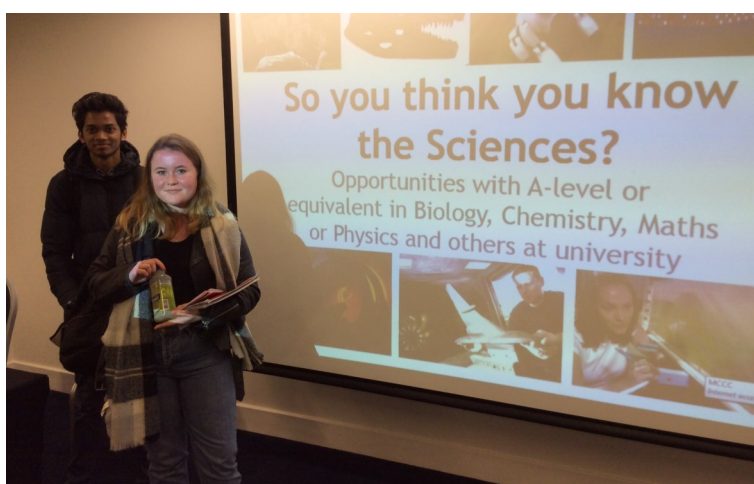
Many will now visit the UK with their parents, better equipped to evaluate the courses and facilities at institutions when making choices about where they may choose to study. Others will utilise the apprenticeship site to start apply for higher apprenticeships, and others will explore entry to our tri-services. Whatever they decide, they all need to ensure they put in the hard work to fulfill their potential, now and in the future.

Mrs Dixon

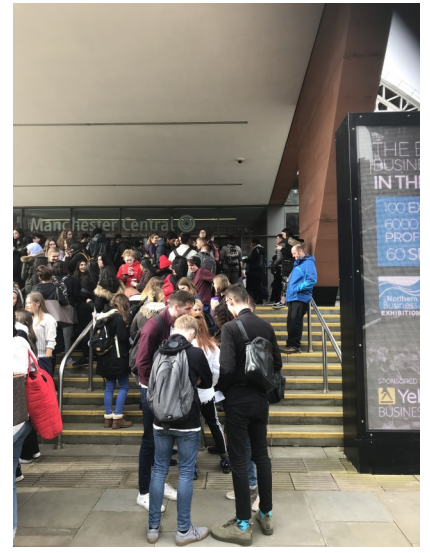




The visit was an experience that will help to aid the future of my life. Although there may be a stuffy schedule and the talks may drag out, the independence placed on each student is life changing, it shows that some of us still need to mature to be able to go to Uni. **Joshua Reynolds**











I had a very positive experience with the expedition to Manchester as I came out of the trip having improved understanding of what I would like to do in the future. Although independence is promoted throughout the trip, it allows you to get a sense of what student life could potentially be like and any risks, dangers or things you should avoid doing. From the trip I have identified that I need to work on managing finances effectively, which was present for many students. Time management also needs to be considered, as if you have a specific time for an appointment or just need to be attending somewhere it is important that you consider how long it will take you to arrive at your destination. **Heather Cooper**



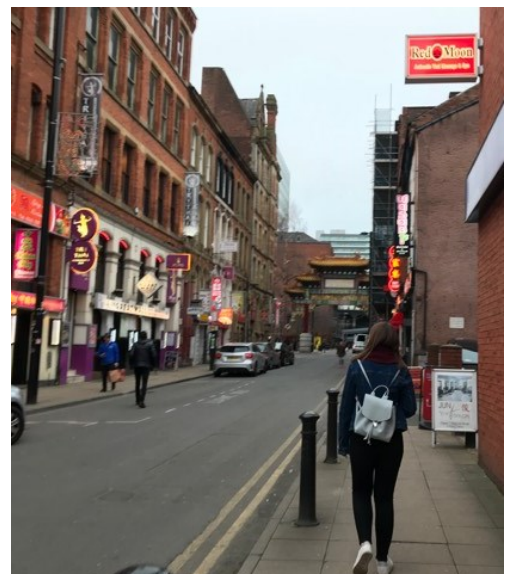
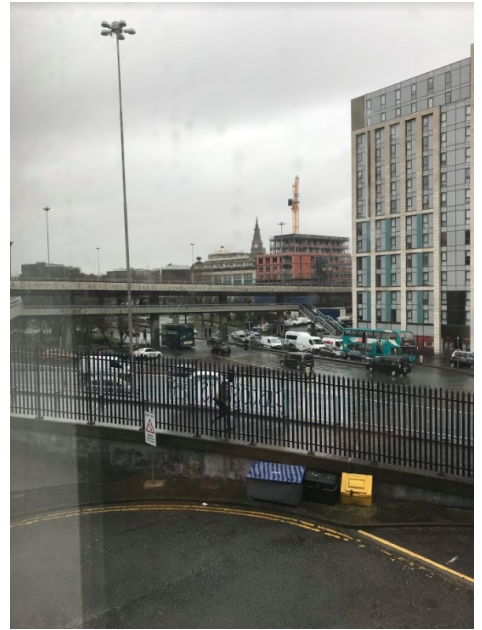




