



EXCELLENCE • LEARNING • LEADERSHIP

ST JOHN'S  
SCHOOL

# Sixth Form Prospectus

September 2017 - July 2018



We are a unique community where learning and leadership ensures excellence for all



Service Children's Education



EXCELLENCE • LEARNING • LEADERSHIP  
ST JOHN'S & KING RICHARD  
SCHOOLS FEDERATION

# Principal's Welcome



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Dear Parents,

Welcome to St John's School. We are a caring, friendly and ambitious 11-18 comprehensive school serving the military communities of the Western Sovereign Base Area, Cyprus.

Whether a student is with us for all their secondary education or a shorter period we will work enterprisingly to develop them personally, socially and academically. We have outstanding resources for our young people:-

- Highly qualified, UK trained specialist staff
- Excellent pupil: teacher ratios
- Attractive, well appointed buildings
- Excellent teaching and learning resources, including enviable ICT facilities and support
- Wide ranging, quality curricular and extra curricular range of provision

Key to our students' success is a positive and productive relationship between home and school. Together we can make an immense difference to our children's futures. If you need to talk to us we can encourage you to do this sooner rather than later. We have well developed pastoral/support systems ensuring whatever the situation or eventuality we can respond quickly.

Our core values of 'Excellence, Learning and Leadership' underpin all that we do and we aim to ensure that learning is outstanding in every lesson, every day. We strongly believe that every learner has a key role to play in their own success and as such we expect our students to work to their maximum potential in a respectful and mature manner.

I look forward to meeting you in the future and if I or any of the staff can help please phone on (00-357-2596) 3888 or email on [enquiries@stjohnsschoolcyprus.com](mailto:enquiries@stjohnsschoolcyprus.com)

Yours sincerely,

Dan Browning  
Executive Principal,  
email: [dbrowning@stjohnsschoolcyprus.com](mailto:dbrowning@stjohnsschoolcyprus.com)  
Twitter: [@mrdbrowning](https://twitter.com/mrdbrowning)





# Head of Sixth Form Welcome



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Dear student,

Welcome to the exciting range of subjects and learning opportunities which await you if you make the decision to join us at St John's Sixth Form. You are about to enter a very exciting stage in your education and we are sure you will find this a useful guide to help you make the right decision. Young people who join our Sixth Form benefit from all the opportunities that come from being part of a small and successful Sixth Form. There are many additional opportunities to develop your leadership, to volunteer and to enhance your employability. We endeavour to ensure our students have the skills to be life long learners and to seek out every opportunity to make a positive contribution to society.

After reading this information you have any further questions please do not hesitate to contact me on (00-357-2596) 2328 or email on [sdixon@stjohnsschoolcyprus.com](mailto:sdixon@stjohnsschoolcyprus.com)





## St John's School offers:

- A range of A2 courses
- A limited range of vocational courses
- A regular review of progress involving teachers, students and parents
- A supportive Tutorial System for each student
- Careers Advice and Guidance
- Access to a dedicated Sixth Form study room area
- Fantastic computer and internet facilities
- A fully equipped Learning Resource Centre
- Opportunities for Work Related Learning
- The Duke of Edinburgh Award Scheme
- Opportunities in Music, Drama and Sport
- Leadership and responsibility opportunities within the school environment, including Head of House and Deputy Head of House.
- Involvement with the Model United Nations (debating)
- Opportunities to be involved in the Federated Pupil Leadership Team.



## Broaden your Horizons

Alongside your academic courses we will try to offer you the opportunity to broaden your horizons through a range of additional activities. We have expanded our enrichment programme this year to give you the opportunity to develop new skills and interests. During the school day and after school, courses will be available for you to opt into. Once you have opted for a course you will be expected to show commitment and attend every session. We currently offer a range of courses and are open to suggestions for new courses that can enrich your experience at St Johns'.

- Paired Reading Scheme
- School Magazine
- Extended Project Qualification
- Model United Nations (debating)
- Chartered Management Institute
- Level 3 Sports Leader
- Level 2 Cache qualification
- Sports teams
- Fitness training
- Survival Cookery
- Charity work
- Drama productions
- School Band
- Learn a new musical instrument
- Opportunities for work related learning







## A Level reforms

The Department for Education and the exams regulator Ofqual have confirmed that A Levels will be changing from 2015 to 2017. We summarise the main changes here.

The key changes to A Level:

- **A Levels will be fully linear**, with students sitting their exams at the end of the two-year course. This change applies to current A Levels as well as new ones in development.
- **AS Levels will be stand-alone qualifications** and will no longer contribute to an A Level grade. From 2017 most subjects will only be available as an A Level.

Those subjects identified as **Gateway subjects** are:

- Mathematics and Further Mathematics
- English Literature
- Physics
- Biology
- Chemistry
- Geography
- History
- Languages (Classical and Modern)

## A Level courses

We offer a variety of Advanced (Level 3) courses and you can read about them in a lot more detail later in this prospectus. You must make sure you have the grade requirements before deciding if this path is for you.

## Vocational courses

We offer a limited range of Advanced (Level 3) Vocational courses. Again your GCSE grades will help to decide if these courses are for you. The exact detail and content of these courses can also be found later in this prospectus.

## About StudyFlex

StudyFlex is an Approved Centre of the Chartered Management Institute with over 450 companies using CMI to develop their managers and leaders, including Coca Cola, Lloyds Bank, British Gas, Army, Navy, RAF and BGL Insurance Group. The Team Leading qualification will give you a head start whether you are moving into work or further education and are excellent qualifications for your CV. It will set you apart from others applying for jobs and university places. Whether you use these skills for personal leadership or management of others, these qualifications will give you more options and opportunities whatever you choose to do.





## What courses should you take?

This will depend upon your actual GCSE results and you will have been guided to a particular pathway during meetings. A minimum of 5 A\*-Cs at GCSE level, usually to include English and Mathematics, is the minimum entry requirement to commence A Level studies. Choosing the correct course is an important decision and one you should make very carefully. You should seek guidance and listen to all the advice you are given.

**Pathway 1** - 4 Level 3 courses (those with A\*/A only).

**Pathway 2** - 3 Level 3 courses (B's and C's)

**Pathway 3** - Foundation year (those that have not achieved 5 A\*-C) to include GCSE resit English and Maths. There could be the opportunity to study one Level 3 subject but this will be on a case by case basis.

All pathways have the ability to be bespoke in terms of using 14-19 funding to cater for the individual needs of a student. This can be through external providers if necessary or to bring a specialist in for a specific niche. We can also offer part-time study for adult learners.

Please do not hesitate to contact the Sixth Form Office on ex 2328 if you have any queries or would like to discuss studying at St John's Sixth Form.

In Year 12 all students will work towards the CMI qualification and in Year 13 they will work towards the Extended Project Qualification. Both courses not only broaden our students experience but they contribute towards them becoming independent learners.

## Core PE & SMSCC

To ensure we offer a curriculum that considers the well being of our students they will participate in a both core PE and SMSCC on a weekly basis as part of their studies. They will have options within both programmes and the lessons are tailored to suit the needs of the group.

## Can I chose any subject?

The answer, unfortunately is 'no', only **ONE** subject can be chosen from any of the blocks.

To see the blocks currently available please visit the school website: [www.stjohnsschoolcyprus.com](http://www.stjohnsschoolcyprus.com) and follow the link to the Sixth Form Prospectus.





# Our Expectations



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## Head of House

Each year we appoint students from Year 12 and Year 13 as Student Head and Deputy Head of House. The application process is competitive and rigorous but the rewards for the successful candidates are numerous. It is an exciting opportunity to take on a senior leadership role in the school and be pivotal in leading their houses forward. This includes being a role model, organising house competitions, running assemblies, motivating others and leading the House Captains from Year 7 – 11. This year our Heads of House, Jemma Epps for Poseidon and Iona McVicar for Apollo ably assisted by their respective deputies Oscar Holden for Poseidon and Owen Larwood for Apollo.



