



EXCELLENCE • LEARNING • LEADERSHIP

ST JOHN'S  
SCHOOL

# Sixth Form Prospectus

September 2016 - July 2017



We are a unique community where learning and leadership ensures excellence for all



Service Children's Education



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ST JOHN'S & KING RICHARD  
SCHOOLS FEDERATION



# Principal's Welcome



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Dear Parents,

Welcome to St John's School. We are a caring, friendly and ambitious 11-18 comprehensive school serving the military communities of the Western Sovereign Base Area, Cyprus.

Whether a student is with us for all their secondary education or a shorter period we will work enterprisingly to develop them personally, socially and academically. We have outstanding resources for our young people:-

- Highly qualified, UK trained specialist staff
- Excellent pupil:teacher ratios
- Attractive, well appointed buildings
- Excellent teaching and learning resources, including enviable ICT facilities and support
- Wide ranging, quality curricular and extra curricular range of provision

Key to our students' success is a positive and productive relationship between home and school. Together we can make an immense difference to our children's futures. If you need to talk to us we can encourage you to do this sooner rather than later. We have well developed pastoral/support systems ensuring whatever the situation or eventuality we can respond quickly.

Our core values of 'Excellence, Learning and Leadership' underpin all that we do and we aim to ensure that learning is outstanding in every lesson, every day. We strongly believe that every learner has a key role to play in their own success and as such we expect our students to work to their maximum potential in a respectful and mature manner.

I look forward to meeting you in the future and if I or any of the staff can help please phone on (00-357-2596) 3888 or email on [enquiries@stjohnsschoolcyprus.com](mailto:enquiries@stjohnsschoolcyprus.com)

Yours sincerely,

Dan Browning  
Executive Principal, [dbrowning@stjohnsschoolcyprus.com](mailto:dbrowning@stjohnsschoolcyprus.com), [@mrdbrowning](https://www.instagram.com/mrdbrowning)



## Head of Sixth Form Welcome

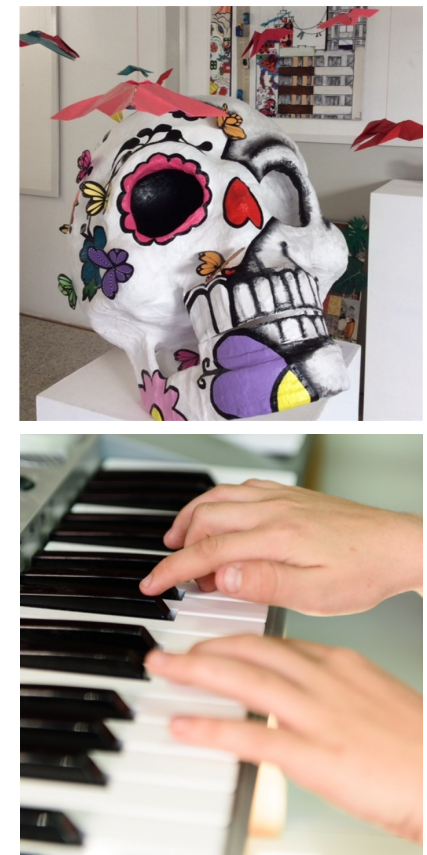
Welcome to the exciting range of subjects and learning opportunities which await you if you make the decision to join us at St John's Sixth Form. You are about to enter a very exciting stage in your education and we are sure you will find this a useful guide to help you make the right decision. Young people who join our Sixth Form benefit from all the opportunities that come from being part of a small and successful Sixth Form. There are many additional opportunities to develop leadership, to volunteer and to enhance your employability. If after reading this information you have any further questions please do not hesitate to contact me on (00-357-2596) 2328 or email on [sdixon@stjohnsschoolcyprus.com](mailto:sdixon@stjohnsschoolcyprus.com)





## St John's School offers:

- A range of A2 courses
- A limited range of vocational courses
- A regular review of progress involving teachers, students and parents
- A supportive Tutorial System for each student
- Careers advice and guidance
- Access to study room areas
- Fantastic computer and internet facilities
- A fully equipped Learning Resource Centre
- Opportunities for Work Related Learning
- The Duke of Edinburgh Award Scheme
- Opportunities in Music, Drama and Sport
- Leadership and responsibility opportunities within the school environment, including Head of House and Deputy Head of House.
- Involvement with the Model United Nations (debating)
- Opportunities to be involved in the Federated Pupil Leadership Team.



## Broaden your Horizons

Alongside your academic courses we will try to offer you the opportunity to broaden your horizons through a range of additional activities. We have expanded our enrichment programme this year to give you the opportunity to develop new skills and interests. During the school day and out of hours, courses will be available for you to opt into. Once you have opted for a course you will be expected to show commitment and attend every session. We currently offer a range of courses and are open to suggestions for new courses that can enrich your experience at St Johns'.

- Paired Reading Scheme
- School Magazine
- Extended Project Qualification
- Model United Nations (debating)
- Chartered Management Institute
- Level 2 Sports Leader
- Level 2 Cache qualification
- Sports teams
- Fitness training
- Survival Cookery
- Charity work
- Drama productions
- School Band
- Learn a new musical instrument
- Opportunities for work related learning





# What is on offer?



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## A Level reforms

The Department for Education and the exams regulator Ofqual have confirmed that A Levels will be changing from 2015 to 2017. We summarise the main changes here.

The key changes to A level:

- **A levels will be fully linear**, with students sitting their exams at the end of the two-year course. This change applies to current A Levels as well as new ones in development.
- **AS levels will be stand-alone qualifications** and will no longer contribute to an A Level grade. Most subjects in 2016 and will only be available as an A Level.

## A Level reforms timeline

**Phase 1:** Art and Design, Biology, Chemistry, Physics, Business, English Literature, History and Psychology. Specifications in these subjects were redeveloped for first teaching in **September 2015**.

**Phase 2** have been redeveloped for first teaching in **September 2016**: Drama and Theatre, French, Geography, German, Music, Physical Education, Religious Studies.

A full list of subjects for first teaching from **September 2017** will be available soon, but include Design and Technology, Mathematics and Further Mathematics.

New style A level	Old style AS/A2 level	Other Level 3 Qualifications
Art and Design	Film Studies	Applied Business
Biology	Further Mathematics	Cambridge Technicals Diploma ICT
Chemistry	Mathematics	BTEC Engineering (1 year)
English Literature	Product Design	BTEC Hospitality (1 year)
French		BTEC Sport
German		BTEC Health and Social Care
Geography		
History		
Music		
Physics		
Psychology		
Religious Studies		
Theatre Studies		





# What is on offer?



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## What courses should you take?

This will depend upon your actual GCSE results and you will have been guided to a particular pathway during meetings. A minimum of 5 A\*-Cs at GCSE level, usually to include English and Mathematics, is the minimum entry requirement to commence A Level studies. Choosing the correct course is an important decision and one you should make very carefully. You should seek guidance and listen to all the advice you are given.

**Pathway 1**—4 Level 3 courses (those with A\*/A and one B only).

**Pathway 2**—3 Level 3 courses (B's and C's) or an AS if subjects are offering this and the student is capable.

**Pathway 3**—Foundation year (those that have not achieved 5 A\*-C) to include GCSE resit. There could be the opportunity to study one Level 3 subject but will be on a case by case.

All pathways have the ability to be bespoke in terms of using 14-19 funding to cater for the individual needs of a student. This can be through external providers if necessary or to bring a specialist in for a specific niche. We can also offer part-time study for adult learners. Please do not hesitate to contact the Sixth Form Office on ex 2328 if you have any queries or would like to discuss studying at St John's Sixth Form.

## A level courses

We offer a variety of Advanced (Level 3) courses and you can read about them in a lot more detail later in this prospectus. You must make sure you have the grade requirements before deciding if this path is for you.

## Vocational courses

We offer a limited range of Advanced (Level 3) Vocational courses. Again your GCSE grades will help to decide if these courses are for you. The exact detail and content of these courses can also be found later in this prospectus.

## Can I chose any subject?

The answer, unfortunately is 'no', only **ONE** subject can be chosen from any of the blocks. To see the blocks currently available please visit the school website: [www.stjohnsschoolcyprus.com](http://www.stjohnsschoolcyprus.com)





# Our Expectations



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## Head of House

Each year we appoint students from Year 12 and Year 13 as Student Head and Deputy Head of House. The application process is competitive and rigorous but the rewards for the successful candidates are numerous. It is an exciting opportunity to take on a senior leadership role in the school and be pivotal in leading their houses forward. This includes being a role model, organising house competition, running assemblies, motivating others and leading the house captains from Year 7 –11. This year our Heads of House are Anna Wilmot for Poseidon and Jack Ford for Apollo ably assisted by their respective deputies Joe Ball for Poseidon and Darcie Walbrook for Apollo.