The six days spent in Manchester was an informative, sociable and enjoyable time, which encouraged my exploration of post-18 options. Through talking to all the different universities, including one of each student's own choice, my knowledge of further education and opportunities widened. Also, although not all parts of the week catered to everyone's interest, it gave people the solid knowledge of what would and wouldn't be right for them. Some students realised that university would not be the best option and therefore found the talk at Siemens, where we discussed how different paths can sometimes lead you to the same goals, more valuable. Overall, the week taught me that it is important to pursue what you have a great interest and passion in, as this choice will shape the rest of your life, which, while it is a very pressuring and scary time, can also give you the best possible future. **Ellie Wycherley**







## Business Studies Results

### Y13 Business Students Valentine's Service Success

As many of you will already know, the Y13 Business students embarked on their local community entrepreneurial venture in February, offering their Valentine's Day Service. As you will appreciate, there had been many hours of work leading up to the actual event itself, with students using not only their lesson time but after school, weekends and even their half-term holiday time to see the project to its completion. The level of commitment and dedication shown by the 4 sixth formers to this project must be highly commended. The event, however, was not without its difficulties but these were the key learning opportunities of experiential learning. The level of critical thinking, logical problem-solving and teamwork was exemplary when dealing with the stresses and problems encountered, and highlighted the quality of independent young people that I am fortunate enough to teach in the Applied Business course. I am certain that these skills will not be forgotten, and that they will be useful to the students in their progress on to HE studies.



### Students' viewpoint: What did I gain from this project?

The project allowed me to empathise with businesses that handle operational processes daily and understand the complexities they encounter on a regular basis. I gained an appreciation of how difficult event planning really is. Regardless of how thorough the team's prior planning was for its operations and delivery service, we still experienced constant issues; particularly difficulties with deliveries on the day. Even though a delivery schedule was pre-prepared, we underestimated delivery timings and were hindered by not having the appropriate vehicle or equipment. Despite the hard work involved with the project unit and the huge amount of paperwork that I am now facing to complete the coursework, I would definitely recommend the project to any future students presented with the opportunity. **Oscar Holden**

From this project I gained a first-hand experience in HR and what this functional area entails. During the project I acted as the HR Manager, which helped me obtain a wider understanding of the role of teamwork, and the importance of cohesion within a team in ensuring a project reaches its ultimate goal. Throughout the course of the project, there were a couple of disputes, but these were addressed and resolved quickly, as the team were tight-knit and we all had the same aims in mind: gaining good grades, doing something for our local community and raising money for the charity Fisher House. How we all worked together when striving for the same end result, was an invaluable life lesson for me and my peers. Overall, I thoroughly enjoyed the project and would fully recommend this project to any student who is considering it. **Khadija Begum**

Taking part in this project allowed us to build a greater understanding on how to run a business effectively. We now know from first-hand experience that it requires a great deal of time and effort in order to provide a quality service that matches a specific target audience. It was not easy trying to make our products to a high standard when using fresh produce. We now realise how delicate a rose really is! However, it was this type of difficulty that helped us understand that running a business is not easy, and demonstrated to us the amount of dedication that is required in any business in order to create something that people will pay for and hopefully enjoy.