*I have been at St John's for three years now, and it has been an experience that really has improved me as a student and as a person. Being Head of House is one of many opportunities students can participate in, and the role requires a lot of responsibility and planning, which I enjoy thoroughly, and the interview process during the application was very interesting as it enabled me to practice skills I will need later in life. These opportunities not only help you to fill out UCAS applications or CVs, but enable you to develop many different interpersonal skills, which will help you in your studies and in the world of work. Iona McVicar.*

EXCELLENCE MEANS...  
BE THE BEST THAT  
WE CAN BE  
RESPECT OTHERS  
AND  
DO WHAT  
IS RIGHT  
TAKE PRIDE IN YOURSELF  
YOUR WORK AND  
ENVIRONMENT  
MAKE  
TO THE COMMUNITY  
BE FRIENDLY  
AND HELPFUL  
WELCOMING

LEARNING MEANS...  
EXCELLENT BEHAVIOUR  
FOR OUTSTANDING LEARNING  
FULLY ENGAGE AND  
TRY DIFFICULT THINGS  
BE ORGANISED AND  
MEET DEADLINES  
SEEK AND ACT ON  
FEEDBACK  
TRY YOUR BEST  
IN ALL THAT YOU DO

LEADERSHIP MEANS...  
VALUE TEAMWORK  
AND COOPERATION  
LISTEN TO OTHERS AND  
MAKE THOUGHTFUL  
DECISIONS  
SEEK RESPONSIBILITY  
USE YOUR  
INITIATIVE  
BE A POSITIVE  
ROLE MODEL

*My name is Jemma Epps and I'm a new student at St John's, but the new Head of House for Poseidon. Since joining this school I have seen the great community that exists within the school and the great morale that is created as a result of this. The school creates a great environment for the pupils to learn and grow in.*

## We expect all students to follow our Core Values Study Expectations for success

**Studying in the Sixth Form is different to Years 10 and 11. You will be expected to take a lot more responsibility for your own learning.** The demands of A2 and Vocational courses are great. It is vital therefore that you are committed to your courses and prepared to meet our expectations.

You will be studying fewer subjects in smaller groups. You will also have study periods when you will be expected to do further work. This will be done in the Sixth Form Study Room. This room is supervised. For **every** hour of contact time in lessons you will be expected to do a **minimum** one hour of private study, either at home or in school. This study must be planned. There will always be work for you to do and it is important that you are organised and hard working. This should be your immediate target when you start in September.

**You can never say....."I have no work to do".....**



## Study Facilities

There is a dedicated sixth form room to use for private study during your non-contact time. Your non-contact time will be used as “study periods”. During these periods you will go to the Sixth Form Study Room, which was refurbished in 2016, for private study. This is a supervised study area where you can seek support in your chosen subjects. It is air conditioned with full internet and school network facilities.

The Learning and Resource Centre is another area you can use for private study in Year 13. The Resource Centre is open throughout the school day and you can use it during some of your non-contact time.

You can borrow books and Kindles as well as use reference books. Current newspapers and magazines are also available. It is also air conditioned with full internet and school network provision.



### **Student Comment:**

*"The school allows Sixth Form students freedom to study during non-contact time. Facilities for studying are excellent."*

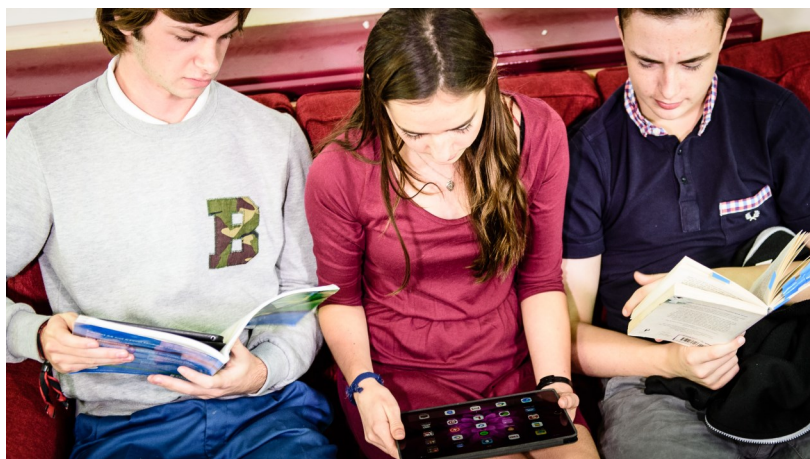






## iPad 1 to 1 Program

At St John's School we are committed to keeping up to date with modern trends and development in education. Our school has campus-wide broadband Wi-Fi and all our full-time Sixth Form students receive their own iPad to enhance their learning and to ensure all online resources are accessible. These devices are given on loan for the duration of their studies and are issued at the start of the academic year.



## The Common Room



At break times you will have the opportunity to relax in our new and completely refurbished Sixth Form Common Room. Designed by students, it has comfortable seating arrangements and kitchen facilities that will allow you to enjoy chatting with fellow students in a welcoming and friendly environment. We hope that you, along with your fellow students, will both enjoy and take pride in it.

### **Student Comment:**

*"There is a good atmosphere within the common room."*

## The School Tuck Shop

Our school day may be very different to what you have been used to. Our day starts at 8.00am and finishes at 2.00pm. We have two break times during which the Tuck Shop is open for the whole school to buy food. As a Sixth Form student you are expected to take on roles of responsibility to serve at the Tuck Shop during some break times.





## Sixth Form Tutor Representatives

Bi-weekly meetings are held with the Head of Sixth Form to discuss charity events, social meeting and developments within the Sixth Form. The viewpoints of the Sixth Form are represented in an open and friendly forum.

## Sixth Form Social events

We are extremely proud of our social calendar which encourages all our students to feel part of the Sixth Form community. Activities have included The Escape Rooms, a Christmas meal and a night of bowling and a formal end of year meal. We look forward to new ideas and continuing to have an event chosen by the students every half term.

## Dress Code

Students in our Sixth Form have chosen to continue their study with us and therefore, by default, agree to our Sixth Form Dress expectations. If students do not adhere to these expectations, they will be asked to return home to change, or parents will be asked to bring in a change of clothes.

**The overall guiding principle is; dress and appearance should be appropriate for a work/business environment.**

## Attendance

Research shows that attendance is crucial if students are to be successful post-16 and because of this the Head of Sixth Form closely monitors attendance. You will therefore be expected to maintain an attendance rate in excess of 95%, unless there is a very good reason. We assume you are part of the Sixth Form to achieve excellence in learning.

## Missed work

If the absence is known or the student is able to work they must contact their subject teachers and the Head of Sixth Form to request work. If the absence was unexpected or due to illness the student must, on their return, contact or see the relevant teachers to collect work and catch up as soon as possible.







## Career Guidance

St John's School is proud of its comprehensive individualised Careers Programme for Sixth Form students. The school based Careers Adviser is an integral part of the school's Sixth Form and helps enable students to develop the knowledge and skills they need to make successful choices and manage transition. The aim is to ensure all students achieve their full potential in whatever future career they choose to follow.

It is recognised that individualised guidance needs to be available at specific times of transition and education. To this end, every Sixth Form student will be supported by individual careers interviews and careers education, throughout their A Level studies, as they move towards making decisions about university, Gap Year options or Apprenticeships. An initial interview, in conjunction with the Head of Sixth Form following GCSE results, ensures students and parents have an opportunity to fully explore the range of study options open to them. During the Autumn Term the Morrisby Psychometric Careers Profile is offered and funded, for those Year 12 students who are new to the school. One to One interviews commence in the Spring Term with follow-up appointments as required. Parents are invited and encouraged to attend these interviews whenever possible.

In the summer term of Year 12 the students are supported with their UCAS applications, advised on course choices, personal statements and finance. Help finding relevant work experience can sometimes be arranged to strengthen a university application. In addition to these activities and whenever possible, alumni are invited into school to talk to students about their jobs, careers and university courses to help give Sixth Form students a real life perspective.