*My name is **Jack Ford** and I am the current Head of Apollo house. I am responsible for helping coordinate school events as much as possible to create a positive competitiveness between Apollo and Poseidon students in order for them to strive to be successful. I have had a long journey in education, jumping from school to school, living the typical military life. St. John's is by far the best school I have attended due to the outstanding facilities and teaching. I would definitely recommend it to anybody.*

## We expect all students to follow our Core Values



*My Name is **Anna Wilmot**, I have been at St John's since Y7 and know the school, and its students, very well. I look forward to the challenge of leading Poseidon house. The sixth form at St John's is a close community of students who have the advantage of excellent teachers and supportive peers.*

## Study Expectations for success

**Studying in the Sixth Form is different to Years 10 and 11. You will be expected to take a lot more responsibility for your own learning.** The demands of AS, A2 and Vocational courses are great. It is vital therefore that you are committed to your courses and prepared to meet our expectations.

You will be studying fewer subjects in smaller groups. You will also have study periods when you will be expected to do further work. This will be done in the Sixth Form Study Room. This room is supervised. For every hour of contact time in lessons you will be expected to do a **minimum** one hour of private study, either at home or in school. This study must be planned. There will always be work for you to do and it is important that you are organised and hard working. This should be your immediate target when you start in September.





## Study Facilities

There are two quiet areas to go for private study during your non-contact time. Your non-contact time will be used as “study periods”. During these periods you will go to the Sixth Form Study Room, which was refurbished in 2016, for private study. This is a supervised study area where you can seek support in your chosen subjects. It is air conditioned with full internet and school network facilities.



The Learning and Resource Centre is another area you can use for private study in Year 13. The Resource Centre is open throughout the school day and you can use it during some of your non-contact time.

You can borrow books and Kindles as well as use reference books. Current newspapers and magazines are also available. It is also air conditioned with full internet and school network provision.

**Student Comment:**

*"The school allows Sixth Form students freedom to study during non-contact time. Facilities for studying are excellent."*





# Life in the Sixth Form



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## iPad 1 to 1 Program

At St John's School we are committed to keeping up to date with modern trends and developments in education. Our school has campus-wide broadband Wi-Fi and all our full-time Sixth Form students receive their own iPad; to enhance their learning and to ensure all online resources are accessible. These devices are given on loan for the duration of their studies and are issued at the start of the academic year.



## The Common Room



At break times you will have the opportunity to relax in our new and completely refurbished Sixth Form Common Room. Designed by current students, it has comfortable seating arrangements and kitchen facilities that will allow you to enjoy chatting with fellow students in a welcoming and friendly environment. We hope that you, along with your fellow students, will both enjoy and take pride in it.

### **Student Comment:**

*"There is a good atmosphere within the common room."*

## The School Tuck Shop

Our school day may be very different to what you have been used to. Our day starts at 7.30am and finishes at 1.30pm. We have two break times during which the Tuck Shop is open for the whole school to buy food. As a Sixth Form student you are expected to serve at the Tuck Shop during some break times.





# Life in the Sixth Form



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## Sixth Form Tutor Representatives

Weekly meetings are held with the Head of Sixth Form to discuss charity events, social meeting and developments within the Sixth Form. The viewpoints of the Sixth Form are represented in an open and friendly forum.

## Sixth Form Social events

We are extremely proud of our social calendar which encourages all our students to feel part of the Sixth Form community. Activities this year have included The Escape Rooms, a Christmas meal and a Murder Mystery Evening. We look forward to new ideas and continuing to have an event chosen by the students every half term.

## Dress Code

Students in our Sixth Form have chosen to continue their study with us and therefore, by default, agree to our Sixth Form Dress expectations. If students do not adhere to these expectations, they will be asked to return home to change, or parents will be asked to bring in a change of clothes.

**The overall guiding principle is; dress and appearance should be appropriate for a work/business environment.**

Students can, if they choose, wear a 'Sixth Form School branded' hoodie or polo shirt. These are available to buy at a very reasonable price from the school office. Specific details can be found on our website <http://www.stjohnsschoolcyprus.com/>

## Attendance

Research shows that attendance is crucial if students are to be successful post-16. Because of this the Head of Sixth Form closely monitors attendance. You will therefore be expected to maintain an attendance rate in excess of 95%, unless there is a very good reason. We assume you are part of the Sixth Form to achieve excellence in learning.

## Missed work

If the absence is known or the student is able to work they must contact their subject teachers and the Head of Sixth to request work. If the absence was unexpected or due to illness the student must, on their return, contact or see the relevant teachers to collect work and catch up as soon as possible.







## Career Guidance

St John's School is proud of its comprehensive individualised Careers Programme for Sixth Form students. The school based Careers Adviser is an integral part of the school's Sixth Form and helps enable students to develop the knowledge and skills they need to make successful choices and manage transition. It aims to ensure all students achieve their full potential in whatever future career they choose to follow.

It is recognised that individualised guidance needs to be available at specific times of transition and education. To this end, every Sixth Form student will be supported by individual careers interviews and careers education, throughout their A Level studies, as they move towards making decisions about university, Gap Year options or Apprenticeships. An initial interview, in conjunction with the Head of Sixth Form following GCSE results, ensures students and parents have an opportunity to fully explore the range of study options open to them. During the Autumn Term the Morrisby Psychometric Careers Profile is offered and funded, for those Year 12 students who are new to the school. One to One interviews commence in the Spring Term with follow-up appointments as required. Parents are invited and encouraged to attend these interviews whenever possible.

In the summer term of Year 12 the students are supported with their UCAS applications, advised on course choices, personal statements and finance. Help finding relevant work experience can sometimes be arranged to strengthen a university application. In addition to these activities and whenever possible, ex-pupils are invited into school to talk to students about their jobs, careers and university courses to help give a real life perspective.

The careers library is well stocked and up-to date. It includes a wide range of resources covering Apprenticeships, CV writing and interview skills, Further and Higher Education colleges and Gap Year options.

The Careers Adviser and Head of Sixth Form are available on Results Day to ensure students receive all the help and support they need to secure their university places.

## Will you be applying to University?

You may not be sure if this is the route for you but it is worth considering as your A Level subject choices can influence the university and the course available to you.

The Russell Group universities have now published guidance on the subjects choose at A Level in a document named 'Informed Choices' ([www.russellgroup.ac.uk](http://www.russellgroup.ac.uk)). They identify the facilitating subjects, which they argue provide a student with more options especially if you wish to study at a Russell Group university.

In addition, the Extended Project Qualification (EPQ), offered at the end of Year 12, is also highly regarded by many universities with some providing a lower offer to students who achieve a good grade.

Remember, many subjects and courses may require specific subjects at A Level too, including medicine, music and art so ensure your subject choices are the right ones for you and your future.



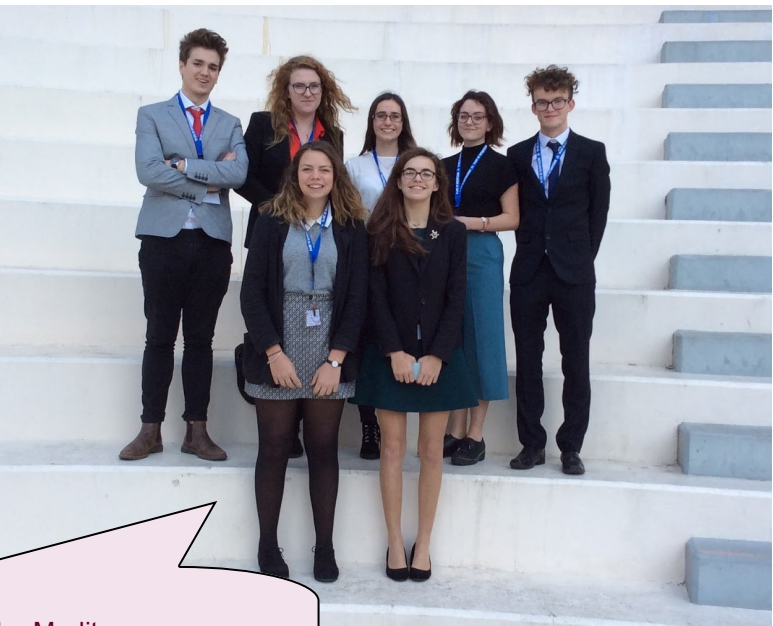


## Designing your future

As part of the Year 12 programme we visit the HE Convention in Nicosia in the Autumn term to provide a first opportunity to consider Higher Education. Surrey and Sussex University present information about course selection, students finance and how to compare universities.