**Brandan Wigmore**



This project has made me appreciate what real event planning businesses have to go through to make sure that their events are successful and meet specific customer requirements. From this project I have gained first-hand experience of the different planning and organising stages of event planning. This experience has allowed me to connect Business theories with the actual operations of a business, and how all of the different functional areas co-operate to reach a successful end goal. Overall, I have enjoyed this project and the learning curves that have occurred within it. **Tegan Clive**



We do hope our customers were satisfied with their Valentine's packages, and that our transport/delivery issues did not spoil your day of love and romance! We are very grateful to the community for the level of support shown, which again shows the wonderful community we are lucky to live in. Also we would like to say a final 'thank you' to Sodexo

and Akrotiri Flower Pot who provided sponsorship for the project. It was this sponsorship that allowed us to provide good quality products at value-for-money prices and to make good mark-up margins.

## Results

Apprentice style – sales day: Girls team won on sales volume: 131 to 129 but the Boys team were keen to put on the record that they actually achieved the greater profit level. Competition at its best!

The best result of all is the unbelievable final charity donation of £1,000 on its way to help the wider military community. Fisher House will make good use of these funds, helping military personnel and their families in their time of need.

Finally, I would like to acknowledge how fortunate I have been as a Teacher within the military community. In April this year, I will have been teaching with the MoD for 30 years of my career. I have taught many MoD children in Germany and now Cyprus, and still to this day enjoy every moment of it. To see boys and girls develop into young men and women, and to be able to say I have had a hand in that development is special. We are fortunate to have many lovely young people in our community, something which we should all be proud of. During projects like this it makes me realise how very lucky we are to have such community spirit, funding and support from the school/MoD and additional support from local suppliers and communities. To Mrs Kerr, Principal and my colleagues many thanks for your support throughout the project and to my fabulous four – you are all quite clearly fantastic!



By Mrs Schapendonk

# SUNSET SERENADE



**FEATURING SONGS FROM THE SHOWS**

**THURSDAY TWENTY FOURTH MAY**  
**ST JOHNS SCHOOL**





# Colours of Cyprus

## Photography Competition

The time has come to get creative! As a school we want to celebrate the arts and develop this love in our students, this is why we are going to be launching termly arts competitions to get your creative juices flowing!

We want to see completely natural shots of the amazing island we live on; this could be of nature, culture or the people but it must encapsulate the beauty and colour that we normally don't appreciate. You can enter up to five different photographs that are based around the theme - remember to include your name, age and location of the photograph. Deadline is Friday 25th May, the announcement of the winners will follow the week after.

You can contact the Heads of House for more information or to hand in your entries:

Poseidon: [favisr@stjohnsschoolcyprus.com](mailto:favisr@stjohnsschoolcyprus.com)

Apollo: [dissanayakau@stjohnsschoolcyprus.com](mailto:dissanayakau@stjohnsschoolcyprus.com)

**Goodluck everyone!**









**STUDENTS TAKING PART IN SPORT RELIEF**  
**2018 RAISING OVER €1000**



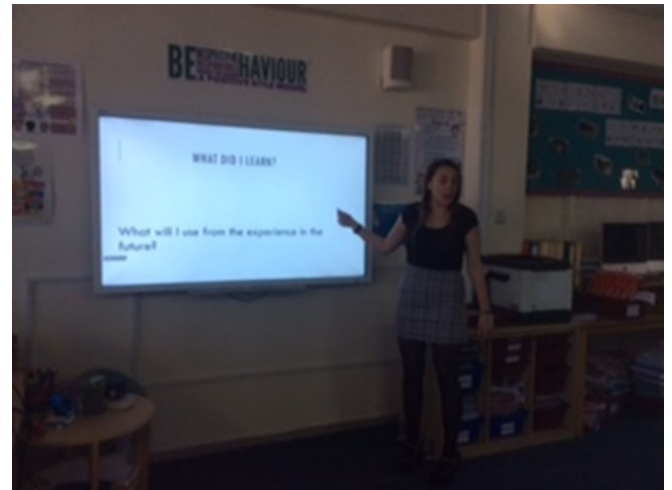
PIC•COLLAGE



## EPQ Presentations

EPQ is an individual project where you choose a topic of interest which is either school related, or something of personal interest to you. You decide on a question that you can investigate, which deepens your knowledge of the topic. My advice for someone doing the EPQ would be to choose a topic that interests you, so that you are never bored and are more than willing to put in the hours to result in a good grade for something you are genuinely proud of.