The careers library is well stocked and up-to date. It includes a wide range of resources covering Apprenticeships, CV writing and interview skills, Further and Higher Education colleges and Gap Year options.

The Careers Adviser and Head of Sixth Form are available on Results Day to ensure students receive all the help and support they need to secure their university places.

## Will you be applying to University?

You may not be sure if this is the route for you but it is worth considering as your A Level subject choices can influence the university and the course available to you.

The Russell Group universities have now published guidance on the subjects choose at A Level in a document named 'Informed Choices' ([www.russellgroup.ac.uk](http://www.russellgroup.ac.uk)). They identify the facilitating subjects, which they argue provide a student with more options especially if you wish to study at a Russell Group university.

In addition, the Extended Project Qualification (EPQ), offered at the end of Year 12, is also highly regarded by many universities with some providing a lower offer to students who achieve a good grade.

Remember, many subjects and courses may require specific subjects at A Level too, including medicine, music and art so ensure your subject choices are the right ones for you and your future.



## Designing your future

As part of the Year 12 programme we visit the HE Convention in Nicosia in the Autumn term to provide a first opportunity to consider Higher Education. Surrey and Sussex University present information about course selection, students finance and how to compare universities.

In the Spring term, students are offered the opportunity to consider their futures post Sixth Form. This involves staying in Manchester City Centre with a timetable of valuable activities including attendance at a HE fair with most UK universities represented, a range of university visits to meet students and viewing facilities, talks about a successful GAP year and careers in the military, along with industry based visits to learn about careers and higher level apprenticeships.

In addition to the career focused element of the visit, life skills are developed as students live on a budget, plan and use public transport and explore the differences of living independently in the UK.



in

### **Student Comment:**

*I was fortunate enough to participate in the Mediterranean Model United Nations conference in Nicosia. This was an amazing experience and has given me a really great example of my leaderships skills to use on my UCAS application.*

## Tutor System

When you enter the Sixth Form as a full time student you will be placed in a tutor group with other Year 12 students. Your tutor is your first point of contact should you have any issues you wish to discuss. You will have a tutor period of fifteen minutes at the start of the day, three mornings a week. As well as mentoring individual students during this time, your tutor will also develop discussions on particular personal, social and moral issues with the group as a whole and you will follow a structured tutor programme. With this regular contact it is anticipated that you will develop a positive relationship with your tutor.







## As a parent, what communication should you expect from school?

- Your son/daughter will have an initial settling in period to both Year 12 and 13. Before the October half-term you will receive a settling in review where teachers comment on how well he/she is coping with their courses. Part of this review will also inform you of some important predictive data. This review will be then used as a basis for a meeting with your son/daughter's form tutor where you can discuss any issues arising.
- For students who may be struggling in certain areas, there maybe a further review period. At the end of this period and if little progress has been seen, you may be invited to come into school to discuss possible options.
- The school operates a "Tracking System" within the Sixth Form where students are assessed against predicted data. This is done to monitor progress. You will receive information every term showing the current progress your son/daughter is making compared to this predicted data. Where students appear to be underperforming, intervention strategies will be put in place to support them with their learning and progress. You will be asked to be part of this process.
- In February you will receive a mid year report, which will provide the basis of discussion at a Parents' Consultation Afternoon.

The school website [www.stjohnsschoolcyprus.com](http://www.stjohnsschoolcyprus.com), Twitter feed [@SJSCyprus](https://twitter.com/SJSCyprus) and Facebook Page [St John's School, Cyprus](https://www.facebook.com/StJohnsSchoolCyprus) are all current and will provide you with information on a regular basis.

## Target Setting

All Students are tested at the start of Year 12 using the CEM centre ALIS test <http://www.cem.org/post-16>. This is a predictive test and helps us to set challenging targets for all of our Sixth Form students.

St John's operates a system of regular assessment where students can discuss their progress with their teacher, tutor, learning mentor or the Head of Sixth Form. From these discussions students can:

- Set short term personal targets
- Discuss and agree upon challenging yet achievable target grades
- Compare their progress with predicted data
- Respond to feedback by improving their work or their approach to learning
- Personalise their timetable in response to subject pressures at different times

CEM Centre for Evaluation & Monitoring

ABOUT RESEARCH SCHOOLS POLICY SECURE SITES RECEPTION BASELINE

### POST 16

How likely are students to achieve particular subject grades as they set out on the journey to post-16 qualifications? And as the school/college itself seeks to improve performance, how can it evaluate the effect of any new approach?

ALIS has the answers. The Advanced Level Information System (Alis) gives teachers the reliable data they need to predict exam outcomes student by student, subject by subject.

For colleges, Alis offers analysis for a range of vocational qualifications.

For schools following an IB curriculum, the CEM IBE service offers analysis of IB diploma qualifications.

[Download our Brochure](#) for more information on our Post 16 assessments.



## UCAS points for University Entrance

### GCE

Grade	A level	EPQ	AS
A*	56	28	N/A
A	48	24	20
B	40	20	16
C	32	16	12
D	24	12	10
E	16	8	6

### Other qualifications

Subsidiary Sport Cambridge Technicals ICT		Certificate in Health and Social Care	
D*	56	D*	28
D	48	D	24
M	32	M	16
P	16	P	8

- Not all qualifications attract UCAS Tariff points for various reasons.** The university or college you're interested in may accept your qualifications as an appropriate entry route even if they don't attract UCAS Tariff points.
- Not all universities and colleges use the UCAS Tariff.** Most prefer to express their entry requirements and make offers in terms of qualifications and grades rather than in Tariff points. Around one third of course entry requirements make reference to the Tariff.
- Tariff points are generally only counted for the highest level of achievement in a subject.** This means that you can't usually count AS levels if you have the full A level in the same subject.





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### Who should consider studying this course?

This course is aimed at students who wish to progress to HE and/or pursue a career in Business or Business-related subjects eg management, finance, entrepreneurship. Students who wish learning to be practical and active and have 4 GCSEs at C or above including English and Mathematics.

### What units are studied and how are they assessed?

#### Level 3 Certificate in Applied Business

##### **Unit 1 - Financial Planning and Analysis**

Students will investigate how finance can help plan an enterprise, monitor its progress and analyse financial decisions.

**External examination**

##### **Unit 2 - Business Dynamics**

Students will develop an understanding of business organisations and how they can use their human, physical and financial resources to achieve their goals.

**Internal assessment**

##### **Unit 3 - Entrepreneurial Opportunities**

Students will investigate personal enterprises and risks involved.

**External examination**

#### Level 3 Extended Certificate in Applied Business

##### **Unit 4 - Managing and leading people**

Students will investigate how managers can organise, motivate and lead employees through organisational change to achieve business objectives.

**External examination**

##### **Unit 5 - Developing a business proposal**

Students will develop, present and evaluate a business proposal.

**Internal assessment**

#### **Plus one other Optional Unit**



*"Business opens up a lot of opportunities and allows you to meet varied and interesting people who can help you understand the business world in general."*

**Jodie-Leigh Hudson**

### Frequently asked questions and future careers

#### **I am not sure what I want to do, why should I study this subject?**

Students will investigate business ventures (large and small) and the relationships between people, marketing, finance and operations. Students will gain transferable skills, useful for future studies and career prospects.

**How much work will I need to do?** Due to the internal assessment (coursework) units within this course (50% of Extended Certificate), students will be expected to work independently on research and analysis of data.

**What careers could it lead to?** Applied Business can help a student enter many degree/career options and can also be combined with a specialist subject for joint degree applications. Popular destinations are: Business Management, Law, Economics and both European and International Business opportunities.

**For more information contact Mrs M Schapendonk**

**Email: [mschapendonk@stjohnsschoolcyprus.com](mailto:mschapendonk@stjohnsschoolcyprus.com)**





### Who should consider studying this course?

Ideally you would have successfully studied Art at GCSE and have a passion and interest for the visual and creative arts. You also need to be willing to invest the time and effort to produce creative work and have an up to date sketchbook and a portfolio.