In the Spring term, students are offered the opportunity to consider their futures post Sixth Form. This involves staying in Manchester City Centre with a timetable of valuable activities including attendance at a HE fair with most UK universities represented, a range of university visits to meet students and viewing facilities, talks about a successful GAP year and careers in the military, along with industry based visits to learn about careers and higher level apprenticeships.

In addition to the career focused element of the visit, life skills are developed as students live on a budget, plan and use public transport and explore the differences of living independently in the UK.



### **Student Comment:**

I was fortunate enough to participate in the Mediterranean Model United Nations conference in Nicosia. This was an amazing experience and has given me a really great example of my leaderships skills to use on my UCAS application.

## Tutor System

When you enter the Sixth Form as a full time student you will be placed in a tutor group with other Year 12 students. Your tutor is your first point of contact should you have any issues you wish to discuss. You will have a tutor period of fifteen minutes at the start of the day, three mornings a week. As well as mentoring individual students during this time, your tutor will also develop discussions on particular personal, social and moral issues with the group as a whole and you will follow a structured tutor programme. With this regular contact it is hoped that you will develop a positive relationship with your tutor.







## As a parent, what communication should you expect from school?

- Your son/daughter will have an initial settling in period to both Year 12 and 13. Before the October half-term you will receive a settling in review where teachers comment on how well he/she is coping with their courses. Part of this review will also inform you of some important predictive data. This review will be then used as a basis for a meeting with your son/daughter's form tutor where you can discuss any issues arising.
- For students who may be struggling in certain areas, there maybe a further review period. At the end of this period and if little progress has been seen, you may be invited to come into school to discuss possible options.
- The school operates a "Tracking System" within the Sixth Form where students are assessed against predicted data. This is done to monitor progress. You will receive information every term showing the current progress your son/daughter is making compared to this predicted data. Where students appear to be underperforming, intervention strategies will be put in place to support them with their learning and progress. You will be asked to be part of this process.
- In February you will receive a mid year report, which will provide the basis of discussion at a Parents' Consultation Afternoon.

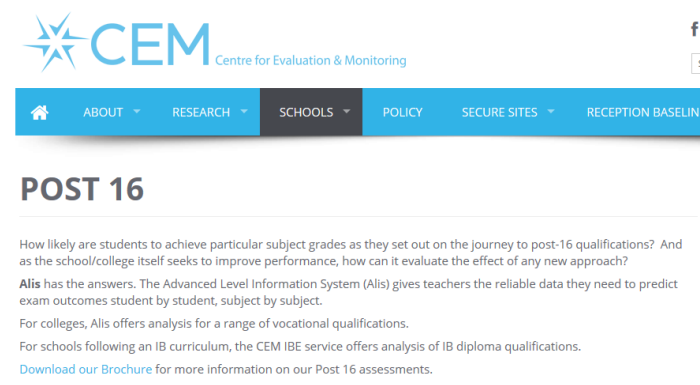
The school website [www.stjohnsschoolcyprus.com](http://www.stjohnsschoolcyprus.com), Twitter feed [@SJSCyprus](https://twitter.com/SJSCyprus) and Facebook Page [St John's School, Cyprus](https://www.facebook.com/StJohnsSchoolCyprus) are all current and will provide you with information on a regular basis.

## Target Setting

All Students are tested at the start of Year 12 using the CEM centre ALIS test <http://www.cem.org/post-16>. This is a predictive test and helps us to set challenging targets for all of our Sixth Form students.

St John's operates a system of regular assessment where students can discuss their progress with their teacher, tutor, learning mentor or the Head of Sixth Form. From these discussions students can:

- Set short term personal targets
- Discuss and agree upon challenging yet achievable target grades
- Compare their progress with predicted data
- Respond to feedback by improving their work or their approach to learning
- Personalise their timetable in response to subject pressures at different times







One key change that has been made under the new UCAS Tariff is to the AS qualification points allocation. Under the current Tariff it has points worth 50% of an A level but under the new Tariff it is allocated points worth 40% of an A level.

## UCAS points for University Entrance in 2017

### GCE

Grade	A level	EPQ	AS
A*	56	28	N/A
A	48	24	20
B	40	20	16
C	32	16	12
D	24	12	10
E	16	8	6

### Other qualifications

Subsidiary Sport Cambridge Technicals ICT		Certificate Engineering & Hos- pitality	
D*	56	D*	28
D	48	D	24
M	32	M	16
P	16	P	8

- 1. Not all qualifications attract UCAS Tariff points for various reasons.** The university or college you're interested in may accept your qualifications as an appropriate entry route even if they don't attract UCAS Tariff points.
- 2. Not all universities and colleges use the UCAS Tariff.** Most prefer to express their entry requirements and make offers in terms of qualifications and grades rather than in Tariff points. Around one third of course entry requirements make reference to the Tariff.
- 3. Tariff points are generally only counted for the highest level of achievement in a subject.** This means that you can't usually count AS levels if you have the full A level in the same subject.



# Options: Subject Index



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### Who should consider studying this course?

This course is aimed at students who wish to progress to HE and/or pursue a career in Business or Business-related subjects eg management, finance, entrepreneurship. Students who wish learning to be practical and active and have 4 GCSEs at C or above including English and Mathematics.

### What units are studied and how are they assessed?

#### Level 3 Certificate in Applied Business

##### **Unit 1 - Financial Planning and Analysis**

Students will investigate how finance can help plan an enterprise, monitor its progress and analyse financial decisions.

**External examination**

##### **Unit 2 - Business Dynamics**

Students will develop an understanding of business organisations and how they can use their human, physical and financial resources to achieve their goals.

**Internal assessment**

##### **Unit 3 - Entrepreneurial Opportunities**

Students will investigate personal enterprises and risks involved.

**External examination**

#### Level 3 Extended Certificate in Applied Business

##### **Unit 4—Managing and leading people**

Students will investigate how managers can organise, motivate and lead employees through organisational change to achieve business objectives.

**External examination**

##### **Unit 5—Developing a business proposal**

Students will develop, present and evaluate a business proposal.

**Internal assessment**

#### **Plus one other Optional Unit**



“Business opens up a lot of opportunities and allows you to meet varied and interesting people who can help you understand the business world in general.”

**Jodie-Leigh Hudson**

### Frequently asked questions and future careers

- **I am not sure what I want to do, why should I study this subject?** Students will investigate business ventures (large and small) and the relationships between people, marketing, finance and operations. Students will gain transferable skills, useful for future studies and career prospects.
- **How much work will I need to do?** Due to the internal assessment (coursework) units within this course (50% of Extended Certificate), students will be expected to work independently on research and analysis of data.
- **What careers could it lead to?** Applied Business can help a student enter many degree/ career options and can also be combined with a specialist subject for joint degree applications. Popular destinations are: Business Management, Law, Economics and both European and International Business opportunities.

**For more information contact:**

**Mrs M Schapendonk - [mschapendonk@stjohnsschoolcyprus.com](mailto:mschapendonk@stjohnsschoolcyprus.com)**





### Who should consider studying this course?

If you have a passion and interest for the visual and creative arts and are not afraid to invest the time and effort to achieve.

### What units are studied and how are they assessed?

#### A Level Art

A level Art can run over a two year period, but can be taken in one year if following on from AS.

The course is made up of two components:

**The Personal study** which involves a practical investigation, into an idea, issue, concept or theme, supported by written material and a 1000-3000 word essay. The focus of the investigation must be identified independently by the student and must lead to a finished body of work that demonstrates a depth of study and investigation of different media and techniques.

**The Externally Set Assignment** which culminates in a 15hr exam. Students are given an exam paper early February and have to select a question or starting point. Preparatory work is presented in any suitable format, such as mounted sheets, design sheets, sketchbooks, workbooks, journals, models and maquettes. The exam is usually sat around late April. Coursework accounts for 60% and the externally set assignment 40% of the final mark.



“A level Art allowed me to be creative and imaginative, to think in more than one way, to be expressive.....”

“I really enjoyed Art and did not want to choose purely academic subjects, however it was a lot of work and extremely demanding.”

