



EXCELLENCE • LEARNING • LEADERSHIP

ST JOHN'S
SCHOOL

6th Form Prospectus

September 2015—June 2017



We are a unique community where learning and leadership ensures excellence for all



Service Children's Education



EXCELLENCE • LEARNING • LEADERSHIP
ST JOHN'S & KING RICHARD
SCHOOLS FEDERATION

Principal's Welcome



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Photo of Dan Here

Dear Parents,

Welcome to St John's School. We are a caring, friendly and ambitious 11-18 comprehensive school serving the military communities of the Western Sovereign Base Area, Cyprus.

Whether a student is with us for all their secondary education or a shorter period we will work enterprisingly to develop them personally, socially and academically. We have outstanding resources for our young people:-

- Highly qualified, UK trained specialist staff
- Excellent pupil:teacher ratios
- Attractive, well appointed buildings
- Excellent teaching and learning resources, including enviable ICT facilities and support

Wide ranging, quality curricular and extra curricular range of provision

Key to our students' success is a positive and productive relationship between home and school. Together we can make an immense difference to our children's' futures. If you need to talk to us we can encourage you to do this sooner rather than later. We have well developed pastoral/ support systems ensuring whatever the situation or eventuality we can respond quickly.

Our core values of 'Excellence, Learning and Leadership' underpin all that we do and we aim to ensure that learning is outstanding in every lesson, every day. We strongly believe that every learner has a key role to play in their own success and as such we expect our students to work to their maximum potential in a respectful and mature manner.

I look forward to meeting you in the future and if I or any of the staff can help please phone on (00-357-2596) 3888 or e mail on enquiries@stjohnsschoolcyprus.com

Yours sincerely,

Dan Browning
Executive Principal

Statement of Entitlement



EXCELLENCE • LEARNING • LEADERSHIP

St John's School offers:

- a range of AS and A2 courses
- a limited range of Vocational courses
- a regular review of progress involving teachers, students and parents
- a supportive Tutorial System for each student
- careers advice
- access to study room areas
- computer and internet facilities
- a fully equipped Learning Resource Centre
- opportunities for Work Related Learning
- The Duke of Edinburgh Award Scheme
- opportunities in Music, Drama and Sport
- leadership and responsibility opportunities within the school environment
-



Broaden your Horizons

Alongside your academic courses we will try to offer you the opportunity to broaden your horizons through a range of additional activities. We are hoping to expand our enrichment programme this year to give you the opportunity to develop new skills and interests. During time-tabled periods every week, courses will be available for you to opt into. Once you have opted for a course you will be expected to show commitment and attend every lesson. Timetabling problems may hinder the development of this programme, but we hope to offer some of the following:

Paired Reading Scheme , opportunities for work related learning , School Magazine , Extended Project Qualification, Survival Cookery, charity work, Drama productions, School Band, sports teams, fitness training, learn a new musical instrument, language courses (French, German, Greek, Spanish), painting, photography



Our Expectations



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We expect all students to follow our school Core Values

Excellence

Excellence
Be the best that we can be
Respect others and do what is right
Take pride in yourself, your work and your environment
Make a positive contribution to the community
Be friendly, welcoming and helpful

Learning

Learning
Excellent behaviour for outstanding learning
Fully engage and try difficult things
Be organised and meet deadlines
Seek and act on feedback
Try your best in all that you do

Leadership

Leadership
Value team work and cooperation
Listen to others and make thoughtful decisions
Seek responsibility
Use initiative
Be a positive role model



Service Children's Education



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Study Expectations

Studying in the 6th form is different to years 10 and 11. You will be expected to take a lot more responsibility for your own learning.

The demands of AS, A2 and Vocational courses are great. It is vital therefore that you are committed to your courses and prepared to meet our expectations.

You will be studying fewer subjects in smaller groups. You will also have study periods when you will be expected to do further work. This will be done in the Sixth Form study room. This room is supervised. For every hour of contact time in lessons you will be expected to do a minimum one hour of private study, either at home or in school.

This study must be planned. There will always be work for you to do and it is important that you are organised and hard working. This should be your immediate target when you start in September.

You can never say....."I have no work to do".....





Tutor System

When you enter the Sixth Form as a full time student you will be placed in a tutor group with other Year 12 students. Your tutor is your first point of contact should you have any problems or wish to discuss anything.

You will have a tutor period of twenty minutes at the start of the day, four mornings a week. As well as tutoring individual students during this time, your tutor will also develop discussions on particular personal, social and moral issues with the group as a whole. Because of this regular contact it is hoped that you will develop a good and trusting relationship with your tutor.