### What units are studied and how are they assessed?

#### A Level Art

The course is made up of two components:

**The Personal study** which involves a practical investigation, into an idea, issue, concept or theme, supported by written material and a 1000-3000 word essay. The focus of the investigation must be identified independently by the student and must lead to a finished body of work that demonstrates a depth of study and investigation of different media and techniques.

**The Externally Set Assignment** which culminates in a 15hr exam. Students are given an exam paper early February and have to select a question or starting point. Preparatory work is presented in any suitable format, such as mounted sheets, design sheets, sketchbooks, workbooks, journals, models and maquettes. The exam is usually sat around late April. Coursework accounts for 60% and the externally set assignment 40% of the final mark.



*"A level Art allowed me to be creative and imaginative, to think in more than one way, to be expressive....."*

*"I really enjoyed Art and did not want to choose purely academic subjects, however it was a lot of work and extremely demanding."*

### Frequently asked questions and future careers

**I am not sure what I want to do, why should I study this subject?** If you are interested in the Visual Arts and possibly considering a future career or arts related college/ university course.

**Why do I need this A level?** It will allow you to explore new media and techniques and broaden your understanding and appreciation of Art, while building a strong portfolio of work.

**What should I do next?** It is really important that you discuss your interest in the subject, with Mr Bougeard. Arrange a time to meet and remember to bring along sketchbooks and any portfolio work you have.

For more information contact Mr Bougeard  
Email [pbougeard@stjohnsschoolcyprus.com](mailto:pbougeard@stjohnsschoolcyprus.com)



### Who should consider studying this course?

You should have obtained at least a grade B at GCSE in Additional Science and Maths to successfully study Biology at A level. You should have a lively and enquiring mind and an interest in the all aspects of Biology and Biochemistry. An enjoyment of practical and independent work will also be an advantage.

### What units are studied and how are they assessed?

#### A level Biology

The course content is divided into 8 topics studied in a context led approach.

Year 1: Lifestyle, Health and Risk  
Genes and Health  
Voice of the Genome  
Biodiversity and Natural resources

Year 2: On the Wild Side  
Immunity, Infection & Forensics  
Run for Your Life  
Grey Matter



#### Assessment

There are three exams at the end of the two year A Level, all of which are two hours long (each worth 33.3% of the total marks). Some questions on each paper are based on the 18 Core Practical experiments completed throughout the course, which also lead to the "Practical Competency Award".

#### **Student Comment:**

*"Biology is an exciting subject that highlights lots of controversial topics."* **Jodie**

*"There are lots of practicals that enhance your understanding."* **Jessica**



### Frequently asked questions and future careers

#### **Do we do practical work?**

Practical work is a key part of the course, and will count towards your "Practical Competency Award".

#### **Is there any coursework?**

No. All the assessment for the course is in the end of course exams.

#### **Future careers**

For career paths open to a Biologist visit:

[www.societyofbiology.org](http://www.societyofbiology.org)

For more information contact Mrs Pendle or Ms Ellis  
Email: [ependle@stjohnsschoolcyprus.com](mailto:ependle@stjohnsschoolcyprus.com)  
or [sellis@stjohnsschoolcyprus.com](mailto:sellis@stjohnsschoolcyprus.com)





## Who should consider studying this course?

People who enjoy Chemistry at GCSE. You should have ideally achieved at least a 'B' grade in triple Science or equivalent. If not then a 'B' grade in double award Science. If you enjoy doing practical experiments that will be a distinct advantage.

## What units are studied and how are they assessed?

### Physical Chemistry

In the first year we study the mole, amount of substance, energetics, kinetics, chemical equilibria and Le Chatelier's principle and redox equations, In the second year we study thermodynamics, rate equations, the equilibrium constant, electrochemistry and acids and bases.

### Organic Chemistry

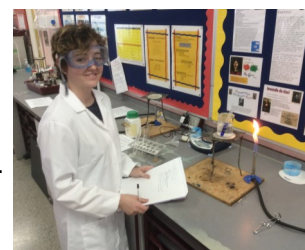
In the first year we study basic Organic Chemistry, the alkanes, halogenoalkanes, alkenes, alcohols and organic analysis. In the second year we go on to study optical isomerism, aldehydes and ketones and carboxylic acids and their derivatives.

### Inorganic Chemistry

In the first year we study periodicity, the alkaline earth metals and the halogens. In the second year we study period 3 elements and their oxides, the transition metals and ions in aqueous solution.

### Assessment

There are three exams at the end of the two years for A Level, all of which are two hours long. At least 15% of the exams for A-level Chemistry are based on 12 Core Practical experiments done throughout the course. The AS has two exams at the end of the year. Both are 1 hour 30 minutes long. There will also be approximately 20% calculations and numeracy content



#### **Student Comments:**

*"Chemistry is a difficult A Level but the topics are interesting."* **Lauryn Dunn**

*"Chemistry is extremely challenging but helps extend the knowledge gained from GCSE."*  
**Owen Larwood**



## Frequently asked questions and future careers

**What grades do I need at GCSE?** Ideally a B in triple Sciences and a B or above in Mathematics would be advantageous.

**I am not sure what I want to do, why should I study Chemistry?** Chemistry is one of the most respected A levels and develops essential skills like logical analytical thinking, practical skills, report writing, numeracy and literacy and many more.

**Do I need a Chemistry A level?** Potential careers include analytical chemist, chemical engineer, Doctor, Nurse, Forensic Scientist, Vet etc. More details can be found at <http://www.futuremorph.org/14-16/next-steps/follow-your-favourite-subject/careers-from-chemistry/do-i-need-chemistry-to/>.

**For more information contact Mr Glencross**  
**Email: [aglencross@stjohnsschoolcyprus.com](mailto:aglencross@stjohnsschoolcyprus.com)**



### Who should consider studying this course?

Any student with a genuine love of literature who enjoys the in-depth analysis of literary texts. It is ideally suited to students achieving a grade B or above at GCSE.

### What units are studied and how are they assessed?

#### **Component 1: Drama** Paper code: 9ET0/01

Students study:

- One Shakespeare play
  - One other drama from the categories of tragedy or comedy.
- (30% of the total qualification)

#### **Component 2: Prose** Paper code: 9ET0/02

Students study: two prose texts from a chosen theme, including at least one pre 1900 text.

(20% of the total qualification)

#### **Component 3: Poetry** Paper code: 9ET0/03

Students study: a selection of poetry from a post-2000 collection AND either

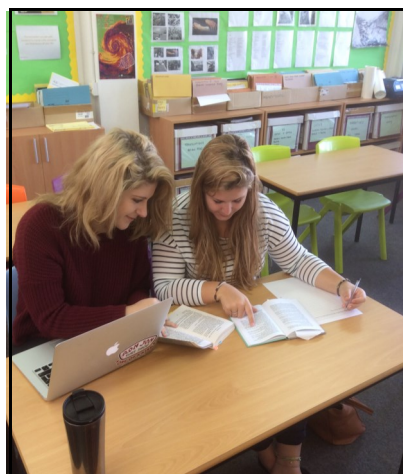
- a range of poetry from a literary period or
  - a range of poetry by a named poet from within a literary period.
- (30% of the total qualification)

#### **Component 4: Coursework** Paper Code: 9ET0/04

Students study: a free choice of two texts linked by theme, movement, author or period. The chosen texts may be selected from poetry, drama, prose or literary non-fiction.

(20% of the total qualification)

**Coursework:** One extended comparative essay referring to two texts 2500-3000 words 60 marks



#### **Student Comment:**

*"English has really challenged me and pushed me out of my comfort zone at many points. However, the knowledge and experience I have gained from the subject is rewarding and will benefit me greatly at university"* **Charlotte**

### Frequently asked questions and future careers

#### **How long is the A Level Course?**

The A level is a two year course first examined in 2017

#### **Is the A level a separate qualification?**

Yes. A level English Literature is a stand-alone qualification

#### **How is the A level course assessed?**

The course is assessed by a combination of open book examinations and a single coursework element.