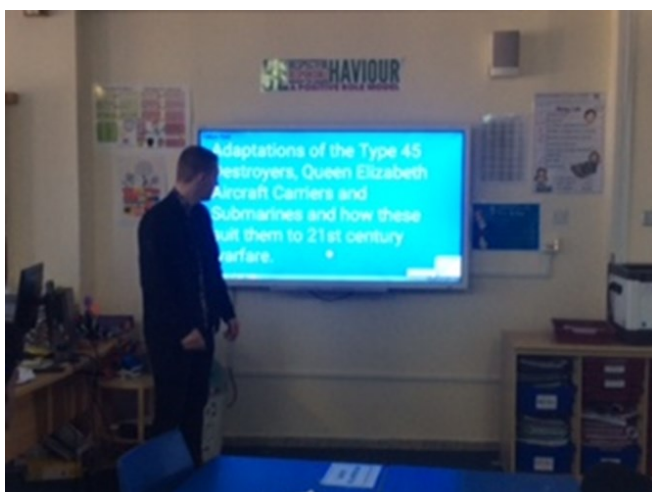
Nathan Singleton



👍 Like

💬 Comment

➦ Share





# School Governance Committee

## Is it for me?

If you can answer 'yes' to the following questions and live in the SBA or the wider Cypriot or ex-pat community, then you could well have what it takes to be an SGC member and help make a difference to our children's future.

- Do you want to put something back into your community?
- Are you prepared to work with school staff as part of a team?
- Do you have time to read reports and attend meetings?
- Do you feel passionate about Service Children's Education?

It helps to be a good listener as you will need to understand how the school works and how you can support it in its development.

In the UK, school governors, people like you, are the key drivers who support Head teachers in their school improvement journeys.

Volunteers are needed to help ensure that all of our children reach their full potential.



Further information about School Governance Committees can be obtained from

SGC Secretaries

Mrs Kim Cox

King Richard School

[kcox@kingrichardschoolcyprus.com](mailto:kcox@kingrichardschoolcyprus.com)

Mrs Penny Demetriou

St John's School

[pdemetriou@stjohnsschoolcyprus.com](mailto:pdemetriou@stjohnsschoolcyprus.com)



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Information for parents and members of the community

## School Governance Committees (SGCs)



Service Children's Education



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### School Governance Committees

Every SCE school has a School Governance Committee (SGC). They largely have the same role as the board of governors in any maintained school in England and Wales. They work to support the Head teacher and play an important role in monitoring and supporting the work of the school.

We are keen to attract people in the community who can bring energy, experience and fresh ideas. Enthusiasm and commitment are above all the most important characteristics of an SGC member.

If you would like to put yourself forward, please contact us.



### What do School Governance Committees do?

The SGC is a team of unpaid volunteers who work with the Head teacher to help make key decisions about the successful running of the school. It plays an important role in improving standards throughout the school and monitors the formulation and progress of the School Development Plan (SDP).

### How do I volunteer to join the SGC?

SGC Members do not need to be parents, or know about education. Whatever your status in the military or a civilian in BFC or an ex-pat or Cypriot, you could make a valuable contribution to the running of the school.

### What will I get out of it?

Being an SGC member is a rewarding experience. You will play an important role in the school improvement journey of the school. You will also develop new skills and expertise relating to educational leadership and governance.

### How much time will it take?

St John's and King Richard Schools have separate SGCs that meet once per term. Meetings usually start at 2pm and last 1–2 hours.

There is often reading materials circulated before meetings and you may also be asked to join an SGC specialist sub committee.

