

AK/SJS

17 March 2017

Dear Parents/Guardians

The Federation of St John's and King Richard School is committed to creating an environment where excellent behaviour is central to outstanding learning. Everyone is expected to maintain the highest standards of personal conduct, to accept responsibility for their behaviour and encourage others to do the same. Students can, and usually do, choose to behave very well. However, if they do misbehave they are making a conscious decision to do so. We are all involved in ensuring students make the right choices. To ensure a positive learning environment, all members of the school must accept responsibility for their own behaviour and for correcting misbehaviour.

In light of this, we are launching some slight changes to our approach to behaviour for learning. These changes include a simplification of the basic expectations of students' behaviour (the school code of conduct still applies). We have linked our simplified expectations to our federated Core Values.

Our simplified expectations are as follows:

**All Students will...**

1. **Be respectful** at all times to staff and to their peers and to school property
2. **Be responsible** for their actions, conduct and for their learning in lessons, between lessons and to and from school
3. **Be ready to learn**, organised and fully equipped, on time, and fully engaging throughout the whole lesson
4. **Be a positive role model to others**

A banner in the style of the core values poster will be displayed in the classrooms to remind students of our expectations.

We are also introducing a daily second break detention, which will be manned by middle and senior leaders. If a student chooses to fail to meet one of our expectations above he / she will be given a reminder about the core values and then a caution about a possible sanction. If they choose to continue to disrupt the learning of others they may be given a cooling off period or they will be asked to move seats and if they still continue to disrupt they will be set a second break detention for the next available second break. If they arrive on time the detention will last for 15 minutes. During this detention, students will be asked to write a reflection about the behaviour that got them into trouble and what they will do next time to avoid getting a detention and focus on their learning. The teacher who set the detention will come in and speak to the student to calmly to explain their expectations for the next lesson. We will contact the parents of students who get repeated second break detentions



and more serious sanctions will follow if students continue to disrupt the learning of others.

We feel that this whole school approach is needed to refresh in students minds the importance of respecting others and acting responsibly so that they are always ready to learn and can make the best progress possible. The majority of our students are already positive role models and my colleagues on the leadership and pastoral team will be in lessons this week rewarding students who are fully meeting our expectations and being the 'best they can be'.

I thank you in advance for your support in this venture

Yours sincerely



Alex Kerr  
Vice Principal Teaching, Learning and CPD

**BE** **RESPECTFUL** **HAVIOUR**  
**RESPONSIBLE**  
**READY TO LEARN**  
**A POSITIVE ROLE MODEL**