All students should expect to use some of their tutor time to prepare their UCAS application form.



Study Facilities

There are two quiet areas to go for private study during your non-contact time. Some, if not all, of your non-contact time will be used as “study periods”. During these periods you will go to the Sixth Form Study Room for private study. This is a supervised study area that can offer you support in your chosen subjects. It is fully air conditioned with full Internet and Intranet facilities.

The Learning and Resource Centre is another area you can use for private study. The Resource Centre is open throughout the school day and you can use it during some of your non-contact time.

You can loan books and kindles as well as use reference books. Current newspapers and magazines are also available. It is also air conditioned with full Internet and Intranet provision.

Student Comment:

Ibsjg hiyr8o7ayern pdiy





Dress Code

It must be remembered that St John's Sixth Form is part of the overall school environment and therefore a dress code is important. You will not wear school uniform but we expect you to be dressed in a manner, suitable for the workplace. You will be given clearer guidelines on this 'Dress Code' when you start. The suitability of your clothing will be at the discretion of the Head of Sixth Form and Tutors.

The Common Room

During certain periods of the week you may be given the opportunity to relax in the Sixth Form Common Room with your fellow students.

There are tea and coffee making facilities, microwave, toaster and a fridge. We do, however, regard this as a privilege and it could be removed if you fail to meet our expectations with your academic work.

The School Tuck Shop

Our school day may be very different to what you have been used to. Our day starts at 7.30am and finishes at 1.30pm. We have two twenty-minute break times during which the Tuck Shop is open for the whole school to buy food. As a Sixth Form student you may be asked to serve at the Tuck Shop during some break times.



Y13 students hold a charity Christmas stall

Student Comment:

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As a parent, what communication should you expect from school?

- Your son/daughter will have an initial settling in period to both Year 12 and 13. Before the October half-term you will receive a review where teachers comment on how well he/she is coping with their courses. Part of this review will also inform you of some important predictive data.
- For students who may be struggling in some areas they will have a further review period. At the end of this period, and if little progress has been seen, you may be invited to come into school to discuss possible options.
- The school operates a "Tracking System" within the Sixth Form where students are assessed against predicted data. This is done to monitor progress. You will receive information every half term showing the current progress your son/daughter is making compared to this predicted data. Where students appear to be underperforming, intervention strategies will be put in place to support them with their learning and progress. You will be asked to be part of this process.
- In March you will receive a progress report, which will provide the basis of discussion at a Parents' Consultation Afternoon.

Student Comment:

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Target Setting

All Students are tested at the start of Y12 using the CEM centre ALIS test <http://www.cem.org/post-16>. This is a predictive tests and helps us to set challenging targets for all of our 6th for students.

St John's operates a system of regular assessment where students can discuss their progress with their teacher, tutor, learning mentor or the Head of Sixth Form. From these discussions students can:

- Set short term personal targets
- Discuss and agree upon challenging yet achievable target grades
- Compare their progress with predicted data
- Respond to feedback by improving their work or their approach to learning
- Personalise their timetable in response to subject pressures at different times



Select



POST 16

How likely are students to achieve particular subject grades as they set out on the journey to post-16 qualifications? And as the school/college itself seeks to improve performance, how can it evaluate the effect of any new approach?

Alis has the answers. The Advanced Level Information System (Alis) gives teachers the reliable data they need to predict exam outcomes student by student, subject by subject.

For colleges, Alis offers analysis for a range of vocational qualifications.

For schools following an IB curriculum, the CEM IBE service offers analysis of IB diploma qualifications.

[Download our Brochure](#) for more information on our Post 16 assessments.



Y12 Students

There is a well stocked Careers Library with up to date publications and software available for student use. Through the year the students will be given excellent advice, information and guidance by a Personal Adviser (Careers & Work Related Learning) on Higher and Further Education options/career choices using a range of comprehensive resources and computer software. If students decide to move into Higher Education, support will be given with their UCAS application form and these are made on-line from the school.

St. John's feels it is important that parents/guardians are actively encouraged to be part of the process and to understand the options/choices available for Post-18 students. St. John's will hold a Higher Education information event for parents to help with this.

At the start of the spring term all students will be offered a full individual careers guidance interview with the Personal Adviser (Careers & Work Related Learning). This is followed up by a personal action plan. Advice, information and guidance continues through the year and further follow up interviews can be arranged if needed.