### How can you find out more about our schools?

Our websites have an SGC section under 'about us'

[stjohnsschoolcyprus.com](http://stjohnsschoolcyprus.com)

[kingrichardschoolcyprus.com](http://kingrichardschoolcyprus.com)

If you think you have something to offer please contact us



Service Children's Education



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SCHOOLS FEDERATION



## Sports Day Photo Gallery

Sports Day this year was a blast from the past as St John's and King Richard's returned to Happy Valley for the first time in three years to compete in a fantastic federated event. Poseidon and Apollo battled it out in athletic competitions spanning from sprinting to javelin, which concluded in Poseidon winning the cup. I am very proud of the hard work my house put in, and to all the House Captains who helped organise their teams to make the day run smoothly.

Rosie Favis







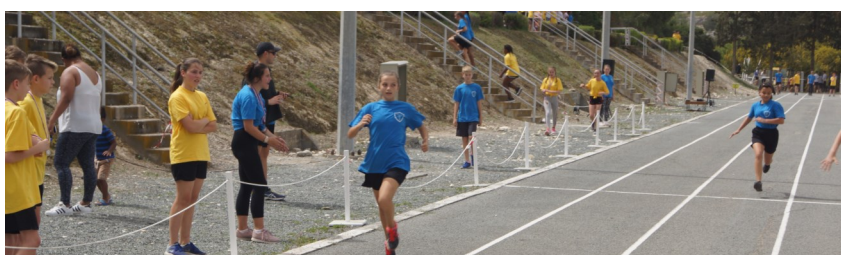
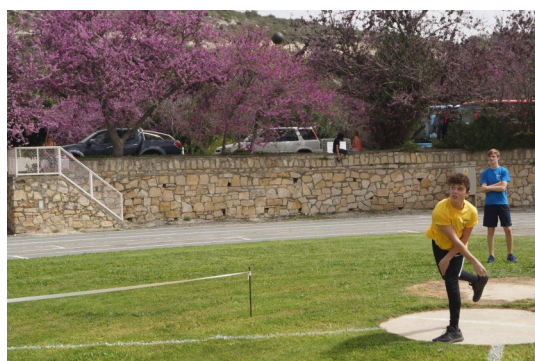














## Book: Try Something New...

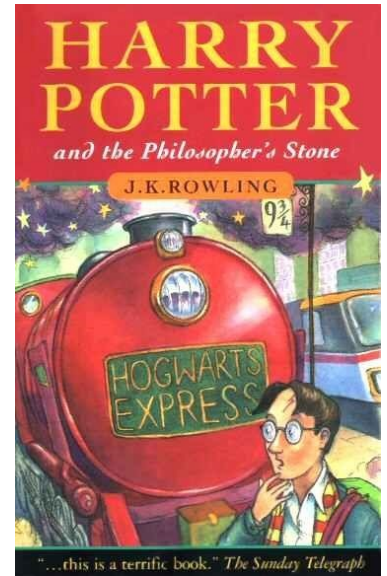
*"It is our choices, Harry, that show what we truly are, far more than our abilities"*

Now I know what you're thinking - "Everybody knows Harry Potter", but it's surprising how many people have only watched the film and bypassed the books altogether. Any book lover like me will agree that films never do the books justice, and this is the same for this franchise. Don't get me wrong, I still love the films, but JK Rowling has packed so much more detail, character development and plot into her seven works of art that they completely change your perspective of events. When reading *Philosopher's Stone* everyone can relate to the scared little Harry Potter as he entered Hogwarts for the first time because let's face it - all secondary schools seem like a totally different world from the perspective of an 11 year old. Although of course 'magic isn't real', there is something about the spells, mythical creatures, the Quidditch matches and the feasts that make everyone hope that their Hogwarts acceptance letter arrives by owl before September (although it never does).

I won't limit this review simply to the first book as I think the whole series teaches us so many crucial lessons like 'Books and cleverness! There are more important things - friendship and bravery'. We all know Hermione Granger was a clever clogs and has become an advocate for working hard in lessons and doing well - but her time at Hogwarts would have been forgettable if it wasn't for Harry and Ron. The friendship that the trio have portrays how important these relationships are, as friends will always be there to have your back and support you whenever you may need it. To me the series tells us to look deeper than what society labels you as - you don't have to be defined as a brave Gryffindor, a smart Ravenclaw, a loyal Hufflepuff or a proud Slytherin. People are generally more complicated than to fit into one category. I define myself as being a Ravenclaw to just about anyone who will listen, but I definitely have my Slytherin moments and I'm becoming more like a Gryffindor everyday. The sorting system doesn't place you into houses based on the traits you have, but rather on the traits you value the most as it is these that truly show who you are.