#### **What will the course involve?**

The course will involve the detailed analytical study of the primary texts (prose, poetry and drama) and the use of a range of secondary critical texts to support and strengthen students' own original interpretations. Students will be required to participate in group discussion, give individual presentations and engage in extensive independent research. The willingness to challenge their own views and those of others is an essential skill.

#### **Future Careers?**

The study of A Level English Literature provides a good grounding which prepares students for a range of careers: journalism, publishing, editorial work, and broadcasting.

**For more information contact Dr Kelly**  
**Email: [dkelly@stjohnsschoolcyprus.com](mailto:dkelly@stjohnsschoolcyprus.com)**





### Who should consider studying this course?

Students should ideally have at least a grade C at GCSE English as the course has a strong written focus. If you have a general interest in films and enjoy finding out about new technologies then this course will contain something for you.

### What units are studied and how are they assessed?

#### Component 1: Varieties of film and Filmmaking

##### Written exam 2½ hours

**35%**

This unit will comprise of six feature length films, two from each of the following topics: Hollywood 1930-1990; American film since 2005 and British film since 1995.

#### Component 2: Global Filmmaking Perspectives

##### Written Exam 2½ hours

**35%**

This unit will comprise of five feature length films, two 'global films' and one from each of the following topics; Documentary; Silent; Experimental.

#### Component 3: Production

In this unit students will have the opportunity to create their own short film or screenplay.



### Frequently asked questions and future careers

#### Why should I choose to study Film Studies?

Film Studies provides students with an opportunity to explore aspects of film they may not have considered before.

#### How much work will I need to do?

The course requires a lot of personal study; in the exam, students are required to display a broad knowledge of the topics they have studied. Therefore their success depends on the depth of their research. The film project also requires good time management as this will often be completed outside of lesson time.

#### What career can it lead to?

Many Film Studies students have gone on to study Film, Journalism or Literature based courses at university. The breadth, depth and diversity of A Level Film Studies will prepare students for a wide range of Higher Education courses, including a growing number of specialist degrees in film itself, and will be of value to those seeking employment within the television and film industries, publishing, advertising or other areas of media.

#### Student Comments:

*"Film Studies has shaped my whole life and as a result of this course I have chosen to study this at university."*

**Ellie Winston**

*"The experience of making a film (especially a zombie film) was amazing. I have really learnt a lot."*

**Frans Schapendonk**

**For more information contact Mrs Lister**

**Email: [hlister@stjohnsschoolcyprus.com](mailto:hlister@stjohnsschoolcyprus.com)**



### Who should consider studying this course?

This course is most suitable for those who have achieved at least a Grade B but preferably Grade A / A\* in GCSE French or German.

### What units are studied and how are they assessed?

#### A-Level Topics include:

- Nature and Environment
- Family and Relationships
- Education and Employment
- Music
- Media and Technology
- Customs and Traditions
- Grammar
- Literary texts and films (1 novel, 1 film)

#### Assessment:

**At the end of Year 13 students will do the following exams;**

- Paper 1: Listening, Reading and Writing Exam (2 ½ hours), 40% of A-Level.
- Paper 2: Writing Exam (2 hours), 30% of A-Level.
- Paper 3: Speaking Exam, conducted by class teacher (21-23 minutes, including 5 minutes



#### **Student Comment:**

*"A-level languages are very interesting because they allow you to develop your knowledge of the language in much more depth than at GCSE and they also help to increase your cultural awareness. My favourite topic so far has been music. " Year 12 student.*

### Frequently asked questions and future careers

#### **What are the aims of the course?**

To develop students' enthusiasm for language learning, promote cultural awareness and produce effective communicators in the target language.

#### **What are the benefits of learning a foreign language?**

Not only will language skills increase your enjoyment of holidays abroad, you will improve your employability. There are a wide range of career opportunities for those who have studied languages.

#### **For example?**

Translating	Interpreting
Armed Forces	Teaching
Retail and Wholesale	Journalism
Health & Social Work	Hotels & Restaurants
Engineering	Travel and Tourism

In fact, practically any profession could involve languages!

**For more information contact Mr J Pointon**  
**Email: [jpointon@kingrichardschoolcyprus.com](mailto:jpointon@kingrichardschoolcyprus.com)**



### Who should consider studying this course?

It is recommended, that you have obtained at least a grade C at GCSE level to study Geography at A Level. You should have an independent, lively and enquiring mind, an interest in the environment and current affairs, a willingness to explore new ideas and an ability to communicate your ideas

### What units are studied and how are they assessed?

#### **Unit 1: Physical Systems**

1 hour 45 minute exam (24%)

Landscape systems - Coastal, Glacial or Dry (2 of 3)

Earth Life Support Systems - Water and Carbon cycles

Geographical Skills

#### **Unit 2: Human interactions**

1 hour 45 minute exam (24%)

Changing Spaces; Making Places - From local to global scales

Global Connections - Trade **or** Migration and Human Rights **or** Power and Borders

Geographical Skills

#### **Unit 3: Geographical Debates**

2½ hour exam (32%)

Study 2 of 5

Climate Change, Disease Dilemmas, Exploring Oceans, Future of Food and Hazardous Earth.

#### **Unit 4: Geographical Independent Investigation**

3,000-4,000 word report (20%)



#### **Student Comment:**

*"Geography has inspired me to continue my studies to Higher Education and introduced me to topics that influenced my future career direction."* **Callie (studying Geography at Cardiff University)**

*"I have enjoyed applying my geography knowledge to appreciate the impact of conflict."*

**Megan (studying International Relations at Leeds University)**

### Frequently asked questions and future careers

#### **How much work will I need to do?**

Regular homework will be set including report writing, reading and research. In addition as an independent learner it is expected that you will keep up to date with current affairs.

#### **Do we do fieldwork?**

Year 12 includes a residential to Wales in addition to day visits. 4 days worth of field experience are now a compulsory element of the course.

#### **Where do all the Geographers' go?**

Geography graduates were surveyed after their degree courses about their career destinations. The results show:

- 40.6% went into management & administration
- 24.8% did further training, including PGCE
- 11.4% joined the financial sector
- 10.4% joined the retail sector
- 10% joined other professions, including the media.

**For more information contact Mrs Dixon**  
**Email: [sdixon@stjohnsschoolcyprus.com](mailto:sdixon@stjohnsschoolcyprus.com)**



### Who should consider studying this course?

This course is aimed at students who are interested in learning about the health and social care sector as part of a balanced study programme. It is equivalent to an AS level and supports access to a range of higher education courses when taken alongside further level 3 qualifications. No prior study of the sector is needed, but students should have a good range of GCSEs or equivalent.

### What units are studied and how are they assessed?

**BTEC National Certificate in Health and Social Care - Level 3**

<b>Unit 1 - Human Lifespan Development</b>	<b>External examination</b>
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<b>Unit 1 - Human Lifespan Development</b>	<b>External examination</b>
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- Human growth and development through the life stages (physical, intellectual, emotional and social)
- Factors affecting human growth and development
- Effects of ageing

<b>Unit 5 - Meeting Individual Care and Support Needs</b>	<b>Internal assessment</b>
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<b>Unit 5 - Meeting Individual Care and Support Needs</b>	<b>Internal assessment</b>
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Learners focus on the principles and practicalities that underpin the foundations of all care disciplines.

- Examine principles, values and skills which underpin meeting the care and support needs of individuals
- Examine the ethical issues involved when providing care and support to meet individual needs
- Investigate the principles behind enabling individuals with care and support needs to overcome challenges
- Investigate the roles of professionals and how they work together to provide the care and support necessary to meet individual needs



## Frequently asked questions and future careers

**I am not sure what I want to do, why should I study this subject?** Students will be introduced to the foundations and principles of health care and social care. Students can progress into work through degree programmes in nursing, midwifery, social work, physiotherapy, occupational therapy and pharmacy - over 300 career paths available.