Towards the end of the summer term we offer our students the opportunity of a *Preparing for Higher and Further Education week*. This will involve staying in a London University hall of residence and then selecting from a range of activities. These include university open days, careers information events and work shadowing opportunities. School staff accompany the students during the week, but the students will be responsible for buying provisions and cooking for themselves on a budget provided. A meeting will be held well before the event to fully inform parents and students.



Y13 Students

At the start of the autumn term all students will be offered a full individual careers guidance interview with a Personal Adviser followed by a personal action plan. Ongoing advice and support is offered throughout the year. Help and advice will also be given to support applications for UCAS, which will be sent electronically before the Christmas holiday.

Educational Maintenance Allowance (EMA)

Whilst in the Sixth Form at St John's, and depending on your Parents' Financial circumstances, you may be entitled to EMA. For more information visit www.ema.dfes.gov.uk

Attendance

Attendance rates below 90% can have a very damaging affect on you achieving your target grades. You will therefore be expected to maintain an attendance rate in excess of 90%, unless there is a very good reason, for example long-term illness. 95% should be a target. Your parents will be contacted if your attendance falls below this level. Where absence has occurred you will be expected to catch up on all work missed.

What is on offer?



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What courses should you take?

What courses you follow will depend on the grades you achieve at GCSE Level. Choosing the correct course is an important decision and one you should make very carefully. You should seek guidance and listen to all the advice you are given.

AS and A2 Level Courses

We offer a variety of Advanced (Level 3) courses and you can read about them in a lot more detail later in this prospectus. You must make sure you have the grade requirements before deciding if this path is for you.

Vocational Courses

We offer a limited range of Advanced (Level 3) Vocational courses. Again your GCSE grades will help to decide if these courses are for you. The exact detail and content of these courses can also be found later in this prospectus.

Qualifications Required

A minimum of **5 A*-Cs at GCSE Level**, usually to include English and Mathematics. It is highly recommended that you have at least a B grade in the subjects you wish to study. We are a small Sixth Form and cannot guarantee that every course will run. The school reserves the right not to offer a course if the student numbers are too low.

Can I chose any subject?

The answer, unfortunately is no. As well as making sure you have the correct GCSE grades, students starting an AS programme will be asked to choose a maximum of four subjects from blocks A - E. Only ONE subject can be chosen from any of the blocks.

Block A	Block B	Block C	Block D	Block E



AS Levels are the first part of a two year course, with the A2 being the second part. Although there is continuity, it is easier to view the Sixth Form as two separate years.

Some general guidelines for Year 12

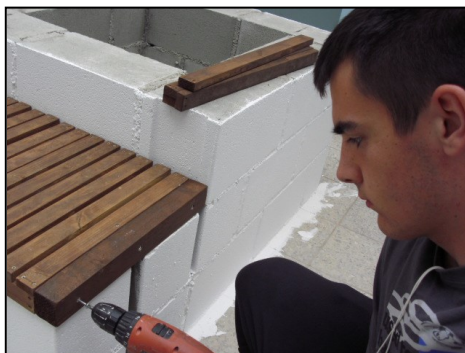
- You will follow a one year AS Level course.
- You will be expected to choose 4 subjects to study.
- You will be expected to have a minimum of 5 GCSE's at grade C or above, usually to include English and Mathematics.
- You will be expected to meet the particular entry requirements of your chosen subjects. (check on these)
- To progress into Year 13 to follow an A2 Level programme in any of your subjects **you will need a minimum grade C at AS Level.**
- You will be assessed regularly and given short and long term targets. These will be based on predicted data.
- If for some reason you wish to drop a subject, after starting it, guidance will be given with the process involved.
- A poor level of performance may result in you being asked to leave the course.

Some general guidelines for Year 13

- The majority of students will be expected to study no less than three academic subjects at A2 Level.
- You will be **expected to have an AS grade C or above** in those subjects studied.
- You should expect to start your A2 courses during the summer term of Year 12.
- Final choices of courses will be made in September at the start of Year 13.
- You will be assessed regularly and given short and long term targets. These will be based on predicted data.
- You will sit exams in all your A2 subjects in June of Year 13.
- A poor level of performance may result in you being asked to leave the course.

Applied Vocational Courses

- You will need 5 grade A*-Cs at GCSE Level, usually including English and Mathematics, to study these courses. It is important to remember that these courses carry the same status as AS and A2 Levels.
- A six unit Advanced course is the equivalent of ONE full A-Level.
- A three unit course is the equivalent of an AS Level qualification.
- This academic year we are offering Business Studies, Engineering and ICT.