So for many of you, rather than this being 'Try something new', perhaps see it as an opportunity to go back and rediscover the wizarding world in order to see it in a new light, and for those few who haven't yet experienced the wonders of the books I cannot vaunt these books enough, as they not only consumed my entire childhood but still impact me today.

Rosie Favis





## Film: Try something new...

*"They don't know about real loss because that only occurs when you love something more than you love yourself."*

Although the new 'Jumanji: Welcome to the Jungle' was released this year and did very well in the box office, it cannot steal the light that still casts itself so strongly over the 1995 release of Jumanji. The brilliant performance by Robin Williams cannot be overshadowed by any of the actors in the most recent version. However, this is as expected because iconic movies of the 90's hardly ever fall from their high accreditations, as they hold them so proudly.

The premise is set around a mysterious board game that appears to a young boy, Alan. Seemingly innocent, he begins to play it with his best friend until strange events start to occur resulting in Alan being sucked into the game. Twenty six years the game resurfaces and siblings, Judy and Peter, release the now grown up Alan back into our world. The adventure the group go on after to survive the apocalyptic terrors that escape the board brings across the message of friendship, loyalty and trust as each character learns to accept their responsibilities and face the problems in their past.



Jumanji addresses many issues that were a large problem in the 90's, such as the difficult father/son relationship between Adam and Sam. The movie highlights the importance of children's voices and the value of them as human beings, rather than an accessory of wealthy families. Furthermore, the importance of loyalty and truth are emphasised when Adam owns up to his dad about the mistake in the factory, which sees Carl rehired. The game symbolises loyalty to each other; each person must complete the game for it to be finished and for everybody to be able to go back to their original lives. It thus teaches many lessons, which help Adam patch his relationship with his father and sort things out at the factory. Therefore, Jumanji offered families of the 90's an insight into the importance of relationships and also provide a sense of excitement of the much mundane lives of children.

Ellie Wycherley





# Important School Information

Uniform Item	Cost
Polo Shirt	€7.00
Skirt	€7.50
Shorts	€10.00
Boys Trousers (must be grey not black)	€10.00
Girls Trousers (must be grey not black)	€10.00
Jumper	€13.00
Cardigan	€13.00
Blazer	€25.00
Fleece	€9.00
Hoodie	€15.00
New House PE shirt	€10.00
New Black plain PE shorts	€5.00
Black plain football socks	€5.00
White ankle socks	€4.00
Shin Pads	€5.00

## Absence Reporting

If your child will not be attending school for any reason, please inform the school as soon as possible by calling (2596) 3888 after 0730 hours.

A copy of the 'Request for Absence during the school term' form, is available to download from the school website:

[www.stjohnsschoolcyprus.com](http://www.stjohnsschoolcyprus.com)

## Leavers Reporting

As soon as you know your leaving date, please inform the school as soon as possible by calling (2596) 3888 after 0730 hours.

A copy of the 'Departure' form, is available to download from the school website:

[www.stjohnsschoolcyprus.com](http://www.stjohnsschoolcyprus.com)



Date	Event	Details
Trampoline Festival	17 April	@ KRS
Y10 School Trip	19-20 April	Outward Bounds Trip
Greek Easter Celebration	20 April	
First Aid Course	2 May	Year 10
Parents' Afternoon	2 May	Year 8
Y7 School Trip	4 May	Humanities Department
May Day	7 May	School Closed
Netball Match	24 May	SJS vs Broxburn School
School Performance	24 May	Sunset Serenade ft 'Songs from the Shows'
Half-Term	28 May - 1 June	
Festival of Sport	14 June	@ KRS
School Trip	17-24 June	French Exchange Trip to Paris
International Swimming Gala	19 June	
Induction Days	5-6 July	Year 6
School Trip	6 July	Humanities Department for years 9 and 12
End of Term	24 July	Civvies Day



EXCELLENCE • LEARNING • LEADERSHIP

**ST JOHN'S**  
SCHOOL



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