**Will the qualification progress to further learning?**

Successful students may have the opportunity to progress to the National Extended Certificate in Health and Social Care - equivalent to a full A level.

**What careers could it lead to?** This qualification is

designed primarily to support progression to employment via higher education. It also supports students choosing to progress directly to employment, as the transferable knowledge, understanding and skills will give successful students an advantage when applying for a range of entry level roles.

For more information contact Mrs M Schapendonk  
Email: [mschapendonk@stjohnsschoolcyprus.com](mailto:mschapendonk@stjohnsschoolcyprus.com)



### Who should consider studying this course?

Any student who is interested in the past, has enjoyed History at GCSE gaining ideally a B grade or above.

### What units are studied and how are they assessed?

**Unit 1** The early Stuarts, the origins of the Civil War, the execution of Charles I and the interregnum. This unit involves studying a period of dramatic change in our nation's history; that saw the genesis of the Parliamentary system of government that we see today. **25% of final grade.**

**Unit 2** The Cold War in Europe 1941 to 1995. This unit involves the study of the period of history that forms the basis of much of the modern world today. **15% of final grade.**

**Unit 3** Russia and its Rulers 1855 to 1964. This unit involves the study of the creation of the world's first communist state and the building of the soviet superpower. **40% of final grade.**

**Unit 4** Coursework component 3000 words . A free choice to research and explain an area of history that fascinates you. **20% of final grade.**



#### **Student Comment:**

*"I have greatly enjoyed my History A level and found the support from the staff excellent." Jack Tickle*

### Frequently asked questions and future careers

#### **So why should I take History A Level?**

History A Level provides students the opportunity to extend their skills of research, analysis and evaluation, whilst studying the extremes of the human condition.

#### **What subjects does it combine well with?**

History A Level makes a good combination with the following subjects: - Business Studies, English, Geography, Psychology and RE. It also complements subjects involved in reasoning and proofs such as Mathematics.

#### **What careers can it lead to?**

There are many careers which follow on from a History A Level. Perhaps the best known are the law, journalism and banking.

**For more information contact Mr Strang**  
**Email: [jstrang@stjohnsschoolcyprus.com](mailto:jstrang@stjohnsschoolcyprus.com)**



## Who should consider studying this course?

In today's world ICT skills are just as essential as numeracy and literacy. ICT provides new opportunities for the world of work and mastering new technologies. Although the course may be attempted without having followed an ICT GCSE course, you must have achieved 5 GCSE's, preferably with above a C in English, Maths and Science.

## What units are studied and how are they assessed?

### Year 12

#### Unit 1 - Communication and employability skills for IT

This is a mandatory coursework unit

#### Unit 2 - Information Systems

This is a mandatory coursework unit



### Year 12 and 13

Students study 4 additional optional units from the 41 other units available in the qualification. The units studied will depend on the pathway they choose. All units are coursework based—marked at SJS and moderated by OCR.

Each unit carries the same weighting within the course and are all marked to a Pass, Merit or Distinction level.

Pass(C), Merit(B), Distinction(A) and Distinction\*(A\*)

All units hold 10 credits each and a total of 30 credits must be achieved for Cambridge Technical Level 3 Certificate and 60 Credits for the Introductory Diploma Level 3.



#### **Student Comments:**

*"ICT is a good subject to choose if you prefer coursework to exams. It also allows you to choose units you are interested in." Adam Broadberry*

*"You can see your marks as you progress which motivates you to try harder." Khadija Begum*

## Frequently asked questions and future careers

### **What other skills would be useful for this course?**

As the course is coursework based, a good level of English is required (min grade B at GCSE). Overall ICT competency is essential.

### **How much coursework is involved?**

The whole course is coursework based, there are no theory examinations to sit. The course is based on developing both business and practical ICT skills and knowledge.

### **What skills will I develop?**

The modules/units allow students to develop a greater understanding of how organisations use information both internally and externally to run their business successfully and deal with customers.

You will also have to research and gather sources from real examples to explain the impact different technologies play in today's society and the effect on our lives.

**For more information contact Mrs A Wolanski**  
**Email: [awolanski@stjohnsschoolcyprus.com](mailto:awolanski@stjohnsschoolcyprus.com)**





### Who should consider studying this course?

Mathematics A level is highly regarded by universities and employers and it is a requirement for anybody wishing to go on to study Mathematics, Engineering or many Science courses at university. You should enjoy Mathematics in its own right.

The recommended entry requirement to study Maths to A level is a 7 at GCSE, but students with a 6 will be considered.

### What units are studied and how are they assessed?

The A level is changing this year and while in the past there was a choice of topics in Applied Mathematics, all students will now follow the same topics at A level, irrespective of the exam board.

#### **Year 12 and 13**

All students will continue to work in Pure Mathematics and much of this work to begin with will be familiar from KS4 but they will also start to work on Mechanics and Statistics.

We also offer Further Mathematics to those students who would like to do a second A Level in Mathematics. The Further Mathematics A level continues to give the students a choice of applied modules so students can choose to extend their work in Mechanics or Statistics, but also have the chance to focus on Decision Maths if they wish.

#### **Student Comment:**

*"I have really enjoyed the challenge of A level Mathematics. It can be a bit tricky at times and it is hard work, but it is very rewarding."* **Ellie**

### Frequently asked questions and Future careers

#### **How much work will I need to do?**

Homework is set regularly and it is essential to keep on top of this, as often work in the next lesson will build on what has been set for homework.



#### **What students do after A level Mathematics?**

A pass in A Level Mathematics is a qualification which is much in demand. Specifically it provides a sound basis for many degree courses, and there are wide opportunities in scientific careers and in financial positions. Many seemingly unrelated professions such as the legal profession value this qualification, as an indication of a candidate's power of logical thought.

#### **Further Mathematics**

At St John's School we offer the opportunity of doing a second A level in Mathematics to those

students who have achieved the highest grades at GCSE. This is particularly suitable for students who know that they want to study engineering or mathematics at university.

#### **Student Comment:**

*"A level Mathematics is really fulfilling. It is hard, but that just makes it even more rewarding when you get things right. I like the difference between Maths and the subjects that require lots of essay writing."* **Jasmine**

**For more information contact Mr McKenzie**

**Email: [imckenzie@stjohnsschoolcyprus.com](mailto:imckenzie@stjohnsschoolcyprus.com)**



### Who should consider studying this course?

Student should ideally be at least Grade 6 standard on their chosen instrument and should be able to read music well. At least a 'B' grade at GCSE is advantageous.

### What units are studied and how are they assessed?

#### UNIT 1 - PERFORMING

You will give a performance consisting of a **minimum of 2** pieces, **either** as soloist **or** as part of an ensemble, **or** a combination of both. One piece must reflect the musical characteristics of one area of study.

#### UNIT 2 - COMPOSING

You have to compose 2 pieces of music: a piece of at least 1 minute duration which uses the techniques associated with the Western Classical Tradition and be in response to a brief set by WJEC. Students will have a choice of 4 briefs set by the WJEC, which are released in September at the start of the course. The second composition can be totally free.

#### UNIT 3 - APPRAISING

You will sit a written exam lasting 1 hour 30 minutes, which will be based on 2 areas of study: The Western Classical Tradition, either 'The Symphony' or 'Choral Music', and then a choice between Rock & Pop, Musical theatre or Jazz.



### Frequently asked questions and future careers

#### **Do we have to sing?**

Yes - if your voice is your chosen instrument.

#### **Do we have to perform in public?**

Yes - it is suggested that your final performance is given to a 'live' audience to give a more realistic feel.

#### **Is there lots of written work?**

Yes, particularly at A level, where you are required to write lengthy answers to essay-style questions, and critiques of composers and their styles.