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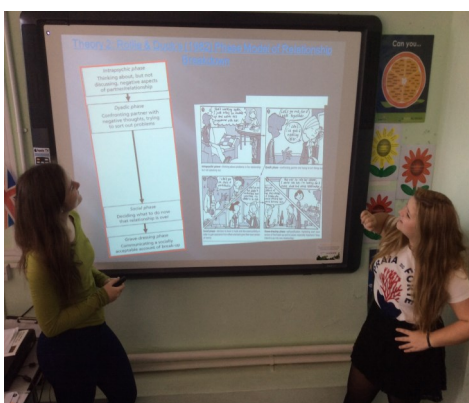
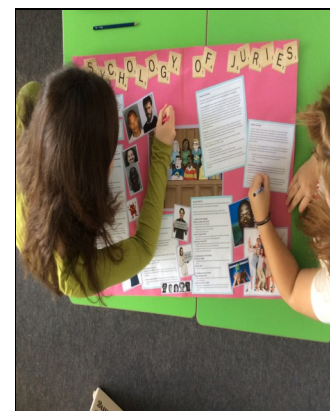


This course is an introduction to Psychology for anyone with an interest in finding out more about the various different aspects of the subject and how it relates to many aspects of our daily life.

What units are studied and how are they assessed?

A level Psychology is comprised of three exam papers, each worth 33.3% of the total marks. Each paper is two hours long and a mixture of short answer questions based case studies, and longer essay type questions.

- Paper 1—**Introduction to Psychology**. Topics covered include Social influence, Memory, Attachment and Psychopathology.
- Paper 2—**Psychology in context**. Topics covered include Approaches to Psychology, Biopsychology, Research methods and Issues and debates within Psychology
- Paper 3—**Issues and options within Psychology**. Students chose 3 from 9 optional topics in this paper. Choices include the Psychology of Relationships, Gender, Stress, Schizophrenia, Aggression, Addiction and Forensic Psychology.



'It's something totally different to GCSE and you can really relate to the content' Charlotte Yr13

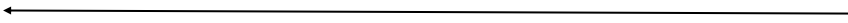
'The discussions are thought provoking and make you question how people interact' Callie Yr13

Frequently asked questions and future careers

- What GCSE grades do I need to study Psychology?
 - ⇒ Few people get the chance to study GCSE Psychology so prior knowledge is not needed. However due to the nature of the essays and the statistics within the research methods it is strongly recommended that you have at least Bs in English and Maths.
- What use is Psychology to me?
 - ⇒ Almost all careers have some component of Psychology within them so it is a very useful, general A level to study. Ironically you don't need to do A level Psychology to become a Psychologist as most universities admit students to courses without specifying the need to have A level Psychology.

For more information contact:
Mr Armstrong aa@sjs.ac.cy

Dan wants a Standard template for each subject page—1 A4 page per subject





Who should consider studying this course?

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What units are studied and how are they assessed?

- Unit 1—60% of AS course
- In this section make sure that you detail the unit title, a very short overview and how and when the assessment will take place.
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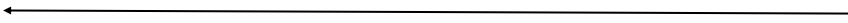
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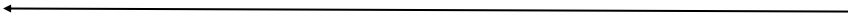
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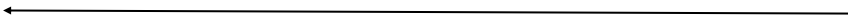
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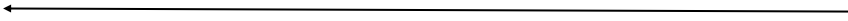
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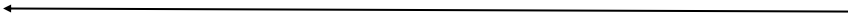
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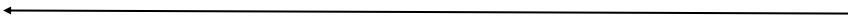
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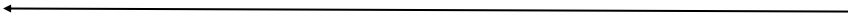
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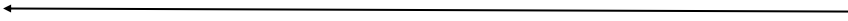
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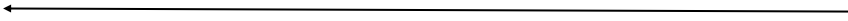
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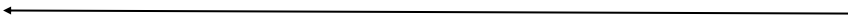
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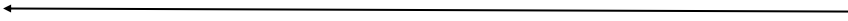
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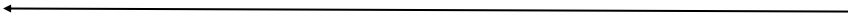
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Dan wants a Standard template for each subject page—1 A4 page per subject





Who should consider studying this course?

Arial Size 11 text

What units are studied and how are they assessed?

- Unit 1—60% of AS course
- In this section make sure that you detail the unit title, a very short overview and how and when the assessment will take place.
-

Photo here???

No Clip Art please and
photos of recent SJS
students working

Photo here???

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Frequently asked questions and future careers

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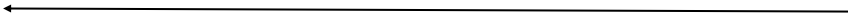
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