### Frequently asked questions and future careers

- **I am not sure what I want to do, why should I study this subject?** If you are interested in the Visual Arts and possibly considering a future career or arts related college/university course.
- **Why do I need this A level?** It will allow you to explore new media and techniques and broaden your understanding and appreciation of Art, while building a strong portfolio of work.
- **What careers could it lead to?** A Level Art can help forge careers in animation, illustration, product design, fashion, photography, digital media, film, television, textiles and fine art, the list is endless.

For more information contact Mr Bougeard  
Email [pbougeard@stjohnsschoolcyprus.com](mailto:pbougeard@stjohnsschoolcyprus.com)





## Who should consider studying this course?

You should have obtained at least a grade B at GCSE in Additional Science and Maths to successfully study Biology at A level. You should have a lively and enquiring mind and an interest in the all aspects of Biology and Biochemistry. An enjoyment of practical and independent work will also be an advantage.

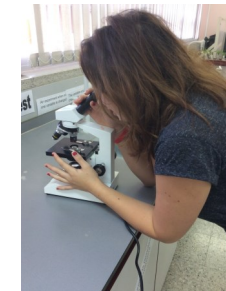
## What units are studied and how are they assessed?

### A level Biology (2 year course)

The course content is divided into 8 topics studied in a context led approach.

Year 1: Lifestyle, Health and Risk  
Genes and Health  
Voice of the Genome  
Biodiversity and Natural resources

Year 2: On the Wild Side  
Immunity, Infection & Forensics  
Run for Your Life  
Grey Matter



### Assessment

There are three exams at the end of the two year A Level, all of which are two hours long (each worth 33.3% of the total marks). Some questions on each paper are based on the 18 Core Practical experiments completed throughout the course, which also lead to the "Practical Competency Award".

For some students there may be the opportunity to follow the one year AS Biology course but this decision will lie with the teachers. This course covers the topics studied in Year 1 of the A Level.

#### **Student Comment:**

*"Biology is an exciting subject that highlights lots of controversial topics."* **Jodie**

*"There are lots of practicals that enhance your understanding."*  
**Jessica**



## Frequently asked questions

### **Do we do practical work?**

Practical work is a key part of the course, and will count towards your "Practical Competency Award".

### **Is there any coursework?**

No. All the assessment for the course is in the end of course exams.

### **Future careers**

For career paths open to a Biologist visit:

[www.societyofbiology.org](http://www.societyofbiology.org)

**For more information contact Mrs Pendle or Ms Ellis**

**Email: [ependle@stjohnsschoolcyprus.com](mailto:ependle@stjohnsschoolcyprus.com)**

**or [sellis@stjohnsschoolcyprus.com](mailto:sellis@stjohnsschoolcyprus.com)**





**Who should consider studying this course?** People who enjoy Chemistry at GCSE. You should have ideally achieved at least a 'B' grade for Science A GCSE and be predicted at least a 'B' grade for Additional Science or the Chemistry components of Triple Science. If you enjoy doing practical experiments that will be a distinct advantage.

### What units are studied and how are they assessed?

#### Physical Chemistry

In the first year we study the mole, amount of substance, energetics, kinetics, chemical equilibria and Le Chatelier's principle and redox equations, In the second year we study thermodynamics, rate equations, the equilibrium constant, electrochemistry and acids and bases.

#### Organic Chemistry

In the first year we study basic Organic Chemistry, the alkanes, halogenoalkanes, alkenes, alcohols and organic analysis. In the second year we go on to study optical isomerism, aldehydes and ketones and carboxylic acids and their derivatives.

#### Inorganic Chemistry

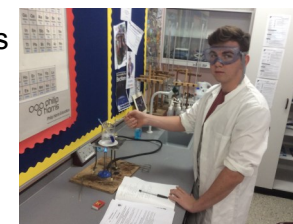
In the first year we study periodicity, the alkaline earth metals and the halogens. In the second year we study period 3 elements and their oxides, the transition metals and ions in aqueous solution.

#### Assessment

There are three exams at the end of the two years for A Level, all of which are two hours long. At least 15% of the exams for A-level Chemistry are based on 12 Core Practical experiments done throughout the course. The AS has two exams at the end of the year. Both are 1 hour 30 minutes long. There will also be approximately 20% calculations and numeracy content in all exams.



**Student Comments:** "The Chemistry course is very interesting. It gives the opportunities to develop your practical abilities in the class."  
**Matthew McDonald**  
Chemistry is a difficult A Level but the topics are interesting."  
**Lauryn Dunn**  
A-Level Chemistry is a challenging subject but is very stimulating and rewarding to study.  
**Joe Ball**



### Frequently asked questions and future careers

- **What grades do I need at GCSE?** Ideally a B in GCSE Sciences and a B or above in Mathematics would be advantageous.
- **I am not sure what I want to do, why should I study Chemistry?** Chemistry is one of the most respected A levels and develops essential skills like logical analytical thinking, practical skills, report writing, numeracy and literacy and many more.
- **Do I need a Chemistry A level?** Potential careers include analytical chemist, chemical engineer, Doctor, Nurse, Forensic Scientist, Vet etc. More details can be found at <http://www.futuremorph.org/14-16/next-steps/follow-your-favourite-subject/careers-from-chemistry/do-i-need-chemistry-to/>.

**For more information contact Mr Glencross**  
**Email: [aglencross@stjohnsschoolcyprus.com](mailto:aglencross@stjohnsschoolcyprus.com)**





### Who should consider studying this course?

BTEC Level 3 Certificate in Engineering is recommended for those who have achieved at least four A\*- C grade GCSE's or have completed a BTEC Level 2 in Engineering or a related subject. This is a one year course equivalent to an AS qualification.

### What units are studied and how are they assessed?

The BTEC Level 3 Certificate in Engineering consists of three 10 credit units taught over one year. BTEC Nationals are internally assessed through written and practical tasks throughout the course. There are no examinations in this course.

#### Unit 1: Health and Safety in the Engineering Workplace

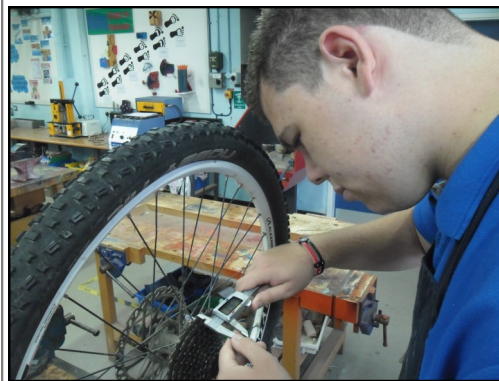
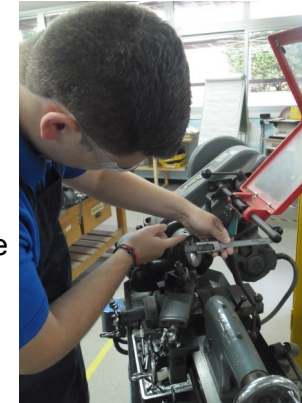
This unit will give learners an understanding of health, safety and welfare and enables them to function safely in the engineering workplace.

#### Unit 16: Engineering Drawing for Technicians

The unit will develop the learners' ability to create and interpret technical drawings using a variety of sketching, drawing and computer-aided drafting techniques.

#### Unit 22: Fabrication Processes and Technology

This unit gives learners an understanding of the processes and technologies used throughout the fabrication industry. Through a variety of practical fabrication tasks.



#### **Student Comment:**

*"The Level 3 Engineering BTEC has given me a brilliant foundation in Engineering. I will definitely be taking it further"*  
**William Skinner**

### Frequently asked questions and future careers

#### **Why should I choose to study Engineering?**

Currently in the UK there is a critical skills shortage of skilled engineers and technicians in almost all engineering disciplines. The BTEC Level 3 Certificate in Engineering is both an excellent entry level qualification into a fulfilling and rewarding career in engineering and provides an excellent foundation of knowledge to take forward into Further or Higher Education.

#### **What sort of work will I be doing?**

You will work on a variety of assignments including written reports, oral, presentation and practical tasks. The practical nature of the course combined with the focus on industry and employment can be a welcome change of emphasis for learners completing A Levels.

**For more information contact Mr Cooper**

**Email: [jcooper@stjohnsschoolcyprus.com](mailto:jcooper@stjohnsschoolcyprus.com)**





**Who should consider studying this course?** Any student with a genuine love of literature who enjoys the in-depth analysis of literary texts. It is ideally suited to students achieving a grade B or above at GCSE.