**For more information contact Mrs Edwards**  
**Email: [jedwards@stjohnsschoolcyprus.com](mailto:jedwards@stjohnsschoolcyprus.com)**



### Who should consider studying this course?

People who enjoy Physics at GCSE. You should have ideally achieved at least a 'B' grade in triple Science or equivalent. If not then a 'B' grade in double award Science. If you enjoy doing practical experiments that will be a distinct advantage.

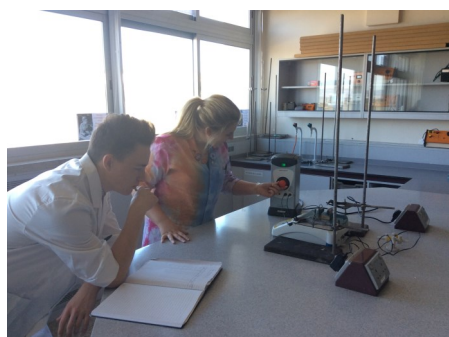
A level Physics teaches you about the physical world we live in and how things behave in our universe, from the tiniest fundamental particles to its creation. It is the fundamental science behind all the other sciences.

### What units are studied and how are they assessed?

The course we offer at St John's aims to reflect Physics as it is practiced and used today. Physics is at the heart of everything and is a highly rewarding subject to study at A Level. Whilst physics is a very broad subject, this course succeeds in giving students a solid foundation for further studies.

First Year	Second Year
Particles, Quantum Phenomena and Electricity	Fields and Further Mechanics
Mechanics, Materials and Waves	Nuclear, Thermal Physics
Coursework component	Astrophysics

There are three exams at the end of the two years for A-level, all of which are two hours long. At least 15% of the marks for A-level Physics are based on what you learn during practical work.



#### Student Comment:

*"You learn so much via practical lessons and demonstrations. The work can be tough but getting a good result is always so rewarding. I'd recommend this to anyone who wonders how every thing works"*  
**Darcie (Year 13 student)**

### Frequently asked questions and future careers

#### What grades do I need at GCSE?

At least a B grade in Maths and Additional Science/Physics.

#### Do I need to do A level Maths?

it would be highly recommended. A Level Physics now includes a 40% Mathematical skill component. and Although taking A Level mathematics is not a prerequisite, maths students tend to perform much better.

#### Is there a lot of practical work?

Physics is a practical subject and there is great emphasis on learning through discovery/investigation.

#### How does A level Physics differ from GCSE?

A level Physics is a lot more in depth and involves much more independent and practical work.

#### What are the career options?

There is a huge national shortage of skilled Physicists and therefore Physics offers many opportunities post-18. Many employers actively seek out people who can prove their ability to think logically, understand complex ideas and apply them to

**For more information contact Miss Pettit**  
**Email: [kpettit@stjohnsschoolcyprus.com](mailto:kpettit@stjohnsschoolcyprus.com) or**  
**Miss Prodromou [prodromou@stjohnsschoolcyprus.com](mailto:prodromou@stjohnsschoolcyprus.com)**





### Who should consider studying this course?

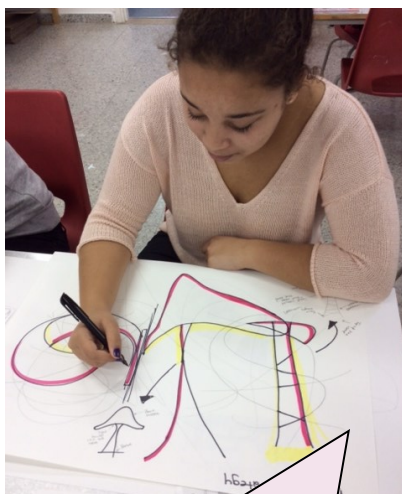
Any student who is creative and who has enjoyed a Design and Technology option at GCSE, ideally gaining a B grade or above.

### What units are studied and how are they assessed?

**Unit 1: Core technical principles.** Much of this theory will be taught practically through a coursework project that will make up a portfolio of work. This is assessed by a 2 hour examination and accounts for 25% of the A-Level.

**Unit 2: Additional specialist knowledge.** Here we look at specialist Product Design knowledge, through both practical and theory lessons. We study a diverse range of topics, including modern materials and manufacturing processes. This is assessed by a 2 hour examination paper and accounts for 25% of the A-Level.

**Unit 3: Coursework Design Project.** Students have the freedom to tackle a design problem of their own choice. This is where they can specialise in an area of their own expertise/interest, be it graphics or resistant materials. It involves designing and manufacturing one single product and accounts for 50% of the A-Level.



#### Student Comments:

*"Product Design offered me a fantastic experience in both creative and practical skills. Staff offered wonderful support and helped me achieve my highest quality work".*

**Anna Wilmot**

### Frequently asked questions and future careers

#### So why should I take Product Design?

Students often find that it is an enjoyable subject adding variety to the academic week. The department has excellent value added scores for all of their students and a 100% pass rate.

#### What subjects does it combine well with?

The A level makes a good combination with the following subjects: - Business Studies, Art and Design, Maths and Physics. There are many careers following this course including engineering and all aspects of design and manufacturing.

#### What careers can it lead to?

This A Level is a great route into any area in the design industry. In addition to this the results are outstanding and students often find that they use their D&T points to access any number of higher education routes.

For more information contact Mr A Kerr

Email: [akerr@stjohnsschoolcyprus.com](mailto:akerr@stjohnsschoolcyprus.com) or

Mrs A Kerr [alkerr@stjohnsschoolcyprus.com](mailto:alkerr@stjohnsschoolcyprus.com)



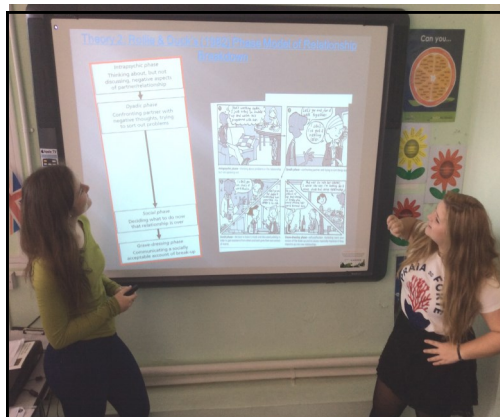
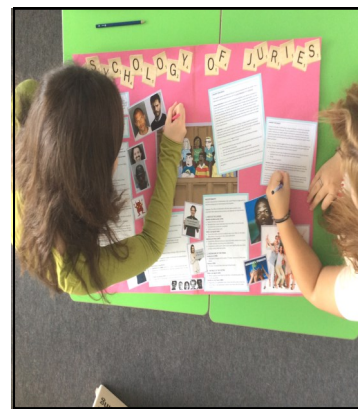
### Who should consider studying this course?

This course is an introduction to Psychology for anyone with an interest in finding out more about the various aspects of the subject and how it relates to many aspects of our daily life.

### What units are studied and how are they assessed?

A level Psychology is comprised of three exam papers, each worth 33.3% of the total marks. Each paper is two hours long and a mixture of short answer questions based case studies, and longer essay type questions.

- **Paper 1 - Introduction to Psychology.** Topics covered include Social influence, Memory, Attachment and Psychopathology.
- **Paper 2 - Psychology in context.** Topics covered include Approaches to Psychology, Biopsychology, Research methods and Issues and debates within Psychology
- **Paper 3 - Issues and options within Psychology.** Students chose 3 from 9 optional topics in this paper. Choices include the Psychology of Relationships, Gender, Stress,



#### Student Comment:

*'It's something totally different to GCSE and you can really relate to the content.'* **Charlotte**

*"The discussions are thought provoking and make you question how people interact."*  
**Callie**

### Frequently asked questions and future careers

#### What GCSE grades do I need to study Psychology?

Few people get the chance to study GCSE Psychology so prior knowledge is not needed. However, due to the nature of the essays and the statistics within the research methods it is strongly recommended that you have at least a B grade in English and Maths.