### What units are studied and how are they assessed?

#### **Component 1: Drama** Paper code: 9ET0/01

Students study:

- One Shakespeare play
  - One other drama from the categories of tragedy or comedy.
- (30% of the total qualification)**

#### **Component 2: Prose** Paper code: 9ET0/02

Students study: two prose texts from a chosen theme, including at least one pre 1900 text.

**(20% of the total qualification)**

#### **Component 3: Poetry** Paper code: 9ET0/03

Students study: a selection of poetry from a post-2000 collection AND either

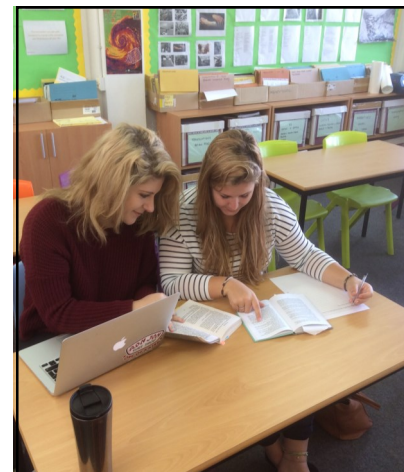
- a range of poetry from a literary period or
  - a range of poetry by a named poet from within a literary period.
- (30% of the total qualification)**

#### **Component 4: Coursework** Paper Code: 9ET0/04

Students study: a free choice of two texts linked by theme, movement, author or period. The chosen texts may be selected from poetry, drama, prose or literary non-fiction.

**(20% of the total qualification)**

**Coursework:** One extended comparative essay referring to two texts 2500-3000 words 60 marks



#### **Student Comment:**

*"English has really challenged me and pushed me out of my comfort zone at many points. However, the knowledge and experience I have gained from the subject is rewarding and will benefit me greatly at university"* **Charlotte**

### Frequently asked questions and future careers

#### **How long is the A Level Course?**

The A level is a two year course first examined in 2017

#### **Is the A level a separate qualification?**

Yes. A level English Literature is a stand-alone qualification

#### **How is the A level course assessed ?**

The course is assessed by a combination of open book examinations and a single coursework element.

#### **What will the course involve?**

The course will involve the detailed analytical study of the primary texts (prose, poetry and drama) and the use of a range of secondary critical texts to support and strengthen students' own original interpretations. Students will be required to participate in group discussion, give individual presentations and engage in extensive independent research. The willingness to challenge their own views and those of others is an essential skill.

#### **Future Careers?**

The study of A Level English Literature provides a good grounding which prepares students for a range of careers: journalism, publishing, editorial work, and broadcasting.

**For more information contact Dr Kelly**

**Email: [dkelly@stjohnsschoolcyprus.com](mailto:dkelly@stjohnsschoolcyprus.com)**





### Who should consider studying this course?

Students should ideally have at least a grade C at GCSE English as the course has a strong written focus. If you have a general interest in films and enjoy finding out about new technologies then this course will contain something for you.

### What units are studied and how are they assessed?

#### AS (Units 1 and 2)

#### A2 (Units 3 and 4)

##### Unit 1 - Exploring Film Form

This unit is the controlled assessment element of the course. The focus is understanding how meanings are made in films and what techniques are used to help the audience engage with the topics discussed. This unit comprises of a written assignment and a film making project.

##### Unit 2 - British and American Film

This unit is the written exam and focuses on the features of British and American films. In this topic we examine industry developments, British horror and Superheroes.

##### Unit 3 - Film Research and Creative Projects

The controlled assessment unit in A2 allows students to research any film related topic of their choice. This could include anything from the success of franchises to celebrities who have been used in Disney films. Alongside this, students have a second opportunity to make a film, this time with the focus on the overall message.

##### Unit 4 - Varieties of Film Experience—Issues and Debates

The exam in A2 has a much broader focus. We study German films from the 1920's, emotional response to difficult subject matter and the critical responses to Fight Club.



#### Student Comment:

“Film Studies has given me the inspiration to kick-start my future in film and media production. I recommend it to anyone.”

**Jack Manghan**

“The experience of making a film (especially a zombie film) was amazing. I have really learnt a lot” **Frans Schapendonk**

“I love it” **Lauren Wolanski-Bones**

### Frequently asked questions and future careers

#### Why should I choose to study Film Studies?

Film Studies provides students with an opportunity to explore aspects of film they may not have considered before.

#### How much work will I need to do?

The course requires a lot of personal study; in the exam, students are required to display a broad knowledge of the topics they have studied. Therefore their success depends on the depth of their research. The film project also requires good time management as this will often be completed outside of lesson time.

#### What career can it lead to?

Many Film Studies students have gone on to study Film, Journalism or Literature based courses at university. The breadth, depth and diversity of A Level Film Studies will prepare students for a wide range of Higher Education courses, including a growing number of specialist degrees in film itself, and will be of value to those seeking employment within the television and film industries, publishing, advertising or other areas of media.

**For more information contact Mrs Lister**

**Email: [hlister@stjohnsschoolcyprus.com](mailto:hlister@stjohnsschoolcyprus.com)**





### Who should consider studying this course?

Students should have achieved at least grade B at GCSE but ideally A or A\*.

### What units are studied and how are they assessed?

The A Level is a two year course.

Both exams are made up of three units:

1. Listening, Reading and Translation - 40%
  2. Written Response to Work, Grammar and Translation 30%
  3. Speaking - 30%
- Themes studied will be a range of social issues and trends, as well as aspects of the political and artistic culture of the countries being studied.
  - There will be set literature—a choice of text and/or film.
  - There will be an independent research project—assessed within the speaking exam.
  - Students will be able to develop their ability to interact with users of the foreign language in speech and writing.
  - Students will develop their learning strategies to build confidence and fluency.



#### Student Comment:

*"It is both interesting and useful to learn another language. Make sure you add to your basic understanding early on and try to watch German tv, films and programmes outside of school."*

**Frans Schapendonk**

### Frequently asked questions and future careers

#### What skills will I learn?

You will significantly add to your understanding of the language you are studying. Your skills in Listening, Speaking, Reading and Writing should improve considerably.

#### How much work will I have to do?

As well as attending lessons you will be expected to work independently by reading, watching, listening to as much of the foreign language as possible. The amount of resources available is massive. The more you put in, the more your skills improve.

#### What kind of career could I go into?

Students with an A level language go on to study such subjects as Law, Engineering, Economics, History and Business Studies, often with a language element in their course, as well as the more traditional language degrees and courses such as International Business Studies and European Law.

**For more information contact Mr Yates**

**Email: [dyates@stjohnsschoolcyprus.com](mailto:dyates@stjohnsschoolcyprus.com)**





### Who should consider studying this course?

It is recommended, that you have obtained at least a grade C at GCSE level to study Geography at A Level. You should have an independent, lively and enquiring mind, an interest in the environment and current affairs, a willingness to explore new ideas and an ability to communicate your ideas effectively and a 'hands-on' enthusiastic approach to the subject.

### What units are studied and how are they assessed?

#### **Unit 1: Physical Systems**

1 hour 45 minute exam (24%)

Landscape systems—Coastal, Glacial or Dry (2 of 3)

Earth Life Support Systems— Water and Carbon cycles

Geographical Skills

#### **Unit 2: Human interactions**

1 hour 45 minute exam (24%)

Changing Spaces; Making Places— From local to global scales

Global Connections—Trade or Migration and Human Rights or Power and Borders

Geographical Skills

#### **Unit 3: Geographical Debates**

2½ hour exam (32%)

Study 2 of 5

Climate Change, Disease Dilemmas, Exploring Oceans, Future of Food and Hazardous Earth.

#### **Unit 4: Geographical Independent Investigation**

3,000-4,000 word report (20%)



#### **Student Comment:**

*"Geography has inspired me to continue my studies to Higher Education and introduced me to topics that influenced my future career direction." Callie Yr 13 (studying Geography at Cardiff University)*

*"I have enjoyed applying my geography knowledge to appreciate the impact of conflict." Megan Yr 12*

### Frequently asked questions and future careers

#### **How much work will I need to do?**

Regular homework will be set including report writing, reading and research. In addition as an independent learner it is expected that you will keep up to date with current affairs.

#### **Do we do fieldwork?**

Year 12 includes a residential to Wales in addition to day visits. 4 days worth of field experience are now a compulsory element of the course.

#### **Where do all the Geographers' go?**

Geography graduates were surveyed after their degree courses about their career destinations. The results show:

- 40.6% went into management & administration
- 24.8% did further training, including PGCE
- 11.4% joined the financial sector
- 10.4% joined the retail sector
- 10% joined other professions, including the media.

**For more information contact Mrs Dixon**

**Email: [sdixon@stjohnsschoolcyprus.com](mailto:sdixon@stjohnsschoolcyprus.com)**



**Who should consider studying this course?** This course is aimed at students who are interested in learning about the health and social care sector as part of a balanced study programme. It is equivalent to half an A level and supports access to a range of higher education courses when taken alongside further level 3 qualifications. No prior study of the sector is needed, but students should have a good range of GCSEs or equivalent.

**BTEC National Certificate in Health and Social Care - Level 3**

### External examination

- ## Unit 5 - Meeting Individual Care and Support Needs

Learners focus on the principles and practicalities that underpin the foundations of all care disciplines.

- Examine principles, values and skills which underpin meeting the care and support needs of individuals
- Examine the ethical issues involved when providing care and support to meet individual needs
- Investigate the principles behind enabling individuals with care and support needs to overcome challenges
- Investigate the roles of professionals and how they work together to provide the care and support necessary to meet individual needs



- **I am not sure what I want to do, why should I study this subject?** Students will be introduced to the foundations and principles of health care and social care. Students can progress into work through degree programmes in nursing, midwifery, social work, physiotherapy, occupational therapy and pharmacy - over 300 career paths available.

- **How will the qualification progress to further learning?** Successful students may have the opportunity to progress to the National Extended Certificate in Health and Social Care - equivalent to a full A level.
- **What careers could it lead to?** This qualification is designed primarily to support progression to employment via higher education. It also supports students choosing to progress directly to employment, as the transferable knowledge, understanding and skills will give successful students an advantage when applying for a range of entry level roles.

**Mrs M Schapendonk - [mschapendonk@stjohnsschoolcyprus.com](mailto:mschapendonk@stjohnsschoolcyprus.com)**





### Who should consider studying this course?

Any student who is interested in the past, has enjoyed History at GCSE gaining ideally a B grade or above.

### What units are studied and how are they assessed?

**Unit 1** The early Stuarts, the origins of the Civil War, the execution of Charles I and the interregnum. This unit involves studying a period of dramatic change in our nation's history; that saw the genesis of the Parliamentary system of government that we see today. **25% of final grade.**

**Unit 2** The Cold War in Europe 1941 to 1995. This unit involves the study of the period of history that forms the basis of much of the modern world today. **15% of final grade.**

**Unit 3** Russia and its Rulers 1855 to 1964. This unit involves the study of the creation of the world's first communist state and the building of the soviet superpower. **40% of final grade.**

**Unit 4** Coursework component 3000 words . A free choice to research and explain an area of history that fascinates you. **20% of final grade.**



**Student Comment:**  
*"I have greatly enjoyed my History A level and found the support from the staff excellent."* **Jack Tickle Yr 13**

### Frequently asked questions and future careers

#### So why should I take History A Level?

History A Level provides students the opportunity to extend their skills of research, analysis and evaluation, whilst studying the extremes of the human condition.

#### What subjects does it combine well with?

History A Level makes a good combination with the following subjects: - Business Studies, English, Geography, Psychology and RE. It also complements subjects involved in reasoning and proofs such as Mathematics.

#### What careers can it lead to?

There are many careers which follow on from a History A Level. Perhaps the best known are the law, journalism and banking.

**For more information contact Mr Strang**

**Email: [jstrang@stjohnsschoolcyprus.com](mailto:jstrang@stjohnsschoolcyprus.com)**





The BTEC Level 3 Certificate in Hospitality is for students who are interested in improving and developing their culinary skills. Along side this it also gives students the opportunity to gain a deeper understanding into the world of Hospitality in business and industry. It is offered as a one year course and has the equivalent value of an AS.

**What units are studied and how are they assessed?** The BTEC Level 3 Certificate in Hospitality consists of three 10 credit units taught over one year. BTEC Nationals are internally assessed through written and practical tasks throughout the course. There are no examinations in this course, with students being able to receive a Pass, Merit or Distinction grade at the end of the course.

### **Unit 1: The Hospitality Industry**

Students will investigate the catering industry and look at a diverse range of eating establishments. They will learn about International hospitality businesses, customer services and the internal structures of catering.

### **Unit 2: European Food**

This is mainly practical based where students will learn to cook a wide variety of rich and interesting foods from across Europe. They will develop different cooking methods and work with exciting ingredients from the Mediterranean.

### **Unit 3: Asian Food or Planning and Managing a Hospitality Event**

As with Unit 2, students will be building on their culinary skills to cook dishes from all over Asia. They will investigate the influence of Asian food on the UK and experiment with a diverse range of ingredients and food presentation techniques. They may also have the opportunity to plan a Hospitality event of their own!



**Student Comments:**  
*"BTEC Hospitality has given me confidence in the kitchen! I am able to choose ingredients, combine them and create new exciting dishes!"*

### **Frequently asked questions and future careers**

- This qualification is a unique practical based subject that allows students to experiment and grow. It also allows them to become more independent and make healthy life choices.
- BTEC Hospitality can lead to qualifications in higher education at college or university, such as Catering Management or Events Organisation Degrees.
- Hospitality can lead to a wide range of exciting careers including; chef, customer services, events management, the hotel industry or management and the catering industry.

**For more information please contact Ms Lea**  
**Email: [mlea@stjohnsschoolcyprus.com](mailto:mlea@stjohnsschoolcyprus.com)**





### Who should consider studying this course?

In today's world ICT skills are just as essential as numeracy and literacy. ICT provides new opportunities for the world of work and mastering new technologies. Although the course may be attempted without having followed an ICT GCSE course, you must have 5 GCSE's, preferably with grade B in English, Maths and Science .

### What units are studied and how are they assessed?

#### AS

##### Unit 1—Using ICT to communicate

Coursework unit

33% of total AS GCE or 16.67% of A level —50 marks

##### Unit 2—How organisations use ICT

1hour 30 mins exam based on a pre-released case study. Unit also includes 2 controlled assessment tasks prior to the exam.

33% of total AS GCE or 16.67% of A level —100 marks

##### Unit 3—ICT solutions for individuals and society

Coursework unit

33% of total AS GCE or 16.67% of A level —50 marks

#### A2

##### Unit 4—Working to a brief

Coursework/Research task based on a pre-released scenario

16.67% of total A level—50 marks

##### Unit 5—Publishing

Coursework unit

16.67% of total A level—50 marks

##### Unit 6—Artwork and Imaging

Coursework unit

16.67% of total A level—50 marks



#### Student Comment:

“ICT is a good subject to choose if you prefer coursework to exams.” *Adam Broadberry*

“You can see your marks as you progress which motivates you to try harder and not have to rely on the exam.” *Josh Barber*

### Frequently asked questions and future careers

#### What other skills would be useful for this course?

As the course is predominantly coursework based, a good level of English is required (min grade B at GCSE). Overall ICT competency is essential.

#### How much coursework is involved?

Most of the course is covered with portfolio units/coursework apart from the written paper for the AS.

#### What software will I use?

As well as the main MS Office applications you will also need additional software skills to complete the units at A2.

#### What software do I need to be competent in?

MS Office—word processing, spreadsheets, databases, DTP and for A2 you will learn Photoshop, Illustrator and MS Project

#### Does the course have an exam at AS and A2?

There is only 1 written paper which is sat for the AS

What type of courses/work do ICT students go onto do?

#### What do ICT students go on to do?

A number of students have gone on to study graphic design, computer science/computing courses. Others have used the qualification to find work in the Health Service and in media—publishing and editing.

**For more information contact Mrs A Wolanski**  
**Email: [awolanski@stjohnsschoolcyprus.com](mailto:awolanski@stjohnsschoolcyprus.com)**





### Who should consider studying this course?

Mathematics at AS and A2 is highly regarded by universities and employers and it is a requirement for anybody wishing to go on to study Mathematics, Engineering or many Science courses at university. Although we say that you must have at least a grade B at GCSE level to study Mathematics at AS level, the course is quite demanding and anybody wishing to study Mathematics with a grade B would be required to do some work to bring their algebra skills up to the required level. You should enjoy Mathematics in its own right.

### What units are studied and how are they assessed?

You will study 3 modules in Year 12 and 3 in Year 13. Each module is assessed by a one and a half hour exam in June.

In both Year 12 and Year 13 students will study two modules in Pure Mathematics and one in Applied Mathematics.

#### AS Units

C1 and C2 are the Pure Mathematics Modules studied and some of the mathematics in these modules will already be familiar from GCSE. All students will then study an applied unit which could be Statistics 1, Mechanics 1 or Decision Mathematics 1.