#### What use is Psychology to me?

Almost all careers have some component of Psychology within them so it is a very useful, general A level to study. Ironically you don't need to do A level Psychology to become a Psychologist as most universities admit students to courses without specifying the need to have A level Psychology.

**For more information contact Mr Armstrong**  
**Email: [aarmstrong@stjohnsschoolcyprus.com](mailto:aarmstrong@stjohnsschoolcyprus.com)**



### Who should consider studying this course?

A student with an open mind, interested in the study of the place of religion in modern society (good and bad) and the in-depth study of one religion should consider studying this course. Religion is constantly in the media and if you aim to work with people it is essential to consider issues at a general and particular level and not just accept the headlines! If communication, thinking skills, questioning and deeper understanding of humanity interests you, this is the course for you.

### What units are studied and how are they assessed?

We follow the new Edexcel RS A Level course.

#### Topics to be covered are:

#### Study of One Major World Religion:

Buddhism

#### Philosophy and Religion:

Arguments for the existence of God, religious experience; evil and suffering and philosophical language

#### Ethics:

Different ethical theories; issues concerning ethical decisions  
e.g. matters of life and death

#### Assessment:

Three 2 hour exams at the end of two years.



#### **Student Comment:**

*"Study RE at A level to develop and expand your knowledge of all people. and their beliefs."*

*"Study RE A level because it is fun and you learn so much about different people."*

### Frequently asked questions and future careers

#### **How much work will I need to do?**

Regular homework will be set including essay writing, reading and research. In addition as an independent learner it is expected that you will keep up to date with current affairs and read from the extensive collection of books available in the department

#### **Where do RE students go?**

RE qualifications are stepping stones to any career. Many choose to work with people after their degrees but the ethical questions asked are great in the world of business too.

Past students have gone into teaching, the armed forces, business and engineering courses. Some current students are aiming to study History and PE!

**For more information contact Ms O'Sullivan**  
**Email: [mosullivan@stjohnsschoolcyprus.com](mailto:mosullivan@stjohnsschoolcyprus.com)**





### Who should consider studying this course?

BTEC Sport is a diverse and wide ranging course. You need an obvious interest in PE and sport as well as a lively and enquiring mind. Being a keen performer helps as the course involves some practical aspects. You must also have a genuine interest in the theory side of the subject as a lot of the course will be delivered in the classroom. You need to be willing to explore new ideas independently and be able to communicate them effectively. If you enjoy sport and sporting issues and want to develop your all round knowledge of the subject, this course could be for you.

### What units are studied and how are they assessed?

Pearson BTEC Level 3 Subsidiary Diploma in Sport			
Unit	Mandatory units – all three units must be taken:	Credit	Level
1	Principles of Anatomy and Physiology in Sport	5	3
2	The Physiology of Fitness	5	3
3	Assessing Risk in Sport	10	3
Unit	Mandatory specialist units – one unit must be taken from:		
7	Fitness Testing for Sport and Exercise	10	3
29	Principles and Practices in Outdoor Adventure	10	3
Unit	Optional units		
4	Fitness Training and Programming	10	3
5	Sports Coaching **	10	3
6	Sports Development	10	3
7	Fitness Testing for Sport and Exercise ***	10	3
8	Practical Team Sports *	10	3
9	Practical Individual Sports *	10	3



#### Student Comment:

*"Studying BTEC Sport has given me a great foundation to move onto my university course. Learning about how the body works to enable me to perform at my best has really interested me."*

**J.H 2015**

### Frequently asked questions and future careers

#### Do I have to be a good sports performer?

No, very little of the course is practically assessed.

#### Do I need GCSE PE to take this course?

Yes, it is advised (or level 2 BTEC sport). Otherwise, you will not have the basic knowledge and understanding needed to cope with the demands of the BTEC.

#### Is there any coursework?

Yes, lots. Most assessments will be assignment based.

#### Which units do St John's Cover?

We will cover unit 1,2,3 and 7 in increased detail as these units are compulsory. Depending on the interests/strengths of the class we can be flexible about the final units as we can choose three from; Unit 29,4,5,8 or 9.

**For more information contact Mr Marsden**  
**Email: [fmarsden@stjohnsschoolcyprus.com](mailto:fmarsden@stjohnsschoolcyprus.com)**



### Who should consider studying this course?

Students should have at least a C at GCSE English (preferably higher). A GCSE in Drama is not necessary but students should be willing to make up the gap if they do not have the GCSE. Group work and performances are an essential part of the course alongside analytical writing.

### What units are studied and how are they assessed?

#### Component 1 - Theatre Workshop (20%)

This is a performance aspect of the course. During this section students will learn about theatre practitioners and companies. They then use their ideas and concepts to re-invent an already existing play. In this component students can choose to be assessed as actors or designers.

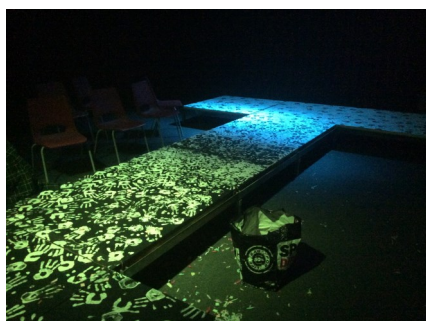
#### Component 2 - Text in action (40%)

This is externally examined by a visiting examiner in the spring term of the second year. Students will present a devised piece based on a text and a piece of live theatre. They will also use the work of a different practitioner/theatre company to help the overall style of their piece. There is also a process and evaluation report attached to this unit.

#### Component 3 - Text in performance (40%)

Written exam - 2 hours 30 minutes

There are two sections in this exam, both are based on set texts which we can choose. One section focuses on extracts from a play and how you would present it to an audience as either an actor or a designer. The second section focuses on messages and values of a second text, this is a longer essay question.



#### Student Comment:

*"This course has completely changed my views on how performances are created. I also have a much broader understanding of different styles of theatre."*

**Samantha Henry**

*"This course has provided me with a diverse experience, which will be a great basis for my university studies."* **Sam Penberthy**

### Frequently asked questions and future careers

#### Why should I choose to study Theatre Studies?

Theatre Studies is not just for those wanting to work in the theatre industry. The skills that you develop over the course include confidence building, analytical writing, creative problem solving and the list goes on. As long as you are interested in theatre and enjoy performing you could benefit from this course.

#### How much work will I need to do?

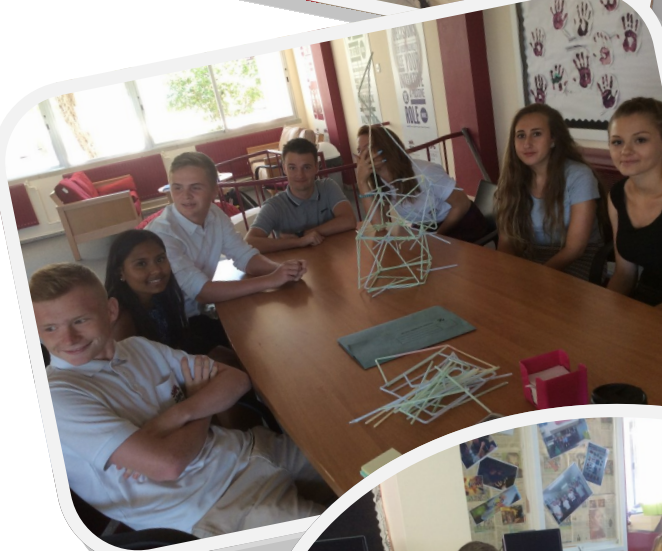
The performance work takes a lot of time and preparation both in and out of the rehearsal room. There is also a written portfolio which accompanies the practical work and details the processes you have been through. The written exam is challenging and requires a lot of practice.

#### What career can it lead to?

Students who have taken Theatre Studies have continued on to study many different subjects at university. These include those who have gone into theatre specific courses in Acting; Dance and Technical theatre; as well as those who have gone on to study History and Business Studies to name but a few.

**For more information contact Mrs Lister**  
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