#### A2 Units

All students will study the Pure Mathematics Modules C3 and C4 and then they will also study an applied module. The module to be studied will be decided at the start of Year 13.

We also offer Further Mathematics to those students who would like to do a second A Level in Mathematics.

### Frequently asked questions and Future careers

#### How much work will I need to do?

Homework is set regularly and it is essential to keep on top of this, as often work in the next lesson will build on what has been set for homework.



#### What students do after A level Mathematics?

A pass in A Level Mathematics is a qualification which is much in demand. Specifically it provides a sound basis for many degree courses, and there are wide opportunities in scientific careers and in financial positions. Many seemingly unrelated professions such as the legal profession value this qualification, as an indication of a candidate's power of logical thought.

#### Further Mathematics

At St John's School we offer the opportunity of doing a second A level in Mathematics to those

students who have achieved the highest grades at GCSE. This is particularly suitable for students who know that they want to study engineering or mathematics at university.

**For more information contact Mr McKenzie**

**Email: [imckenzie@stjohnsschoolcyprus.com](mailto:imckenzie@stjohnsschoolcyprus.com)**

#### Student Comment:

*"I have really enjoyed the challenge of AS Mathematics. It can be a bit tricky at times and it is hard work, but it is very rewarding."*

#### Student Comment:

*"A level Mathematics is really fulfilling. It is hard, but that just makes it even more rewarding when you get things right. I like the difference between Maths and the subjects that require lots of essay writing." Jasmine*





### Who should consider studying this course?

Student should ideally be at least Grade 6 standard on their chosen instrument and should be able to read music well. At least a 'B' grade at GCSE is advantageous.

### What units are studied and how are they assessed?

#### UNIT 1—PERFORMING

You will give a performance consisting of a **minimum of 2** pieces, **either** as soloist **or** as part of an ensemble, **or** a combination of both. One piece must reflect the musical characteristics of one area of study.

#### UNIT 2—COMPOSING

You have to compose 2 pieces of music: a piece of at least 1 minute duration which uses the techniques associated with the Western Classical Tradition and be in response to a brief set by WJEC. Students will have a choice of 4 briefs set by the WJEC, which are released in September at the start of the course. The second composition can be totally free.

#### UNIT 3—APPRAISING

You will sit a written exam lasting 1 hour 30 minutes, which will be based on 2 areas of study: The Western Classical Tradition, either 'The Symphony' or 'Choral Music', and then a choice between Rock & Pop, Musical theatre or Jazz.



### Frequently asked questions and future careers

#### **Do we have to sing?**

Yes— if your voice is your chosen instrument.

#### **Do we have to perform in public?**

Yes— it is suggested that your final performance is given to a 'live' audience to give a more realistic feel.

#### **Is there lots of written work?**

Yes, particularly at A level, where you are required to write lengthy answers to essay-style questions, and critiques of composers and their styles.

For more information contact Mrs Edwards  
Email: [jedwards@stjohnsschoolcyprus.com](mailto:jedwards@stjohnsschoolcyprus.com)





**Who should consider studying this course?** You should have an enquiring mind and want to learn more about the physical world we live in, exploring the fundamental nature of almost everything we know of.

## What units are studied and how are they assessed?

### First year of A Level

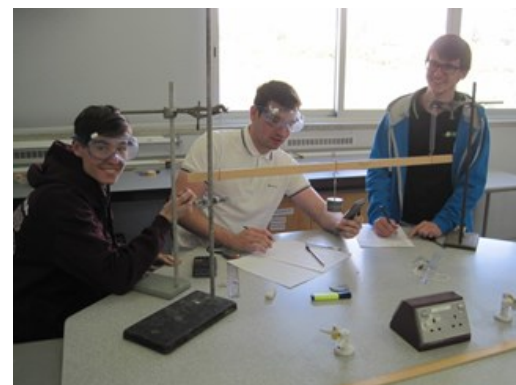
- Measurements and their errors
- Particles and radiation
- Waves
- Mechanics and energy
- Electricity

### Second year of A Level

- Further mechanics and thermal physics
- Fields
- Nuclear physics
- Astrophysics



There are three exams at the end of the two years for A-level, all of which are two hours long. At least 15% of the marks for A-level Physics are based on what you learned during practical work. If your teacher feels you may not achieve a grade at A2 they may enter you for the AS examination. The AS has two exams at the end of the year. Both are 1 hour 30 minutes long.



### Student Comment:

*2nd Year: Looking forward to studying Astrophysics as an option; this is a particular favourite of mine. Ellie*

*1st Year I am really enjoying the course, especially Waves and Optics. Looking forward to next year and the wide range of additional topics. Darcie*

## Frequently asked questions and future careers

**What grades do I need at GCSE?** At least a B in Mathematics and Additional Science/Physics is recommended.

**Do I need to do A Level Maths?** It's not essential but for the full A level it would be highly recommended.

**Is there a lot of practical work?** Physics is a practical subject and there is great emphasis on learning through discovery/investigation.

**What are the career options?** There are so many possibilities that involve Physics directly or indirectly, via the skills it teaches you, that it is not possible to list them here. Look at the Institute of Physics website <http://www.physics.org/careers.asp?contentid=381>

**For more information contact Mr A Glencross [aglencross@stjohnsschoolcyprus.com](mailto:aglencross@stjohnsschoolcyprus.com) or Mr M Hale [mhale@stjohnsschoolcyprus.com](mailto:mhale@stjohnsschoolcyprus.com)**





### Who should consider studying this course?

Any student who is creative and who has enjoyed a Design and Technology option at GCSE, ideally gaining a B grade or above.

### What units are studied and how are they assessed?

**Unit 1: Materials and Manufacture** A look at existing products to determine how they were manufactured, what materials were used and what inspired the design. Much of this theory will be taught practically through the mini coursework projects that make up the portfolio of work for Unit 2, assessed by a 2-hour exam. 50% of AS.

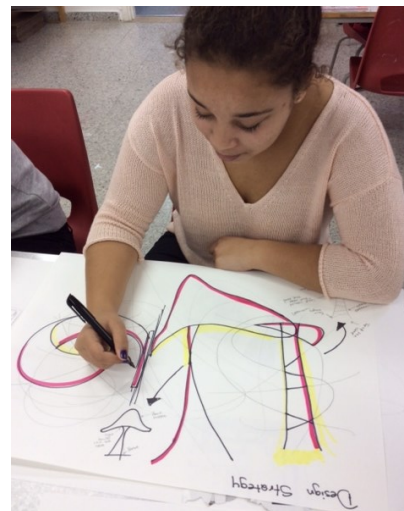
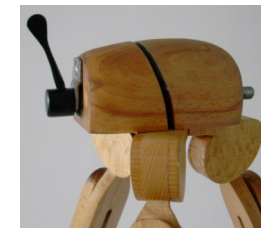


**Unit 2: Coursework Design Portfolio** Students will complete a number of mini projects and the best work will be collated into an E portfolio for submission to the board. 50% of AS.



**Unit 3: Synoptic Exam** Students are tested on all the theory and design practice that they have accumulated throughout the 2 year course. Assessed by a 3-hour exam. 50% of A2 Level.

**Unit 4: Coursework Design Project 2** Students have the freedom to tackle a design problem of their own choice. This is where they can specialise in an area of their own expertise/interest, be it graphics or resistant materials. It must be the designing and manufacture of one single product. 50% of A2 Level.



#### Student Comment:

*"I always achieve my highest grades in Product Design." Sam Pemberthy*  
*"I like the fact that Product Design is very practical. I enjoy being in the workshop." Joe Holman*

### Frequently asked questions and future careers

#### So why should I take Product Design?

Students often find that it is an enjoyable subject adding variety to the academic week. The department has excellent value added scores for all of their students and a 100% pass rate.

#### What subjects does it combine well with?

The A level makes a good combination with the following subjects: - Business Studies, Art and Design, Maths and Physics. There are many careers following this course including engineering and all aspects of design and manufacturing.

#### What careers can it lead to?

This A level is a great route into any area in the design industry. In addition to this the results are outstanding and students often find that they use their D&T points to access any number of higher education routes.

For more information contact Mr A Kerr

[akerr@stjohnsschoolcyprus.com](mailto:akerr@stjohnsschoolcyprus.com) or Mrs A Kerr

[alkerr@stjohnsschoolcyprus.com](mailto:alkerr@stjohnsschoolcyprus.com)





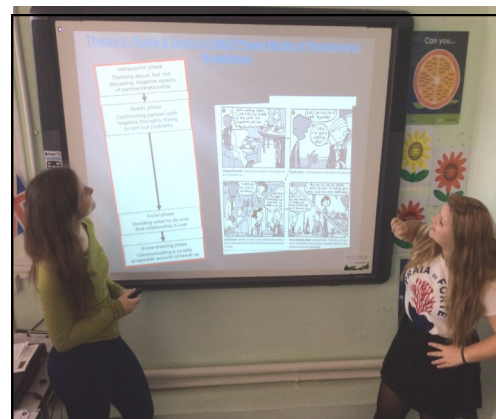
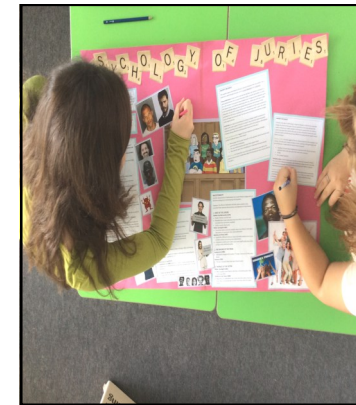
### Who should consider studying this course?

This course is an introduction to Psychology for anyone with an interest in finding out more about the various aspects of the subject and how it relates to many aspects of our daily life.

### What units are studied and how are they assessed?

A level Psychology is comprised of three exam papers, each worth 33.3% of the total marks. Each paper is two hours long and a mixture of short answer questions based case studies, and longer essay type questions.

- **Paper 1 - Introduction to Psychology.** Topics covered include Social influence, Memory, Attachment and Psychopathology.
- **Paper 2 - Psychology in context.** Topics covered include Approaches to Psychology, Biopsychology, Research methods and Issues and debates within Psychology
- **Paper 3 - Issues and options within Psychology.** Students chose 3 from 9 optional topics in this paper. Choices include the Psychology of Relationships, Gender, Stress,



#### Student Comment:

*'It's something totally different to GCSE and you can really relate to the content.'* **Charlotte**

*"The discussions are thought provoking and make you question how people interact."* **Callie**

### Frequently asked questions and future careers

#### What GCSE grades do I need to study Psychology?

Few people get the chance to study GCSE Psychology so prior knowledge is not needed. However, due to the nature of the essays and the statistics within the research methods it is strongly recommended that you have at least a B grade in English and Maths.

#### What use is Psychology to me?

Almost all careers have some component of Psychology within them so it is a very useful, general A level to study. Ironically you don't need to do A level Psychology to become a Psychologist as most universities admit students to courses without specifying the need to have A level Psychology.

For more information contact Mr Armstrong  
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**Who should consider studying this course?**

A student with an open mind, interested in the study of the place of religion in modern society (good and bad) and the in-depth study of one religion should consider studying this course. Religion is constantly in the media and if you aim to work with people it is essential to consider issues at a general and particular level and not just accept the headlines! If communication, thinking skills, questioning and deeper understanding of humanity interests you, this is the course for you.

**What units are studied and how are they assessed?**

A new RS A Level is being launched from September 2016.  
New draft syllabuses are being accredited by Ofqual as I write this.

The exams will cover 6 hours at the end of two years. Either 2 x3 hour papers or 3 x2 hours.

Topics to be covered are:

Study of One Major World Religion:  
Buddhism

Philosophy and Religion:  
Religious experiences; evil and suffering and philosophical language

Ethics:  
Different ethical theories; issues concerning ethical decisions  
e.g. matters of life and death



**Student Comment:**  
“Study RE at A level to develop and expand your knowledge of all people. and their beliefs.”

“Study RE A level because it is fun and you learn so much about all different people.”

**Frequently asked questions and future careers**

**How much work will I need to do?**

Regular homework will be set including essay writing, reading and research. In addition as an independent learner it is expected that you will keep up to date with current affairs and read from the extensive collection of books available in the department

**Where do RE students go?**

RE qualifications are stepping stones to any career. Many choose to work with people after their degrees but the ethical questions asked are great in the world of business too. Past students have gone into teaching, the armed forces, business and engineering courses. Some current students are aiming to study History and PE!

**For more information contact Ms O’Sullivan**  
**Email: [mosullivan@stjohnsschoolcyprus.com](mailto:mosullivan@stjohnsschoolcyprus.com)**





### Who should consider studying this course?

BTEC Sport is a diverse and wide ranging course. You need an obvious interest in PE and sport as well as a lively and enquiring mind. Being a keen performer helps as the course involves some practical aspects. You must also have a genuine interest in the theory side of the subject as a lot of the course will be delivered in the classroom. You need to be willing to explore new ideas independently and be able to communicate them effectively. If you enjoy sport and sporting issues and want to develop your all round knowledge of the subject, this course could be for you.

### What units are studied and how are they assessed?

Pearson BTEC Level 3 National Extended Certificate in Sport				
Unit number	Unit title	GLH	Type	How assessed
1	Anatomy and Physiology	120	Mandatory	External
2	Fitness Training and Programming for Health, Sport and Well-being	120	Mandatory Synoptic	External
3	Professional Development in the Sports Industry	60	Mandatory	Internal
4	Sports Leadership	60	Optional	Internal
5	Application of Fitness Testing	60	Optional	Internal
6	Sports Psychology	60	Optional	Internal
7	Practical Sports Performance	60	Optional	Internal



#### Student Comment:

*"Studying BTEC Sport has given me a great foundation to move onto my university course. Learning about how the body works to enable me to perform at my best has really interested me."*  
**J.H 2015**

### Frequently asked questions and future careers

#### Do I have to be a good sports performer?

No, very little of the course is practically assessed.

#### Do I need GCSE PE to take this course?

Yes, it is advised (or level 2 BTEC sport). Otherwise, you will not have the basic knowledge and understanding needed to cope with the demands of the BTEC.

#### Is there any coursework?

Yes, lots. Most assessments will be assignment based. Unit 1 is unique as it is assessed by written examination.

#### Which units do St John's Cover?

We will cover unit 1 and 2 in increased detail as these units are externally assessed and are worth double points. Unit 3 is also compulsory. Depending on the interests/strengths of the class we can be flexible about the final unit as we can choose one from; Unit 4, 5, 6 or 7.

**For more information contact Mr Marsden**

**Email: [fmarsden@stjohnsschoolcyprus.com](mailto:fmarsden@stjohnsschoolcyprus.com)**





### Who should consider studying this course?

Students should have at least a C at GCSE English (preferably higher). A GCSE in Drama is not necessary but students should be willing to make up the gap if they do not have the GCSE. Group work and performances are an essential part of the course alongside analytical writing.

### What units are studied and how are they assessed?

#### Component 1—Theatre Workshop (20%)

This is a performance aspect of the course. During this section students will learn about theatre practitioners and companies. They then use their ideas and concepts to re-invent an already existing play. In this component students can choose to be assessed as actors or designers.

#### Component 2—Text in action (40%)

This is externally examined by a visiting examiner in the spring term of the second year. Students will present a devised piece based on a text and a piece of live theatre. They will also use the work of a different practitioner/theatre company to help the overall style of their piece. There is also a process and evaluation report attached to this unit.

#### Component 3—Text in performance (40%)

Written exam—2 hours 30 minutes

There are two sections in this exam, both are based on set texts which we can choose. One section focuses on extracts from a play and how you would present it to an audience as either an actor or a designer. The second section focuses on messages and values of a second text, this is a longer essay question.



#### Student Comment:

*“This course has completely changed my views on how performances are created. I also have a much broader understanding of different styles of theatre.”*

**Samantha Henry**

*“This course has provided me with a diverse experience, which will be a great basis for my university studies.”* **Sam Penberthy**

### Frequently asked questions and future careers

#### Why should I choose to study Theatre Studies?

Theatre Studies is not just for those wanting to work in the theatre industry. The skills that you develop over the course include confidence building, analytical writing, creative problem solving and the list goes on. As long as you are interested in theatre and enjoy performing you could benefit from this course.

#### How much work will I need to do?

The performance work takes a lot of time and preparation both in and out of the rehearsal room. There is also a written portfolio which accompanies the practical work and details the processes you have been through. The written exam is challenging and requires a lot of practice.

#### What career can it lead to?

Students who have taken Theatre Studies have continued on to study many different subjects at university. These include those who have gone into theatre specific courses in Acting; Dance and Technical theatre; as well as those who have gone on to study History and Business Studies to name but a few.

**For more information contact Mrs Lister**

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